

# ***1998-99 District Composite Report***

## **Orleans Parish**

Published February 2000

Prepared by the  
Louisiana Department of Education  
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The passage of the Children First Act in 1988 ushered in a new era of data collection, analysis, and reporting about the overall quality and condition of education in Louisiana. Implemented in 1990, this major piece of legislation mandated the publication of the *Progress Profiles* (*School Report Cards*, *District Composite Report*, and the *State Report*) with three main objectives: (1) to provide information about schools to parents and the general public, (2) to provide a basis for educational planning, and (3) to increase educational accountability at all levels.

The Children First Act through its *Progress Profiles* program also became the impetus toward the introduction of the statewide school accountability system, which was implemented in fall of 1999. As a result, the *Progress Profiles* have turned into an important mechanism for disseminating information on the status and performance of public education in the state of Louisiana.

The Progress Profiles program is administered by the Louisiana Department of Education (LDE), Office of Management and Finance, Division of Planning, Analysis and Information Resources. This program was founded on the premise that educational improvement is most successful when parents, school staff, and policymakers have access to accurate information on a wide range of factors believed to influence student learning. The indicators included in the *Progress Profiles* were carefully selected because they

- have been demonstrated through school effectiveness research to be related to student learning;
- represent key features of schooling that can be influenced by parents, school staff, and policymakers, and thus are useful for school improvement purposes; and
- yield the maximum amount of accurate and essential information possible without posing undue reporting burdens at either the school or district level.

To offer the most comprehensive overview possible and serve the specific needs of varied audiences, the Department of Education has provided three levels of reporting.

1. *School Report Cards* are tailored to the needs of parents and the general public. In September 1999, the first edition of the accountability reports were issued for 1,188 public schools with grades in the K-8 range, which included elementary, middle/junior high, and combination schools statewide. Copies of the report cards were delivered to the principals for distribution to all parents.
2. *District Composite Reports* are produced for all 66 Louisiana public school districts. The most detailed and comprehensive of the three levels of reporting, these reports offer local and state-level policymakers longitudinal data on all indicators including the accountability performance results.
3. The *Louisiana State Education Progress Report* is best suited to the needs of the general reader because it provides a succinct overview of the major characteristics of Louisiana education based on accountability results and other findings.

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*“Any effort to improve schools must be designed to meet the goal of creating an active, thinking curriculum in specific disciplines, and success should be judged by whether increasing numbers of students reach agreed-upon performance standards.”*

—Bill Honig

*Phi Delta Kappan*, June 1994

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## Purpose of the *District Composite Report*

The purpose of the *District Composite Report* is to provide information relevant to the condition of education in Louisiana. This report provides detailed longitudinal information on various indicators as well as analyses of data where feasible. It serves as an effective tool to aid policymakers and district administrators in identifying opportunities for school improvement.

## Organization of this Report

This report is organized into five parts, each encompassing a series of related educational indicators.

- *Part 1. District Summary.* The summary tables in this section offer district-level information for all indicators including the school accountability results. In addition to quick-reference tables on various indicators, district socioeconomic and demographic data and financial information are also included to give a more complete picture of Louisiana school districts. School performance is influenced by community socioeconomic characteristics and by the level of local financial support for public education. **Part 1, therefore, presents parish (as opposed to district) demographic and socioeconomic indicators ranging from household income distribution and teen pregnancy rate to district revenue, expenditures, and average teacher salaries.** District summary tables of all *Profile* indicators also are provided in Part 1.
- *Part 2. School Characteristics and Accountability Information.* The context within which students are educated and the level of educational resources available to them impact learning and performance results. Part 2 provides a quick summary of each school's accountability results (i.e., school performance score, school performance category, and two year growth target). This section also focuses on key educational "inputs" and resources at the school level: i.e., the size of the student body and faculty, the school's category (e.g., elementary schools, middle schools, etc.), class sizes, and the academic preparation of faculty.

- *Part 3. Student Participation.* For students to receive an education, they must first have the opportunity to learn; thus, the extent to which students are present and actively engaged in schooling is of vital importance (Oakes, 1989). Part 3 presents three indicators that provide some measure of student participation: attendance, suspensions/expulsions, and dropouts.
- *Part 4. Student Achievement.* Part 4 reports three types of school-level outputs: student performance on (1) reading level evaluation results for grades 2 and 3, which assess students' ability to read and comprehend on grade level; (2) criterion-referenced tests (CRTs), which measure students' performance on state-prescribed curricula; and (3) norm-referenced tests (NRTs), which indicate how Louisiana students compare with other students nationally. The Reading Level Evaluation Results are based on Louisiana's new Developmental Reading Assessment (DRA), which is a uniform examination used statewide for the first time in the 1998-99 school year. The CRT results reported for grades 4 and 8 are based on Louisiana's new criterion-referenced testing program (LEAP for the 21<sup>st</sup> Century) implemented in the spring of 1999. The Graduation Exit Examination (GEE), designed for high school students, is administered in grades 10 and 11. The NRT results, which are also part of LEAP, reflect student performance utilizing two tests: (1) *The Iowa Tests of Basic Skills (ITBS)*, which is administered for grade 3, 5, 6, and 7; and (2) *The Iowa Tests of Educational Development (ITED)*, which is administered for grade 9.
- *Part 5. College Readiness.* One goal of elementary-secondary schooling is to ensure that those students seeking an advanced education are adequately prepared for college. This report presents two indicators of college readiness: (1) student performance on the American College Test (ACT), a national test commonly used for college placement purposes; and (2) the percentage of high school graduates who take remedial courses as first-time college freshmen.

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A brief narrative, organized as follows, introduces each indicator presented in this report:

- an introduction to the indicator and its significance in the study and/or promotion of student learning;
- a description of how data are organized in the accompanying table(s);
- definitions of key terms, where applicable;
- formulas/equations used to calculate statistics, where applicable; and
- the source(s) of the data presented.

A glossary at the end of this report provides operational definitions for key terms.

### School Accountability System

The school accountability system was implemented in the fall of 1999, with an initial focus on schools containing grade levels kindergarten through eighth (K-8). This phase of the accountability system encompassed 1,188 public schools out of a total of 1,507. The accountability program examined each school's progress based on statewide testing programs (LEAP 21 and *The Iowa Tests*) and on school attendance and dropout data.

School Performance Scores (SPS) were calculated for all 1,188 schools using the 1998-99 test data with the 1997-98 attendance and dropout data. SPS for each school is a weighted composite index, using 60% weight for the LEAP 21 tests, 30% weight for *The Iowa Tests*, and a total of 10% for the attendance and dropout results.

Based on its SPS, each school was assigned a performance category, as described on the following table. An SPS of 100 indicates that a school has reached the State's 10-year goal, while a score of 150 indicates achievement of the 20-year goal.

Once the SPS for each accountability school was calculated, a two-year Growth Target was set, defining the minimum expected growth that a school must achieve in order to be on track for meeting the State's 10-year goal.

### School Performance Category Assignment

School Performance Category	SPS Range
School of Academic Excellence	150.0 or Above
School of Academic Distinction	125.0 – 149.9
School of Academic Achievement	100.0 – 124.9
Academically Above Average	69.4 – 99.9
Academically Below Average	30.1 – 69.3
Academically Unacceptable School	30 or Below

### School Categorization

Category comparison statistics are presented by district and for the state as a whole for those indicators that are not reported by grade level; these include class size, attendance, suspension, and expulsion. This homogeneous grouping of schools by level of instruction fosters probably the fairest comparisons; however, district and statewide comparison statistics also are provided.

The 1,507 Louisiana public schools have been placed into one of four categories:

- *elementary*—any school whose grade structure falls within the K-8 range, which excludes grades in the 9-12 range, and which does not fit the definition for middle/junior high.
- *middle/junior high*—any school whose grade structure falls within the 4-9 range, which includes grades 7 or 8, and which excludes grades in the K-3 and 10-12 ranges.
- *high*—any school whose grade structure falls within the 6-12 range and includes grades in the 10-12 range, or any school that contains only grade 9.
- *combination*—any school whose grade structure falls within the K-12 range and which is not described by any of the above definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range.

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Examples would include grade structures such as K-12; K-3, 9-12; and 4-6, 9-12.

### **Demographic Indicators Associated With Educational Attainment**

Research has shown that demographic and socioeconomic variables affect student achievement. An analysis of the background characteristics of the student population places the school performance indicators in their broader context and helps shed light on the degree of difficulty that certain school districts or states experience in educating their particular student populations. In other words, inclusion of the demographic indicators in Part 1 provides a context for interpretation of the outcomes.

The *District Composite Report* presents the following socioeconomic and demographic information at the parish (not district), state and national levels:

- education attainment,
- labor force breakdown,
- unemployment rate,
- per capita income,
- household income distribution,
- population by race,
- single parent households,
- all persons living below the poverty level, and
- teen pregnancy rate.

The data are supplied by the U.S. Bureau of the Census, the Louisiana Department of Health and Hospitals, and University of Louisiana at Monroe, Center for Business and Economic Research.

### **District Financial Overview**

There are many factors which contribute to the overall profile of a school district. Financial information is one of the vital factors which are part of that profile. Inclusion of this information in Part 1 helps the reader understand how a public school district functions, and it provides additional context for the interpretation of educational indicators.

### **Longitudinal Analysis: Tracking School Progress Over Time**

By law, the Progress Profiles Program is required to present six years of data (the current year and the five previous years). These longitudinal school-level data are presented in the *District Composite Report*. Each year, the *Composite Reports* are updated by adding the most current year's data and deleting the data that are more than six years old. The *School Report Cards* and the *Louisiana State Education Progress Report*, on the other hand, present only the most current year of data so that parents and policymakers who want a very concise and current snapshot of education performance need not wade through voluminous amounts of information.

Incorporating longitudinal data in the *District Composite Report* enables policy makers to anticipate changes in educational outcomes, not just describe them (Smith, 1988). However, longitudinal reporting does complicate the presentation of data. To assist policy makers in interpreting data, tables in the *District Composite Report* have been formatted as follows:

1. *Cross-sectional data* (i.e., for any given year) are presented vertically in columns. School-to-school comparisons can be made within any given year by scanning up and down columns.
2. *Longitudinal data* are presented horizontally in rows. An individual school's progress on any single variable can be charted over time by scanning left-to-right across columns.
3. Schools are listed in *sequential order*, based on school site code and school category.

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## 1998-99 As Baseline Year

1998-99 has become a new baseline year for several reasons. First it was the year when the first phase of the newly established school accountability system went into effect and each public school with a grade in the K-8 range received a performance score and a performance label. Secondly, the newly designed criterion-referenced testing program (LEAP 21) went into effect for students in grades 4 and 8. And finally, *The Iowa Tests*, the newly adopted norm-referenced tests, were administered for the first time at grades 3, 5, and 7. For these reasons, this report starts with the 1998-99 school year as its first year. The profiles data for the prior years are still accessible through the 1997-98 *District Composite Report*.

To facilitate longitudinal and cross indicator tracking of individual schools, the LDE has included in all the tables the six digit site code assigned to all public schools. In instances for which certain data may not be available for a school, the tilde symbol (~) will be displayed.

## The Challenge: Accurate and Reliable Reporting

Measurement is a process involving both theoretical as well as empirical considerations. Most assuredly, research based on the inadequate measurement of indicators does not result in a greater understanding of the particular indicator (Carmines and Zeller, 1979). Though it is widely recognized that the best educational policy is made when officials have access to accurate information, the use of inaccurate or unreliable data is more dangerous than no information at all. Recognizing this possibility for misunderstanding, the LDE has made every effort to ensure the reliability and validity of the data reported on the *Progress Profiles*. Toward that end, LDE and district staff examine each indicator through a meticulous data correction and verification process.

The Progress Profiles Program has grown substantially over the past several years. The LDE has executed an elaborate process for data verification and analyses to ensure that quality is an intrinsic part of each *Progress Profiles* report.

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# *Part 1. District Summary*

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Parish Socioeconomic And Demographic Overview .....	1-1
District Financial Overview.....	1-3

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## Parish Socioeconomic And Demographic Overview

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The socioeconomic and demographic composition of the parish may shed light on household situations and thus the educational system of a school district. Issues such as income, poverty rate, single parent households, and teen pregnancy affect family function, which is strongly linked to achievement. This section examines state- and national-level information for each parish's socioeconomic and demographic indicator presented.

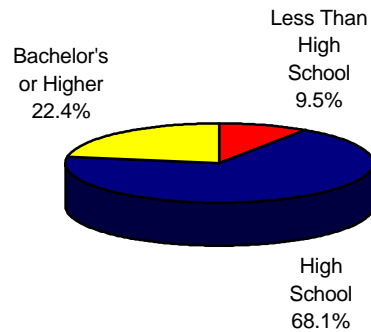
### Definitions

- *Education Attainment*—is divided into three levels:
  1. Less than high school degree: includes persons of compulsory school attendance age or above who are not enrolled in school and are not high school graduates.
  2. High school degree: includes persons whose highest degree is a high school diploma or its equivalent and those who have attempted some college or have received an associate degree. Persons who completed the twelfth grade but did not receive a diploma are not included.
  3. Bachelor's degree or higher: includes persons who have received a college, university, or professional degree.
- *Labor Force*—is divided into four categories:
  1. White collar: includes persons with executive, administrative, and managerial occupations; professional specialty occupations; technicians and related support occupations; sales occupations; and administrative support occupations, including clerical.
  2. Blue collar: includes persons with precision production, craft, and repair occupations; transportation and material moving occupations; positions held by machine operators, assemblers, and inspectors; and positions held by handlers, equipment cleaners, helpers, and laborers.
  3. Service and Other: includes persons with private household occupations, protective service occupations, and other service occupations.
  4. Agriculture: includes persons who perform farming, forestry, and fishing industry jobs.
- *Household Income Distribution*—is divided into seven major groups. The annual income range begins with below \$15,000 and ends with \$100,000 and above.
- *Population by Race*—is divided into three major groups, white, black, and “other.” The “other” category consists of Native Americans and Asian/Pacific Islanders. It should be noted that, according to the 1990 Bureau of Census data, Hispanic origin can be viewed as the ancestry, nationality group, lineage, or country of birth of the person or the person's parents or ancestors before their arrival in the United States. Persons of Hispanic origin may be of any race and are therefore included in the categories of white, black, and “other.”
- *Single Parent Household Rate*—is the number of single parent households divided by the total number of households.
- *Poverty Threshold*—is revised to allow for changes in the cost of living as reflected in the Consumer Price Index. According to the 1990 Bureau of the Census data, the average poverty threshold for a family of four persons was \$12,674.
- *Teen Pregnancy Rate*—is the total number of teenage girls under the age of 19 divided by the total number of pregnant women.
- *Per capita income*—is the average income computed for every man, woman, and child in a particular group. The Census Bureau derived per capita income by dividing the total income of a particular group by the total population in that group (excluding patients or inmates in institutional quarters).
- *Unemployment rate*—is the total number of persons not working, who are available and seeking work, regardless of age, as a percentage of the civilian labor force. This figure is considered the official unemployment rate and is typically cited in comparisons.

## Orleans Parish Socioeconomic and Demographic Overview

As each school district works toward its educational vision and goals, social and economic factors within the parish may directly or indirectly affect the educational experience of students. An overview of the relevant demographic and socioeconomic profile of each parish places the education indicator data presented in this report in the proper context. These data provide a socioeconomic and demographic profile of the parish as a whole, not the public school district. In preparing this section, every effort was made to obtain the most recent data available for each indicator.

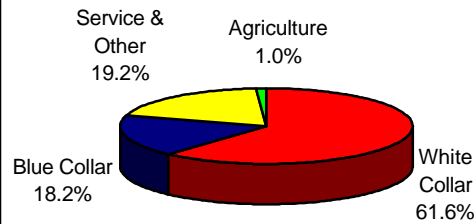
### Education Attainment



	Bachelor's or Higher	High School	Less Than High School
State	16.1%	68.3%	15.6%
Nation	24.7%	62.2%	13.1%

Sources: Northeast Louisiana University, Center for Business and Economic Research and NCES, 1995.

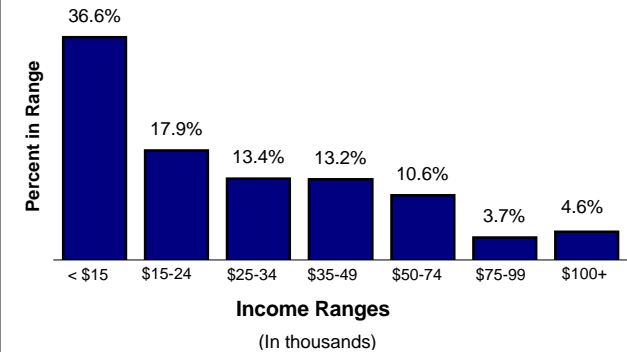
### Labor Force



	White Collar	Blue Collar	Service & Other	Agriculture
State	55.9%	27.4%	14.2%	2.5%
Nation	57.8%	25.6%	13.7%	2.9%

Source: US Bureau of Census, 1990.

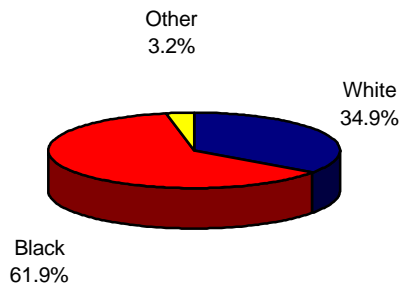
### Household Income Distribution



	<\$15	\$15-24	\$25-34	\$35-49	\$50-74	\$75-99	\$100+
State	36.3%	18.8%	14.8%	14.7%	10.3%	2.7%	2.4%
Nation	24.3%	17.4%	15.2%	17.3%	15.4%	6.0%	4.4%

Source: US Bureau of Census, 1990.

### Population by Race



	White	Black	Other
State	67.3%	30.8%	1.9%
Nation	83.9%	12.3%	3.8%

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### Poverty Level

	Parish	State	Nation
All Persons Living Below Poverty Level	38.4%	23.6%	15.7%

Source: Northeast Louisiana University, Center for Business and Economic Research, 1993.

### Single Parenthood

	Parish	State	Nation
Single Parent Households	28.2%	19.1%	14.8%

Source: US Bureau of Census, 1990.

Source: US Bureau of Census, 1990.

### Labor Related Statistics

	Parish	State	Nation
Per Capita Income <sup>1</sup>	\$22,642	\$19,709	\$24,436
Unemployment Rate <sup>2</sup>	7.6%	6.6%	5.4%

Sources: 1) Northeast Louisiana University, Center for Business and Economic Research, 1996. 2) Bureau of Labor and Statistics, US Dept of Labor, 1996.

### Teen Pregnancy

	Parish	State	Nation
Teen Pregnancy Rate	20.0%	18.9%	12.9%

Source: Louisiana Department of Health and Hospitals, 1996.

## District Financial Overview

Financial information broadens the understanding of how public school districts function and provides additional context for the interpretation of educational indicators. The two major components of the financial information are revenues and expenditures.

### Definitions

- **Revenues**—governmental funds appropriated for public education. Revenues are received from four main sources:
  1. **Local**: monies collected directly by a district through taxes (ad valorem, sales, and use taxes), bonds, revenues from other local government units, tuition, transportation fees, earnings of investments, food service, and community service.
  2. **State**: monies received from the state government through Louisiana's Minimum Foundation Program (MFP) formula, grants-in-aid, and specific programs such as the Early Childhood Program.
  3. **Federal**: monies received from the federal government through a variety of programs such as Title I, Impact Aid Fund, Reserve Officer Training Corps Program (ROTC), Headstart Programs, School Food Service, Adult Basic Education, and Special Education.
  4. **District revenues per pupil**: total revenues divided by the adjusted October 1 funded student membership.
- **Expenditures**—charges incurred, whether paid or unpaid, which benefit the current fiscal year. Total expenditures include the following categories:\*
- 1. **Instructional Expenditures**: monies spent for classroom instruction, pupil support, and instructional staff support.

2. **Non-instructional expenditures**: monies spent for school administration, business services, operations and maintenance, transportation, food services, enterprises, and community services.
3. **Facility Acquisition & Construction Services**: monies spent for activities concerned with acquiring land and buildings, remodeling buildings, constructing buildings and additions to buildings, initially installing or extending service systems and other built-in equipment, and improving sites.
4. **District expenditures per pupil**: total expenditures minus debt service divided by the adjusted October 1 funded membership.

An additional item frequently of interest to the public is *average salary of full-time teachers*. Average salary calculations include full-time classroom teachers and librarians; special education teachers, aides, guidance counselors, and part-time teachers are not included. This information is different from *average salary of full-time teachers*, which is an average of all teachers' salaries in the district.

*Note: Some districts' financial data may be adjusted after the publication of this report because of audits. The financial information in this section is based on the December 1, 1998, figures provided by the Office of Management and Finance, LDE.*

\* Debt service and other long-term obligations are not included in expenditure figures because these monies provide services during multiple years and should not be attributed to only one year.

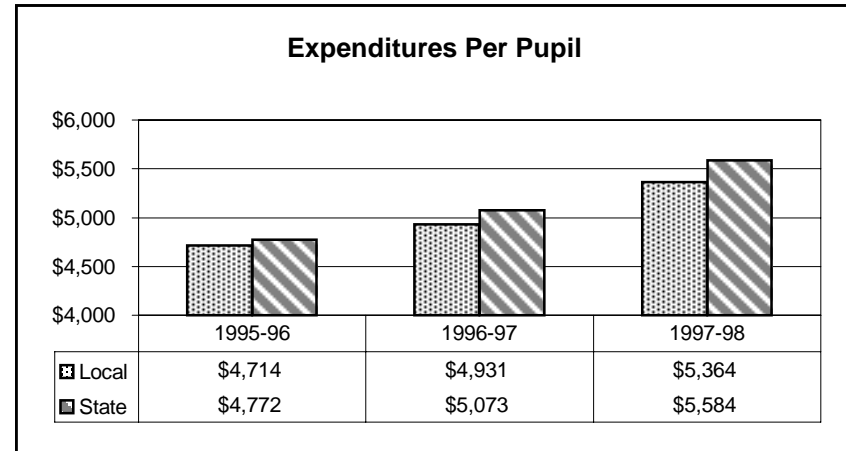
# Orleans Parish Financial Profile

District Revenue by Source									
Revenue Source	1995-96			1996-97			1997-98		
	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %
Local	\$142,887,989	34.9%	36.8%	\$150,703,720	35.4%	37.4%	\$173,233,748	37.0%	37.6%
State	\$203,352,503	49.6%	50.9%	\$207,846,219	48.8%	50.8%	\$226,582,240	48.4%	51.0%
Federal	\$63,533,603	15.5%	12.3%	\$67,623,985	15.9%	11.8%	\$68,274,991	14.6%	11.4%
<b>Total</b>	<b>\$409,774,095</b>	<b>100.0%</b>	<b>100.0%</b>	<b>\$426,173,924</b>	<b>100.0%</b>	<b>100.0%</b>	<b>\$468,090,979</b>	<b>100.0%</b>	<b>100.0%</b>

Adjusted October 1 Student Membership		
1995-96	1996-97	1997-98
82,096	81,728	81,030

Revenues Per Pupil			
	1995-96	1996-97	1997-98
Local	\$4,991	\$5,215	\$5,777
State Average	\$4,981	\$5,296	\$5,818

Teacher Salaries		
Year	Local Average Salary	State Average Salary
1995-96	\$31,742	\$26,800
1996-97	\$34,032	\$29,025
1997-98	\$37,824	\$31,131



## Notes:

1. District financial data may be adjusted as a result of audits conducted by the Louisiana Department of Education.
2. Percentages may not total to 100% due to rounding.
3. Revenue per pupil and operating expenditure per pupil are based on adjusted October 1 funded student membership.

# District Indicator Summary Results

## School Characteristics

### Schools in Orleans Parish

Schools in Orleans Parish						
	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
Total Number of Schools	127					
October 1 Membership	82,187					
Number of Faculty	4,909					

### Schools by Performance Category

s by Performance Category			Accountability Results											
			1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
			Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
School of Academic Excellence	0.0	0												
School of Academic Distinction	1.0	1												
School of Academic Achievement	4.9	5												
Academically Above Average	5.8	6												
Academically Below Average	39.8	41												
Academically Unacceptable School	48.5	50												
Number of Schools*	100.0	103												

\* For 1998-99, schools with grades K-8 were included in the accountability system.

### Faculty with a Master's Degree or Higher

Faculty with a Master's Degree or Higher											
1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
39.85	1,956										

~ = Unavailable Data

## District Indicator Summary Results

### *School Characteristics*

[illegible]

~ = Unavailable Data

# District Indicator Summary Results

## *Student Participation*

		Student Attendance					
		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Percent of Student Attendance</b>							
Elementary Schools	93.66						
Middle/Jr. High Schools	88.44						
High Schools	86.34						
Combination Schools	75.70						
All Schools	90.81						

~ = Unavailable Data

# District Indicator Summary Results

## *Student Participation*

		Students Suspended and Expelled											
		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>Students Suspended and Expelled</b>													
Elementary Schools													
	Suspended (In School)	1.60	747										
	Suspended (Out of School)	7.26	3,392										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.07	35										
Middle/Jr. High Schools													
	Suspended (In School)	4.22	351										
	Suspended (Out of School)	31.40	2,611										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	1.61	134										
High Schools													
	Suspended (In School)	0.45	126										
	Suspended (Out of School)	16.59	4,663										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.96	269										
Combination Schools													
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	11.11	9										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
All Schools													
	Suspended (In School)	1.48	1,224										
	Suspended (Out of School)	12.88	10,657										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.53	438										

~ = Unavailable Data

# District Indicator Summary Results

## *Student Achievement*

Developmental Reading Assessment Results												
1998-99			1999-00		2000-01		2001-02		2002-03		2003-04	
Percent	Number		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>Developmental Reading Assessment Results - Grade 02</b>												
Students Assessed		6,653										
Students Reading Below Their Grade Level	73.06	4,861										
Students Reading On Their Grade Level	19.72	1,312										
Students Reading Above Their Grade Level	7.21	480										
<b>Developmental Reading Assessment Results - Grade 03</b>												
Students Assessed		6,060										
Students Reading Below Their Grade Level	54.41	3,297										
Students Reading On Their Grade Level	35.03	2,123										
Students Reading Above Their Grade Level	10.56	640										

Percent and Number of Students by Proficiency Level												
1998-99			1999-00		2000-01		2001-02		2002-03		2003-04	
Percent	Number		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>LEAP 21 Test Results - Grade 4 English Language Arts</b>												
Advanced	0.5	32										
Proficient	6.6	413										
Basic	24.8	1,543										
Approaching Basic	25.1	1,563										
Unsatisfactory	43.0	2,683										

Percent and Number of Students by Proficiency Level												
1998-99			1999-00		2000-01		2001-02		2002-03		2003-04	
Percent	Number		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>LEAP 21 Test Results - Grade 4 Mathematics</b>												
Advanced	0.8	47										
Proficient	2.8	175										
Basic	14.8	923										
Approaching Basic	19.3	1,200										
Unsatisfactory	62.4	3,888										

~ = Unavailable Data

# District Indicator Summary Results

## *Student Achievement*

### LEAP 21 Test Results - Grade 8 English Language Arts

Percent and Number of Students by Proficiency Level												
<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>		
<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	
<b>Advanced</b>	0.9	52										
<b>Proficient</b>	5.0	278										
<b>Basic</b>	17.5	976										
<b>Approaching Basic</b>	33.1	1,844										
<b>Unsatisfactory</b>	43.5	2,428										

### LEAP 21 Test Results - Grade 8 Mathematics

Percent and Number of Students by Proficiency Level												
<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>		
<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	
<b>Advanced</b>	0.6	31										
<b>Proficient</b>	1.6	89										
<b>Basic</b>	14.4	804										
<b>Approaching Basic</b>	15.3	854										
<b>Unsatisfactory</b>	68.1	3,798										

### Graduation Exit Examination (GEE) Results

Percent of Students Passing GEE and Number of Students Tested												
<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>		
<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	
English Language Arts	68	3,186										
Mathematics	53	2,470										
Written Composition	84	3,597										
Science	64	2,674										
Social Studies	75	3,086										

~ = Unavailable Data

# District Indicator Summary Results

## *Student Achievement*

		Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores for National Student Norms - The Iowa Tests					
		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>Norm-referenced Test (NRT) Results - Grade 03</b>							
	Fourth Quartile	5.6					
	Third Quartile	10.9					
	Second Quartile	23.0					
	First Quartile	60.5					
	Percentile Rank	23.0					
<b>Norm-referenced Test (NRT) Results - Grade 05</b>							
	Fourth Quartile	5.9					
	Third Quartile	10.8					
	Second Quartile	22.8					
	First Quartile	60.5					
	Percentile Rank	23.0					
<b>Norm-referenced Test (NRT) Results - Grade 06</b>							
	Fourth Quartile	6.3					
	Third Quartile	13.2					
	Second Quartile	25.3					
	First Quartile	55.2					
	Percentile Rank	26.0					
<b>Norm-referenced Test (NRT) Results - Grade 07</b>							
	Fourth Quartile	4.8					
	Third Quartile	11.3					
	Second Quartile	22.5					
	First Quartile	61.4					
	Percentile Rank	24.0					
<b>Norm-referenced Test (NRT) Results - Grade 09</b>							
	Fourth Quartile	8.4					
	Third Quartile	14.9					
	Second Quartile	21.1					
	First Quartile	55.6					
	Percentile Rank	28.0					

<sup>1</sup> Represents graduates from the previous school year

~ = Unavailable Data

# District Indicator Summary Results

## College Readiness

American College Test (ACT) Results						
	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
ACT Average Composite Score	17.5					

First-time College Freshmen Performance											
1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	3,498										
36.79	1,287										
63.79	821										

<sup>1</sup> Represents graduates from the previous school year

~ = Unavailable Data

# *Part 2. School Characteristics And Accountability Information*

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Faculty with a Master's Degree or Higher .....	2-35
Class Size Characteristics .....	2-41

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**Table 1**  
*School Characteristics and Accountability Information of Orleans Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036001</b>	<b>Ray Abrams Elementary School</b>						
	Grade Structure	PK,K-5					
	October 1 Membership	572					
	Number of Faculty	39					
	School Type	Elementary					
	School Performance Score (SPS)	28.8					
	School Performance Category *	6					
	Two Year Growth Target	42.5					
<b>036002</b>	<b>Abramson, Marion, Senior High School</b>						
	Grade Structure	9-12					
	October 1 Membership	1,669					
	Number of Faculty	97					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
	Two Year Growth Target	~					
<b>036003</b>	<b>Henry W. Allen Elementary School</b>						
	Grade Structure	K-6					
	October 1 Membership	634					
	Number of Faculty	33					
	School Type	Elementary					
	School Performance Score (SPS)	49.7					
	School Performance Category *	5					
	Two Year Growth Target	59.4					
<b>036005</b>	<b>Audubon Montessori School</b>						
	Grade Structure	K-8					
	October 1 Membership	556					
	Number of Faculty	~					
	School Type	Elementary					
	School Performance Score (SPS)	109.3					
	School Performance Category *	3					
	Two Year Growth Target	114.3					

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 4 = Academically Above Average    5 = Academically Below Average    6 = Academically Unacceptable School

**Table 1**  
*School Characteristics and Accountability Information of Orleans Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036006</b>	<b>Agnes L. Bauduit Elementary School</b>						
	Grade Structure	PK,K-5					
	October 1 Membership	292					
	Number of Faculty	19					
	School Type	Elementary					
	School Performance Score (SPS)	27.8					
	School Performance Category *	5					
	Two Year Growth Target	41.0					
<b>036007</b>	<b>Marshall, Thurgood School</b>						
	Grade Structure	7-8					
	October 1 Membership	727					
	Number of Faculty	41					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	67.8					
	School Performance Category *	5					
	Two Year Growth Target	74.1					
<b>036008</b>	<b>Martin Behrman Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	829					
	Number of Faculty	47					
	School Type	Elementary					
	School Performance Score (SPS)	42.7					
	School Performance Category *	5					
	Two Year Growth Target	53.8					
<b>036009</b>	<b>Andrew J. Bell Junior High School</b>						
	Grade Structure	7-9					
	October 1 Membership	816					
	Number of Faculty	54					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	9.8					
	School Performance Category *	6					
	Two Year Growth Target	27.3					

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**Table 1**  
*School Characteristics and Accountability Information of Orleans Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036011</b>	<b>Mary Bethune Accelerated School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	303					
	Number of Faculty	18					
	School Type	Elementary					
	School Performance Score (SPS)	84.2					
	School Performance Category *	4					
<b>036012</b>	<b>Bienville Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	411					
	Number of Faculty	26					
	School Type	Elementary					
	School Performance Score (SPS)	33.8					
	School Performance Category *	5					
<b>036013</b>	<b>Village de l'Est Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	821					
	Number of Faculty	50					
	School Type	Elementary					
	School Performance Score (SPS)	48.1					
	School Performance Category *	5					
<b>036014</b>	<b>Stuart R. Bradley Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	752					
	Number of Faculty	42					
	School Type	Elementary					
	School Performance Score (SPS)	51.5					
	School Performance Category *	5					
	Two Year Growth Target	60.9					

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**Table 1**  
*School Characteristics and Accountability Information of Orleans Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036015</b>	<b>P.A. Capdau Junior High School</b>						
	Grade Structure	7-9					
	October 1 Membership	627					
	Number of Faculty	35					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	15.5					
	School Performance Category *	6					
	Two Year Growth Target	31.8					
<b>036016</b>	<b>G.W. Carver Senior High School</b>						
	Grade Structure	7-12					
	October 1 Membership	1,162					
	Number of Faculty	78					
	School Type	High					
	School Performance Score (SPS)	12.6					
	School Performance Category *	6					
	Two Year Growth Target	29.1					
<b>036018</b>	<b>Florence J. Chester Elementary School</b>						
	Grade Structure	PK,K-5					
	October 1 Membership	420					
	Number of Faculty	29					
	School Type	Elementary					
	School Performance Score (SPS)	20.5					
	School Performance Category *	6					
	Two Year Growth Target	35.0					
<b>036019</b>	<b>Parkview Fundamental Magnet School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	697					
	Number of Faculty	35					
	School Type	Elementary					
	School Performance Score (SPS)	71.7					
	School Performance Category *	4					
	Two Year Growth Target	77.2					

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**Table 1**  
*School Characteristics and Accountability Information of Orleans Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036020</b>	<b>Joseph S. Clark Senior High School</b>						
	Grade Structure	9-12					
	October 1 Membership	718					
	Number of Faculty	39					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
<b>036021</b>	<b>Mary D. Coghill Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	444					
	Number of Faculty	26					
	School Type	Elementary					
	School Performance Score (SPS)	49.7					
	School Performance Category *	5					
<b>036022</b>	<b>Walter L. Cohen High School</b>						
	Grade Structure	9-12					
	October 1 Membership	929					
	Number of Faculty	60					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
<b>036023</b>	<b>Charles J. Colton Middle School</b>						
	Grade Structure	6-8					
	October 1 Membership	1,005					
	Number of Faculty	55					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	22.1					
	School Performance Category *	6					
	Two Year Growth Target	36.9					

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**Table 1**  
*School Characteristics and Accountability Information of Orleans Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036024</b>	<b>A.P. Tureaud Elementary School</b>						
	Grade Structure	PK,K-5					
	October 1 Membership	397					
	Number of Faculty	24					
	School Type	Elementary					
	School Performance Score (SPS)	12.7					
	School Performance Category *	6					
	Two Year Growth Target	29.4					
<b>036025</b>	<b>Joseph A. Craig School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	510					
	Number of Faculty	36					
	School Type	Elementary					
	School Performance Score (SPS)	29.2					
	School Performance Category *	6					
	Two Year Growth Target	42.8					
<b>036026</b>	<b>Lawrence D. Crocker Elementary School</b>						
	Grade Structure	PK,K-5					
	October 1 Membership	676					
	Number of Faculty	40					
	School Type	Elementary					
	School Performance Score (SPS)	23.6					
	School Performance Category *	6					
	Two Year Growth Target	38.2					
<b>036027</b>	<b>A.D. Crossman Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	595					
	Number of Faculty	38					
	School Type	Elementary					
	School Performance Score (SPS)	43.4					
	School Performance Category *	5					
	Two Year Growth Target	54.5					

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**Table 1**  
*School Characteristics and Accountability Information of Orleans Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036028</b>	<b>Arthur Ashe School</b>						
	Grade Structure	2-5,7-12					
	October 1 Membership	22					
	Number of Faculty	14					
	School Type	Combination					
	School Performance Score (SPS)	0.1					
	School Performance Category *	6					
	Two Year Growth Target	12.4					
<b>036029</b>	<b>Mary Church Terrell Elementary School</b>						
	Grade Structure	PK,K-8					
	October 1 Membership	392					
	Number of Faculty	28					
	School Type	Elementary					
	School Performance Score (SPS)	26.0					
	School Performance Category *	6					
	Two Year Growth Target	40.5					
<b>036030</b>	<b>Ernest N. Morial "Dutch" School</b>						
	Grade Structure	PK,K-5					
	October 1 Membership	701					
	Number of Faculty	39					
	School Type	Elementary					
	School Performance Score (SPS)	40.7					
	School Performance Category *	5					
	Two Year Growth Target	52.0					
<b>036032</b>	<b>John Dibert Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	422					
	Number of Faculty	28					
	School Type	Elementary					
	School Performance Score (SPS)	64.7					
	School Performance Category *	5					
	Two Year Growth Target	71.5					

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**Table 1**  
*School Characteristics and Accountability Information of Orleans Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036033</b>	<b>Paul L. Dunbar Elementary School</b>						
	Grade Structure	PK,K-8					
	October 1 Membership	411					
	Number of Faculty	27					
	School Type	Elementary					
	School Performance Score (SPS)	29.3					
	School Performance Category *	5					
<b>036035</b>	<b>Easton, Warren, Fundamental Sr High School</b>						
	Grade Structure	9-12					
	October 1 Membership	1,587					
	Number of Faculty	82					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
<b>036036</b>	<b>Thomas Alva Edison Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	990					
	Number of Faculty	50					
	School Type	Elementary					
	School Performance Score (SPS)	27.0					
	School Performance Category *	6					
<b>036037</b>	<b>Helen S. Edwards Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	687					
	Number of Faculty	59					
	School Type	Elementary					
	School Performance Score (SPS)	12.9					
	School Performance Category *	6					
	Two Year Growth Target	29.7					

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**Table 1**  
*School Characteristics and Accountability Information of Orleans Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036038</b>	<b>Dwight D. Eisenhower Elementary School</b>						
	Grade Structure	K-6					
	October 1 Membership	773					
	Number of Faculty	45					
	School Type	Elementary					
	School Performance Score (SPS)	83.1					
	School Performance Category *	4					
	Two Year Growth Target	88.1					
<b>036040</b>	<b>William J. Fischer Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	431					
	Number of Faculty	31					
	School Type	Elementary					
	School Performance Score (SPS)	14.1					
	School Performance Category *	6					
	Two Year Growth Target	30.4					
<b>036041</b>	<b>Fisk-Howard Elementary School</b>						
	Grade Structure	K-5					
	October 1 Membership	600					
	Number of Faculty	40					
	School Type	Elementary					
	School Performance Score (SPS)	12.3					
	School Performance Category *	6					
	Two Year Growth Target	29.3					
<b>036042</b>	<b>Alcee Fortier High School</b>						
	Grade Structure	9-12					
	October 1 Membership	1,201					
	Number of Faculty	83					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
	Two Year Growth Target	~					

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		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036043</b>	<b>Franklin, Benjamin, Senior High School</b>						
	Grade Structure	9-12					
	October 1 Membership	893					
	Number of Faculty	64					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
<b>036044</b>	<b>William Frantz Elementary School</b>						
	Grade Structure	PK,K-5					
	October 1 Membership	422					
	Number of Faculty	30					
	School Type	Elementary					
	School Performance Score (SPS)	24.7					
	School Performance Category *	6					
<b>036047</b>	<b>Oretha Castle Haley Elementary School</b>						
	Grade Structure	PK,K-5					
	October 1 Membership	667					
	Number of Faculty	44					
	School Type	Elementary					
	School Performance Score (SPS)	28.1					
	School Performance Category *	6					
<b>036048</b>	<b>Gentilly Terrace Elementary School</b>						
	Grade Structure	K-6					
	October 1 Membership	672					
	Number of Faculty	35					
	School Type	Elementary					
	School Performance Score (SPS)	60.9					
	School Performance Category *	5					
	Two Year Growth Target	68.5					

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*School Characteristics and Accountability Information of Orleans Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036049</b>	<b>Jean Gordon School</b>						
	Grade Structure	K-6					
	October 1 Membership	648					
	Number of Faculty	37					
	School Type	Elementary					
	School Performance Score (SPS)	92.3					
	School Performance Category *	4					
	Two Year Growth Target	97.3					
<b>036050</b>	<b>S.J. Green Middle School</b>						
	Grade Structure	6-8					
	October 1 Membership	523					
	Number of Faculty	34					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	23.0					
	School Performance Category *	6					
	Two Year Growth Target	37.9					
<b>036051</b>	<b>F.W. Gregory Junior High School</b>						
	Grade Structure	7-9					
	October 1 Membership	1,253					
	Number of Faculty	56					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	37.3					
	School Performance Category *	5					
	Two Year Growth Target	49.5					
<b>036052</b>	<b>William J. Guste Elementary School</b>						
	Grade Structure	PK,K-5					
	October 1 Membership	619					
	Number of Faculty	35					
	School Type	Elementary					
	School Performance Score (SPS)	32.3					
	School Performance Category *	5					
	Two Year Growth Target	45.3					

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		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036053</b>	<b>Paul B. Habans Elementary School</b>						
	Grade Structure	K-6					
	October 1 Membership	531					
	Number of Faculty	29					
	School Type	Elementary					
	School Performance Score (SPS)	45.9					
	School Performance Category *	5					
<b>036054</b>	<b>Joseph A. Hardin School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	578					
	Number of Faculty	31					
	School Type	Elementary					
	School Performance Score (SPS)	28.8					
	School Performance Category *	5					
<b>036056</b>	<b>Alice M. Harte School</b>						
	Grade Structure	K-6					
	October 1 Membership	795					
	Number of Faculty	49					
	School Type	Elementary					
	School Performance Score (SPS)	108.8					
	School Performance Category *	3					
<b>036058</b>	<b>Murray Henderson Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	530					
	Number of Faculty	29					
	School Type	Elementary					
	School Performance Score (SPS)	52.5					
	School Performance Category *	5					
	Two Year Growth Target	61.8					

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		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036059</b>	<b>John W. Hoffman Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	406					
	Number of Faculty	25					
	School Type	Elementary					
	School Performance Score (SPS)	15.6					
	School Performance Category *	6					
	Two Year Growth Target	31.7					
<b>036060</b>	<b>Edward Hynes Elementary School</b>						
	Grade Structure	K-6					
	October 1 Membership	850					
	Number of Faculty	59					
	School Type	Elementary					
	School Performance Score (SPS)	107.8					
	School Performance Category *	3					
	Two Year Growth Target	112.8					
<b>036061</b>	<b>Andrew Jackson Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	391					
	Number of Faculty	24					
	School Type	Elementary					
	School Performance Score (SPS)	25.4					
	School Performance Category *	6					
	Two Year Growth Target	39.1					
<b>036062</b>	<b>James Weldon Johnson School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	355					
	Number of Faculty	24					
	School Type	Elementary					
	School Performance Score (SPS)	24.2					
	School Performance Category *	6					
	Two Year Growth Target	38.1					

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		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036063</b>	<b>Valena C. Jones Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	1,028					
	Number of Faculty	56					
	School Type	Elementary					
	School Performance Score (SPS)	37.1					
	School Performance Category *	5					
<b>036064</b>	<b>Edna Karr Magnet School</b>	49.1					
	Grade Structure	7-12					
	October 1 Membership	1,256					
	Number of Faculty	72					
	School Type	High					
	School Performance Score (SPS)	92.8					
	School Performance Category *	4					
<b>036065</b>	<b>John F. Kennedy Senior High School</b>	97.8					
	Grade Structure	9-12					
	October 1 Membership	1,588					
	Number of Faculty	75					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
<b>036067</b>	<b>Lafayette Elementary School</b>	~					
	Grade Structure	PK,K-6					
	October 1 Membership	680					
	Number of Faculty	41					
	School Type	Elementary					
	School Performance Score (SPS)	25.2					
	School Performance Category *	6					
	Two Year Growth Target	39.5					

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*School Characteristics and Accountability Information of Orleans Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036068</b>	<b>Thomy Lafon School</b>						
	Grade Structure	PK,K-5					
	October 1 Membership	595					
	Number of Faculty	36					
	School Type	Elementary					
	School Performance Score (SPS)	18.1					
	School Performance Category *	6					
<b>036069</b>	<b>L.B. Landry High School</b>						
	Grade Structure	7-12					
	October 1 Membership	1,153					
	Number of Faculty	69					
	School Type	High					
	School Performance Score (SPS)	15.3					
	School Performance Category *	6					
<b>036070</b>	<b>Laurel Elementary School</b>						
	Grade Structure	PK,K-5					
	October 1 Membership	753					
	Number of Faculty	44					
	School Type	Elementary					
	School Performance Score (SPS)	42.4					
	School Performance Category *	5					
<b>036072</b>	<b>Lawless High School</b>						
	Grade Structure	7-12					
	October 1 Membership	929					
	Number of Faculty	62					
	School Type	High					
	School Performance Score (SPS)	10.2					
	School Performance Category *	6					
	Two Year Growth Target	26.9					

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		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036073</b>	<b>Ronald G. McNair Elementary School</b>						
	Grade Structure	PK,K-5,NG					
	October 1 Membership	355					
	Number of Faculty	24					
	School Type	Elementary					
	School Performance Score (SPS)	28.6					
	School Performance Category *	6					
	Two Year Growth Target	42.5					
<b>036074</b>	<b>James Lewis Elementary School</b>						
	Grade Structure	PK,K-5					
	October 1 Membership	310					
	Number of Faculty	31					
	School Type	Elementary					
	School Performance Score (SPS)	28.9					
	School Performance Category *	5					
	Two Year Growth Target	42.2					
<b>036075</b>	<b>Little Woods Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	1,119					
	Number of Faculty	60					
	School Type	Elementary					
	School Performance Score (SPS)	34.9					
	School Performance Category *	5					
	Two Year Growth Target	47.5					
<b>036076</b>	<b>Live Oak Middle School</b>						
	Grade Structure	6-8					
	October 1 Membership	455					
	Number of Faculty	35					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	13.6					
	School Performance Category *	6					
	Two Year Growth Target	29.6					

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<b>036077</b>	<b>Livingston Middle School</b>						
	Grade Structure	6-8					
	October 1 Membership	973					
	Number of Faculty	67					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	24.3					
	School Performance Category *	6					
	Two Year Growth Target	38.7					
<b>036078</b>	<b>Johnson C. Lockett Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	710					
	Number of Faculty	40					
	School Type	Elementary					
	School Performance Score (SPS)	26.0					
	School Performance Category *	6					
	Two Year Growth Target	40.2					
<b>036079</b>	<b>Lusher Alternative Elementary School</b>						
	Grade Structure	K-8					
	October 1 Membership	1,031					
	Number of Faculty	69					
	School Type	Elementary					
	School Performance Score (SPS)	125.7					
	School Performance Category *	2					
	Two Year Growth Target	130.7					
<b>036082</b>	<b>McDonogh #15 Creative Arts Magnet School</b>						
	Grade Structure	K-8					
	October 1 Membership	439					
	Number of Faculty	28					
	School Type	Elementary					
	School Performance Score (SPS)	38.3					
	School Performance Category *	5					
	Two Year Growth Target	50.6					

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<b>036083</b>	<b>Louis Armstrong Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	574					
	Number of Faculty	32					
	School Type	Elementary					
	School Performance Score (SPS)	15.0					
	School Performance Category *	6					
	Two Year Growth Target	31.2					
<b>036084</b>	<b>McDonogh #24 School</b>						
	Grade Structure	PK,K-8					
	October 1 Membership	339					
	Number of Faculty	27					
	School Type	Elementary					
	School Performance Score (SPS)	32.9					
	School Performance Category *	5					
	Two Year Growth Target	44.9					
<b>036085</b>	<b>McDonogh #28 Junior High School</b>						
	Grade Structure	7-9					
	October 1 Membership	670					
	Number of Faculty	39					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	21.8					
	School Performance Category *	6					
	Two Year Growth Target	36.7					
<b>036086</b>	<b>Morris F.X. Jeff Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	341					
	Number of Faculty	25					
	School Type	Elementary					
	School Performance Score (SPS)	29.4					
	School Performance Category *	5					
	Two Year Growth Target	43.4					

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<b>036087</b>	<b>McDonogh #32 Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	692					
	Number of Faculty	37					
	School Type	Elementary					
	School Performance Score (SPS)	20.6					
	School Performance Category *	6					
<b>036088</b>	<b>McDonogh #35 Senior High School</b>						
	Grade Structure	9-12					
	October 1 Membership	1,104					
	Number of Faculty	56					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
<b>036089</b>	<b>Mahalia Jackson Elementary School</b>						
	Grade Structure	PK,K-5					
	October 1 Membership	470					
	Number of Faculty	30					
	School Type	Elementary					
	School Performance Score (SPS)	29.2					
	School Performance Category *	5					
<b>036090</b>	<b>Myrtle Rosebella Banks</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	298					
	Number of Faculty	21					
	School Type	Elementary					
	School Performance Score (SPS)	29.5					
	School Performance Category *	5					
	Two Year Growth Target	42.7					

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<b>036091</b>	<b>McDonogh #39 Elementary School</b>						
	Grade Structure	K-6					
	October 1 Membership	782					
	Number of Faculty	42					
	School Type	Elementary					
	School Performance Score (SPS)	51.8					
	School Performance Category *	5					
	Two Year Growth Target	61.3					
<b>036092</b>	<b>Barbara Jordan Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	381					
	Number of Faculty	28					
	School Type	Elementary					
	School Performance Score (SPS)	32.0					
	School Performance Category *	5					
	Two Year Growth Target	44.7					
<b>036093</b>	<b>McDonogh #42 Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	559					
	Number of Faculty	31					
	School Type	Elementary					
	School Performance Score (SPS)	20.4					
	School Performance Category *	6					
	Two Year Growth Target	35.2					
<b>036094</b>	<b>McDonogh #07 Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	208					
	Number of Faculty	14					
	School Type	Elementary					
	School Performance Score (SPS)	21.3					
	School Performance Category *	6					
	Two Year Growth Target	36.4					

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<b>036095</b>	<b>McDonogh, John, Senior High School</b>						
	Grade Structure	9-12					
	October 1 Membership	1,249					
	Number of Faculty	78					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
	Two Year Growth Target	~					
<b>036096</b>	<b>McMain Magnet Secondary School</b>						
	Grade Structure	7-12					
	October 1 Membership	1,349					
	Number of Faculty	79					
	School Type	High					
	School Performance Score (SPS)	101.6					
	School Performance Category *	3					
	Two Year Growth Target	106.6					
<b>036097</b>	<b>Harriet Tubman Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	848					
	Number of Faculty	44					
	School Type	Elementary					
	School Performance Score (SPS)	33.6					
	School Performance Category *	5					
	Two Year Growth Target	46.5					
<b>036098</b>	<b>Medard H. Nelson Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	647					
	Number of Faculty	41					
	School Type	Elementary					
	School Performance Score (SPS)	23.5					
	School Performance Category *	6					
	Two Year Growth Target	37.9					

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<b>036099</b>	<b>New Orleans Center for Creative Arts</b>						
	Grade Structure	7-12					
	October 1 Membership	50					
	Number of Faculty	23					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
<b>036101</b>	<b>New Orleans Center for Health Careers</b>						
	Grade Structure	9-12					
	October 1 Membership	~					
	Number of Faculty	14					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
<b>036102</b>	<b>Fredrick A. Douglass High School</b>						
	Grade Structure	9-12					
	October 1 Membership	1,293					
	Number of Faculty	71					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
<b>036103</b>	<b>J.B. Noble Special School</b>						
	Grade Structure	6-9,NG					
	October 1 Membership	20					
	Number of Faculty	9					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
	Two Year Growth Target	~					

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<b>036104</b>	<b>Osborne, Mildred, School</b>						
	Grade Structure	K-8					
	October 1 Membership	1,030					
	Number of Faculty	56					
	School Type	Elementary					
	School Performance Score (SPS)	50.6					
	School Performance Category *	5					
	Two Year Growth Target	60.2					
<b>036105</b>	<b>Lorraine Hansberry Elementary School</b>						
	Grade Structure	PK,K-5					
	October 1 Membership	568					
	Number of Faculty	38					
	School Type	Elementary					
	School Performance Score (SPS)	29.3					
	School Performance Category *	6					
	Two Year Growth Target	43.4					
<b>036106</b>	<b>Israel Meyer Augustine Middle School</b>						
	Grade Structure	6-8					
	October 1 Membership	607					
	Number of Faculty	46					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	12.7					
	School Performance Category *	6					
	Two Year Growth Target	29.1					
<b>036107</b>	<b>E.H. Phillips Junior High School</b>						
	Grade Structure	6-9					
	October 1 Membership	532					
	Number of Faculty	30					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	10.0					
	School Performance Category *	6					
	Two Year Growth Target	27.1					

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<b>036108</b>	<b>Vorice Jackson Waters Elementary School</b>						
	Grade Structure	PK,K-5					
	October 1 Membership	663					
	Number of Faculty	37					
	School Type	Elementary					
	School Performance Score (SPS)	20.6					
	School Performance Category *	6					
<b>036110</b>	<b>Rabouin Career Magnet High School</b>						
	Grade Structure	9-12					
	October 1 Membership	762					
	Number of Faculty	47					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
<b>036111</b>	<b>William O. Rogers Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	355					
	Number of Faculty	19					
	School Type	Elementary					
	School Performance Score (SPS)	24.7					
	School Performance Category *	6					
<b>036112</b>	<b>Julius Rosenwald Accelerated School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	666					
	Number of Faculty	41					
	School Type	Elementary					
	School Performance Score (SPS)	29.1					
	School Performance Category *	5					
	Two Year Growth Target	42.8					

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*School Characteristics and Accountability Information of Orleans Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036113</b>	<b>Treme Street Academy</b>						
	Grade Structure	7-8					
	October 1 Membership	~					
	Number of Faculty	~					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
<b>036114</b>	<b>H.C. Schaumburg Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	680					
	Number of Faculty	41					
	School Type	Elementary					
	School Performance Score (SPS)	38.2					
	School Performance Category *	5					
<b>036116</b>	<b>John A. Shaw Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	523					
	Number of Faculty	26					
	School Type	Elementary					
	School Performance Score (SPS)	18.2					
	School Performance Category *	6					
<b>036117</b>	<b>Sherwood Forest Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	1,059					
	Number of Faculty	61					
	School Type	Elementary					
	School Performance Score (SPS)	45.3					
	School Performance Category *	5					
	Two Year Growth Target	55.9					

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**Table 1**  
*School Characteristics and Accountability Information of Orleans Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036120</b>	<b>Urban League Street Academy</b>						
	Grade Structure	6-12,NG					
	October 1 Membership	42					
	Number of Faculty	5					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
<b>036121</b>	<b>O. Perry Walker School</b>						
	Grade Structure	7-12,NG					
	October 1 Membership	1,715					
	Number of Faculty	90					
	School Type	High					
	School Performance Score (SPS)	26.8					
	School Performance Category *	6					
<b>036122</b>	<b>Booker T. Washington School</b>						
	Grade Structure	7-12					
	October 1 Membership	879					
	Number of Faculty	65					
	School Type	High					
	School Performance Score (SPS)	10.5					
	School Performance Category *	6					
<b>036123</b>	<b>Dr. Charles Richard Drew Elementary School</b>						
	Grade Structure	PK,K-5					
	October 1 Membership	707					
	Number of Faculty	41					
	School Type	Elementary					
	School Performance Score (SPS)	17.8					
	School Performance Category *	6					
	Two Year Growth Target	33.3					

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*School Characteristics and Accountability Information of Orleans Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036125</b>	<b>Phillis Wheatley Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	751					
	Number of Faculty	37					
	School Type	Elementary					
	School Performance Score (SPS)	29.3					
	School Performance Category *	6					
<b>036126</b>	<b>Langston Hughes Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	418					
	Number of Faculty	30					
	School Type	Elementary					
	School Performance Score (SPS)	24.7					
	School Performance Category *	6					
<b>036127</b>	<b>Albert Wicker Elementary School</b>						
	Grade Structure	PK,K-5					
	October 1 Membership	676					
	Number of Faculty	37					
	School Type	Elementary					
	School Performance Score (SPS)	31.4					
	School Performance Category *	5					
<b>036128</b>	<b>Sylvanie F. Williams School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	450					
	Number of Faculty	25					
	School Type	Elementary					
	School Performance Score (SPS)	34.1					
	School Performance Category *	5					
	Two Year Growth Target	46.7					

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**Table 1**  
*School Characteristics and Accountability Information of Orleans Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036129</b>	<b>Andrew H. Wilson Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	622					
	Number of Faculty	33					
	School Type	Elementary					
	School Performance Score (SPS)	39.6					
	School Performance Category *	5					
	Two Year Growth Target	51.2					
<b>036130</b>	<b>Carter G. Woodson Middle School</b>						
	Grade Structure	6-8					
	October 1 Membership	661					
	Number of Faculty	44					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	16.1					
	School Performance Category *	6					
	Two Year Growth Target	31.9					
<b>036131</b>	<b>Sophie B. Wright Middle School</b>						
	Grade Structure	6-8					
	October 1 Membership	621					
	Number of Faculty	40					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	25.1					
	School Performance Category *	6					
	Two Year Growth Target	39.2					
<b>036132</b>	<b>Youth Study Center</b>						
	Grade Structure	5-12,NG					
	October 1 Membership	~					
	Number of Faculty	~					
	School Type	Combination					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
	Two Year Growth Target	~					

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**Table 1**  
*School Characteristics and Accountability Information of Orleans Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036135</b>	<b>New Orleans Free School</b>						
	Grade Structure	K-8					
	October 1 Membership	317					
	Number of Faculty	15					
	School Type	Elementary					
	School Performance Score (SPS)	47.6					
	School Performance Category *	5					
<b>036137</b>	<b>East New Orleans Educational Center</b>						
	Grade Structure	9-12					
	October 1 Membership	40					
	Number of Faculty	9					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
<b>036138</b>	<b>Fannie C. Williams Middle School</b>						
	Grade Structure	6-8					
	October 1 Membership	1,378					
	Number of Faculty	80					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	27.7					
	School Performance Category *	6					
<b>036142</b>	<b>St. Mark's Street Academy</b>						
	Grade Structure	7-8					
	October 1 Membership	~					
	Number of Faculty	~					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
	<b>Two Year Growth Target</b>	~					

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**Table 1**  
*School Characteristics and Accountability Information of Orleans Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036148</b>	<b>Frances Gaudet Elementary School</b>						
	Grade Structure	K-6					
	October 1 Membership	1,003					
	Number of Faculty	53					
	School Type	Elementary					
	School Performance Score (SPS)	31.8					
	School Performance Category *	5					
	Two Year Growth Target	45.2					
<b>036149</b>	<b>Robert R. Moton Elementary School</b>						
	Grade Structure	PK,K-6					
	October 1 Membership	382					
	Number of Faculty	23					
	School Type	Elementary					
	School Performance Score (SPS)	25.0					
	School Performance Category *	6					
	Two Year Growth Target	39.4					
<b>036152</b>	<b>Sarah Towels Reed High School</b>						
	Grade Structure	9-12					
	October 1 Membership	1,675					
	Number of Faculty	83					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
	Two Year Growth Target	~					
<b>036157</b>	<b>Juvenile Alternative School</b>						
	Grade Structure	7-12					
	October 1 Membership	157					
	Number of Faculty	~					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
	Two Year Growth Target	~					

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**Table 1**  
*School Characteristics and Accountability Information of Orleans Parish*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036158</b>	<b>Lake Forest Montessori Magnet School</b>						
	Grade Structure	K-6					
	October 1 Membership	376					
	Number of Faculty	19					
	School Type	Elementary					
	School Performance Score (SPS)	78.1					
	School Performance Category *	4					
	Two Year Growth Target	83.1					
<b>036161</b>	<b>Benjamin Franklin Elem. Math-Science Magnet</b>						
	Grade Structure	K-6					
	October 1 Membership	373					
	Number of Faculty	26					
	School Type	Elementary					
	School Performance Score (SPS)	112.6					
	School Performance Category *	3					
	Two Year Growth Target	117.6					
<b>036163</b>	<b>New Orleans Science and Mathematics HS</b>						
	Grade Structure	9-12					
	October 1 Membership	12					
	Number of Faculty	16					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
	Two Year Growth Target	~					
<b>036164</b>	<b>Dr. M.L.K. Elem. School for Science &amp; Tech.</b>						
	Grade Structure	PK,K-7					
	October 1 Membership	999					
	Number of Faculty	53					
	School Type	Elementary					
	School Performance Score (SPS)	57.0					
	School Performance Category *	5					
	Two Year Growth Target	65.5					

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**Table 1**  
*School Characteristics and Accountability Information of Orleans Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>036165</b>	<b>New Orleans Marine Institute</b>						
	Grade Structure	6-12,NG					
	October 1 Membership	28					
	Number of Faculty	1					
	School Type	High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
	Two Year Growth Target	~					
<b>036166</b>	<b>Middle Level Alternative School</b>						
	Grade Structure	6-8					
	October 1 Membership	~					
	Number of Faculty	~					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	~					
	School Performance Category *	~					
	Two Year Growth Target	~					
<b>036167</b>	<b>New Orleans Middle Charter School</b>						
	Grade Structure	6-8					
	October 1 Membership	300					
	Number of Faculty	~					
	School Type	Middle/Jr. High					
	School Performance Score (SPS)	66.4					
	School Performance Category *	5					
	Two Year Growth Target	73.1					

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**Table 1**  
*School Characteristics and Accountability Information of Orleans Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>District</b>							
	Total Number of Schools	127					
	October 1 Membership	82,187					
	Number of Faculty	4,909					
<b>Schools by Performance Category</b>		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
	School of Academic Excellence	0.0	0				
	School of Academic Distinction	1.0	1				
	School of Academic Achievement	4.9	5				
	Academically Above Average	5.8	6				
	Academically Below Average	39.8	41				
	Academically Unacceptable School	48.5	50				
	Number of Schools*	100.0	103				
<b>State</b>							
	Total Number of Schools	1,507					
	October 1 Membership	766,274					
	Number of Faculty	49,298					
<b>Schools by Performance Category</b>		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
	School of Academic Excellence	0.1	1				
	School of Academic Distinction	1.3	15				
	School of Academic Achievement	7.9	94				
	Academically Above Average	44.0	524				
	Academically Below Average	42.0	500				
	Academically Unacceptable School	4.8	57				
	Number of Schools*	100.0	1,191				

\* For 1998-99, schools with grades K-8 were included in the accountability system.

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## Faculty with a Master's Degree or Higher

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Perhaps the most vital educational resource available to students is the school faculty. One indicator of faculty preparation is the level of academic training the staff has completed.

### Organization

Table 2, Faculty with a Master's Degree or Higher, presents the number and percent of faculty attaining a master's degree or higher. Data are presented for all faculty members in all schools in each district. Schools are presented in site code order. District and state totals are presented for comparison purposes.

### Data Presentation

This report displays the percent of faculty with a master's degree or higher.

### Definition

- *Faculty*—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals,

assistant principals, guidance counselors, librarians, and other instructional staff (provided these individuals teach at least one class).

### Method of Calculation

The formula used to compute the percentage of faculty who have a master's degree or higher is presented below. Itinerant staff members who are employed at multiple school sites are counted at each school in which they teach, but are counted only once in district and state percentages.

### Data Sources

*Site-based personnel*—district-reported data submitted to the LDE via the *Profile of Educational Personnel* (PEP).

*Faculty degree status*—district-reported data submitted to the LDE via the *Profile of Educational Personnel* (PEP).

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### Formula Used to Calculate Percent of Faculty with a Master's Degree or Higher

$$\frac{\text{Percent of Faculty with a Master's Degree or Higher}}{\text{Total Number of Faculty at All Education Levels}} = \frac{\text{Number of Faculty with a Master's Degree or Higher}}{\text{Total Number of Faculty at All Education Levels}} \times 100$$

**Table 2**  
*Faculty with a Master's Degree or Higher*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036001	Ray Abrams Elementary School	43.59	17										
036002	Abramson, Marion, Senior High School	40.21	39										
036003	Henry W. Allen Elementary School	30.30	10										
036005	Audubon Montessori School	0.00	0										
036006	Agnes L. Bauduit Elementary School	31.58	6										
036007	Marshall, Thurgood School	46.34	19										
036008	Martin Behrman Elementary School	44.68	21										
036009	Andrew J. Bell Junior High School	33.33	18										
036011	Mary Bethune Accelerated School	27.78	5										
036012	Bienville Elementary School	38.46	10										
036013	Village de l'Est Elementary School	38.00	19										
036014	Stuart R. Bradley Elementary School	23.81	10										
036015	P.A. Capdau Junior High School	45.71	16										
036016	G.W. Carver Senior High School	37.18	29										
036018	Florence J. Chester Elementary School	34.48	10										
036019	Parkview Fundamental Magnet School	37.14	13										
036020	Joseph S. Clark Senior High School	25.64	10										
036021	Mary D. Coghill Elementary School	38.46	10										
036022	Walter L. Cohen High School	38.33	23										
036023	Charles J. Colton Middle School	38.18	21										
036024	A.P. Tureaud Elementary School	33.33	8										
036025	Joseph A. Craig School	41.67	15										
036026	Lawrence D. Crocker Elementary School	37.50	15										
036027	A.D. Crossman Elementary School	39.47	15										
036028	Arthur Ashe School	42.86	6										
036029	Mary Church Terrell Elementary School	32.14	9										
036030	Ernest N. Morial "Dutch" School	48.72	19										
036032	John Dibert Elementary School	60.71	17										
036033	Paul L. Dunbar Elementary School	33.33	9										
036035	Easton, Warren, Fundamental Sr High School	43.90	36										
036036	Thomas Alva Edison Elementary School	34.00	17										
036037	Helen S. Edwards Elementary School	54.24	32										
036038	Dwight D. Eisenhower Elementary School	42.22	19										
036040	William J. Fischer Elementary School	45.16	14										
036041	Fisk-Howard Elementary School	15.00	6										
036042	Alcee Fortier High School	44.58	37										

~ = Unavailable Data

**Table 2**  
*Faculty with a Master's Degree or Higher*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036043	Franklin, Benjamin, Senior High School	85.94	55										
036044	William Frantz Elementary School	60.00	18										
036047	Oretha Castle Haley Elementary School	50.00	22										
036048	Gentilly Terrace Elementary School	51.43	18										
036049	Jean Gordon School	48.65	18										
036050	S.J. Green Middle School	23.53	8										
036051	F.W. Gregory Junior High School	51.79	29										
036052	William J. Guste Elementary School	28.57	10										
036053	Paul B. Habans Elementary School	41.38	12										
036054	Joseph A. Hardin School	35.48	11										
036056	Alice M. Harte School	53.06	26										
036058	Murray Henderson Elementary School	17.24	5										
036059	John W. Hoffman Elementary School	28.00	7										
036060	Edward Hynes Elementary School	52.54	31										
036061	Andrew Jackson Elementary School	25.00	6										
036062	James Weldon Johnson School	20.83	5										
036063	Valena C. Jones Elementary School	39.29	22										
036064	Edna Karr Magnet School	40.28	29										
036065	John F. Kennedy Senior High School	42.67	32										
036067	Lafayette Elementary School	39.02	16										
036068	Thomy Lafon School	22.22	8										
036069	L.B. Landry High School	40.58	28										
036070	Laurel Elementary School	27.27	12										
036072	Lawless High School	48.39	30										
036073	Ronald G. McNair Elementary School	54.17	13										
036074	James Lewis Elementary School	51.61	16										
036075	Little Woods Elementary School	46.67	28										
036076	Live Oak Middle School	31.43	11										
036077	Livingston Middle School	41.79	28										
036078	Johnson C. Lockett Elementary School	27.50	11										
036079	Lusher Alternative Elementary School	52.17	36										
036082	McDonogh #15 Creative Arts Magnet School	39.29	11										
036083	Louis Armstrong Elementary School	18.75	6										
036084	McDonogh #24 School	48.15	13										
036085	McDonogh #28 Junior High School	41.03	16										
036086	Morris F.X. Jeff Elementary School	20.00	5										

~ = Unavailable Data

**Table 2**  
*Faculty with a Master's Degree or Higher*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036087	McDonogh #32 Elementary School	29.73	11										
036088	McDonogh #35 Senior High School	67.86	38										
036089	Mahalia Jackson Elementary School	20.00	6										
036090	Myrtle Rosebella Banks	33.33	7										
036091	McDonogh #39 Elementary School	38.10	16										
036092	Barbara Jordan Elementary School	42.86	12										
036093	McDonogh #42 Elementary School	25.81	8										
036094	McDonogh #07 Elementary School	35.71	5										
036095	McDonogh, John, Senior High School	30.77	24										
036096	McMain Magnet Secondary School	62.03	49										
036097	Harriet Tubman Elementary School	43.18	19										
036098	Medard H. Nelson Elementary School	43.90	18										
036099	New Orleans Center for Creative Arts	73.91	17										
036101	New Orleans Center for Health Careers	78.57	11										
036102	Fredrick A. Douglass High School	39.44	28										
036103	J.B. Noble Special School	66.67	6										
036104	Osborne, Mildred, School	30.36	17										
036105	Lorraine Hansberry Elementary School	42.11	16										
036106	Israel Meyer Augustine Middle School	30.43	14										
036107	E.H. Phillips Junior High School	26.67	8										
036108	Vorice Jackson Waters Elementary School	27.03	10										
036110	Rabouin Career Magnet High School	34.04	16										
036111	William O. Rogers Elementary School	31.58	6										
036112	Julius Rosenwald Accelerated School	29.27	12										
036113	Treme Street Academy	0.00	0										
036114	H.C. Schaumburg Elementary School	39.02	16										
036116	John A. Shaw Elementary School	38.46	10										
036117	Sherwood Forest Elementary School	36.07	22										
036120	Urban League Street Academy	40.00	2										
036121	O. Perry Walker School	33.33	30										
036122	Booker T. Washington School	26.15	17										
036123	Dr. Charles Richard Drew Elementary School	34.15	14										
036125	Phillis Wheatley Elementary School	56.76	21										
036126	Langston Hughes Elementary School	43.33	13										
036127	Albert Wicker Elementary School	32.43	12										
036128	Sylvanie F. Williams School	36.00	9										

~ = Unavailable Data

**Table 2**  
*Faculty with a Master's Degree or Higher*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036129	Andrew H. Wilson Elementary School	33.33	11										
036130	Carter G. Woodson Middle School	29.55	13										
036131	Sophie B. Wright Middle School	37.50	15										
036132	Youth Study Center	0.00	0										
036135	New Orleans Free School	40.00	6										
036137	East New Orleans Educational Center	33.33	3										
036138	Fannie C. Williams Middle School	45.00	36										
036142	St. Mark's Street Academy	0.00	0										
036148	Frances Gaudet Elementary School	30.19	16										
036149	Robert R. Moton Elementary School	26.09	6										
036152	Sarah Towels Reed High School	39.76	33										
036157	Juvenile Alternative School	0.00	0										
036158	Lake Forest Montessori Magnet School	31.58	6										
036161	Benjamin Franklin Elem. Math-Science Magnet	61.54	16										
036163	New Orleans Science and Mathematics HS	43.75	7										
036164	Dr. M.L.K. Elem. School for Science & Tech.	28.30	15										
036165	New Orleans Marine Institute	100.00	1										
036166	Middle Level Alternative School	0.00	0										
036167	New Orleans Middle Charter School	0.00	0										
<b>District</b>		39.85	1,956										
<b>State</b>		42.05	20,732										

~ = Unavailable Data



Small classes generally allow more time for pupil-teacher interaction and therefore are instrumental in promoting student learning, especially at the lower elementary grades. In recognition of that fact, the Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels (*Bulletin 741*). The maximum enrollment in grades K-3 is 26 students, while in grades 4-12 the maximum enrollment is 33 students. The limits do not apply to activity classes such as physical education, chorus, and band.

### Organization

Tables 3a, 3b, 3c, and 3d (Class Size Characteristics for Elementary, Middle/Junior High, High, and Combination Schools, respectively) present the number and percentage of classes that fall within various class size ranges. Data are presented for all schools in each district, with schools presented by category and in site code order. District and state percentages are presented for comparison of all schools. Since 1993-94, district and state percentages based on school category also have been provided.

### Data Presentation

This report provides the 1998-99 class size information for grades K-12 by three ranges: 1-20, 21-26, and 27+. Category percentages are provided for comparison purposes.

### Definition

- *Class*—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for the purposes of the *Annual School Report* (ASR) and as identified by a specific ASR course code.

### Method of Calculation

The following criterion was applied to *Annual School Report* (ASR) data to determine which classes should be included/excluded from the class size calculations:

- Activity classes (which have a maximum allowable student count greater than 33) are excluded because their inclusion in the computation would skew the results.

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### Formulas Used to Calculate Percent of Classes in Each of the Specific Class Size Ranges

$$\text{Percent of Classes in Specific Class Size Range} = \frac{\text{Number of Classes in Specific Class Size Range}}{\text{Total Number of Classes}} \times 100^*$$

\*Note: Because of school categorization, the numerator and denominator will vary. For example, Percent of Classes in Elementary Schools in Specific Class Size Range = (Number of Classes in Elementary Schools in Specific Class Size Range / Total Number of Classes in Elementary Schools) X 100.

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## Data Source

District-reported data from the *Annual School Report* (ASR).

### References

Franklin, B.J. and Glascock, C.H. (1994, November). School configuration: Which configuration is best? Paper presented at the annual meeting of the Mid-South Educational Research Association, Nashville, Tenn.

Louisiana Department of Education, *Louisiana Handbook for School Administrators* (Bulletin 741), Baton Rouge, La.

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*LDE researchers have explored the relationship between school configuration and Report Card indicators related to student participation and testing. Middle school students perform significantly lower in grades 6 and 7 for all indicators than grades 6 and 7 students in elementary or combination (K-12) schools (Franklin and Glascock, 1994).*

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**Table 3a: Class Size Characteristics**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036001</b>	<b>Ray Abrams Elementary School</b>												
	Class Size Range 1 - 20	11.54	3										
	Class Size Range 21 - 26	65.38	17										
	Class Size Range 27 or more	23.08	6										
<b>036003</b>	<b>Henry W. Allen Elementary School</b>												
	Class Size Range 1 - 20	6.06	2										
	Class Size Range 21 - 26	69.70	23										
	Class Size Range 27 or more	24.24	8										
<b>036005</b>	<b>Audubon Montessori School</b>												
	Class Size Range 1 - 20	3.45	1										
	Class Size Range 21 - 26	62.07	18										
	Class Size Range 27 or more	34.48	10										
<b>036006</b>	<b>Agnes L. Bauduit Elementary School</b>												
	Class Size Range 1 - 20	27.27	3										
	Class Size Range 21 - 26	54.55	6										
	Class Size Range 27 or more	18.18	2										
<b>036008</b>	<b>Martin Behrman Elementary School</b>												
	Class Size Range 1 - 20	15.00	6										
	Class Size Range 21 - 26	80.00	32										
	Class Size Range 27 or more	5.00	2										
<b>036011</b>	<b>Mary Bethune Accelerated School</b>												
	Class Size Range 21 - 26	80.00	8										
	Class Size Range 27 or more	20.00	2										
<b>036012</b>	<b>Bienville Elementary School</b>												
	Class Size Range 1 - 20	18.75	3										
	Class Size Range 21 - 26	68.75	11										
	Class Size Range 27 or more	12.50	2										
<b>036013</b>	<b>Village de l'Est Elementary School</b>												
	Class Size Range 1 - 20	18.18	6										
	Class Size Range 21 - 26	48.48	16										
	Class Size Range 27 or more	33.33	11										
<b>036014</b>	<b>Stuart R. Bradley Elementary School</b>												
	Class Size Range 1 - 20	3.33	1										
	Class Size Range 21 - 26	56.67	17										
	Class Size Range 27 or more	40.00	12										

~ = Unavailable Data

**Table 3a: Class Size Characteristics**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036018</b>	<b>Florence J. Chester Elementary School</b>												
	Class Size Range 21 - 26	76.92	10										
	Class Size Range 27 or more	23.08	3										
<b>036019</b>	<b>Parkview Fundamental Magnet School</b>												
	Class Size Range 1 - 20	6.56	4										
	Class Size Range 21 - 26	37.70	23										
	Class Size Range 27 or more	55.74	34										
<b>036021</b>	<b>Mary D. Coghill Elementary School</b>												
	Class Size Range 21 - 26	78.57	11										
	Class Size Range 27 or more	21.43	3										
<b>036024</b>	<b>A.P. Tureaud Elementary School</b>												
	Class Size Range 1 - 20	13.33	2										
	Class Size Range 21 - 26	60.00	9										
	Class Size Range 27 or more	26.67	4										
<b>036025</b>	<b>Joseph A. Craig School</b>												
	Class Size Range 21 - 26	62.50	10										
	Class Size Range 27 or more	37.50	6										
<b>036026</b>	<b>Lawrence D. Crocker Elementary School</b>												
	Class Size Range 1 - 20	13.33	4										
	Class Size Range 21 - 26	46.67	14										
	Class Size Range 27 or more	40.00	12										
<b>036027</b>	<b>A.D. Crossman Elementary School</b>												
	Class Size Range 21 - 26	72.00	18										
	Class Size Range 27 or more	28.00	7										
<b>036029</b>	<b>Mary Church Terrell Elementary School</b>												
	Class Size Range 1 - 20	14.29	2										
	Class Size Range 21 - 26	50.00	7										
	Class Size Range 27 or more	35.71	5										
<b>036030</b>	<b>Ernest N. Morial "Dutch" School</b>												
	Class Size Range 21 - 26	96.00	24										
	Class Size Range 27 or more	4.00	1										
<b>036032</b>	<b>John Dibert Elementary School</b>												
	Class Size Range 21 - 26	62.50	10										
	Class Size Range 27 or more	37.50	6										

~ = Unavailable Data

**Table 3a: Class Size Characteristics**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036033</b>	<b>Paul L. Dunbar Elementary School</b>												
	Class Size Range 1 - 20	7.14	1										
	Class Size Range 21 - 26	78.57	11										
	Class Size Range 27 or more	14.29	2										
<b>036036</b>	<b>Thomas Alva Edison Elementary School</b>												
	Class Size Range 21 - 26	62.50	20										
	Class Size Range 27 or more	37.50	12										
<b>036037</b>	<b>Helen S. Edwards Elementary School</b>												
	Class Size Range 1 - 20	20.69	6										
	Class Size Range 21 - 26	58.62	17										
	Class Size Range 27 or more	20.69	6										
<b>036038</b>	<b>Dwight D. Eisenhower Elementary School</b>												
	Class Size Range 1 - 20	21.05	8										
	Class Size Range 21 - 26	42.11	16										
	Class Size Range 27 or more	36.84	14										
<b>036040</b>	<b>William J. Fischer Elementary School</b>												
	Class Size Range 1 - 20	23.53	4										
	Class Size Range 21 - 26	70.59	12										
	Class Size Range 27 or more	5.88	1										
<b>036041</b>	<b>Fisk-Howard Elementary School</b>												
	Class Size Range 1 - 20	7.41	2										
	Class Size Range 21 - 26	92.59	25										
<b>036044</b>	<b>William Frantz Elementary School</b>												
	Class Size Range 1 - 20	13.33	2										
	Class Size Range 21 - 26	73.33	11										
	Class Size Range 27 or more	13.33	2										
<b>036047</b>	<b>Oretha Castle Haley Elementary School</b>												
	Class Size Range 21 - 26	71.88	23										
	Class Size Range 27 or more	28.13	9										
<b>036048</b>	<b>Gentilly Terrace Elementary School</b>												
	Class Size Range 1 - 20	6.06	2										
	Class Size Range 21 - 26	51.52	17										
	Class Size Range 27 or more	42.42	14										

~ = Unavailable Data

**Table 3a: Class Size Characteristics**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036049</b>	<b>Jean Gordon School</b>												
	Class Size Range 1 - 20	16.13	5										
	Class Size Range 21 - 26	51.61	16										
	Class Size Range 27 or more	32.26	10										
<b>036052</b>	<b>William J. Guste Elementary School</b>												
	Class Size Range 21 - 26	81.48	22										
	Class Size Range 27 or more	18.52	5										
<b>036053</b>	<b>Paul B. Habans Elementary School</b>												
	Class Size Range 1 - 20	20.83	5										
	Class Size Range 21 - 26	62.50	15										
	Class Size Range 27 or more	16.67	4										
<b>036054</b>	<b>Joseph A. Hardin School</b>												
	Class Size Range 21 - 26	64.71	11										
	Class Size Range 27 or more	35.29	6										
<b>036056</b>	<b>Alice M. Harte School</b>												
	Class Size Range 1 - 20	19.44	7										
	Class Size Range 21 - 26	44.44	16										
	Class Size Range 27 or more	36.11	13										
<b>036058</b>	<b>Murray Henderson Elementary School</b>												
	Class Size Range 1 - 20	15.79	3										
	Class Size Range 21 - 26	68.42	13										
	Class Size Range 27 or more	15.79	3										
<b>036059</b>	<b>John W. Hoffman Elementary School</b>												
	Class Size Range 1 - 20	36.84	7										
	Class Size Range 21 - 26	47.37	9										
	Class Size Range 27 or more	15.79	3										
<b>036060</b>	<b>Edward Hynes Elementary School</b>												
	Class Size Range 1 - 20	14.81	16										
	Class Size Range 21 - 26	44.44	48										
	Class Size Range 27 or more	40.74	44										
<b>036061</b>	<b>Andrew Jackson Elementary School</b>												
	Class Size Range 1 - 20	23.08	3										
	Class Size Range 21 - 26	61.54	8										
	Class Size Range 27 or more	15.38	2										

~ = Unavailable Data

**Table 3a: Class Size Characteristics**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036062</b>	<b>James Weldon Johnson School</b>												
	Class Size Range 1 - 20	40.00	6										
	Class Size Range 21 - 26	46.67	7										
	Class Size Range 27 or more	13.33	2										
<b>036063</b>	<b>Valena C. Jones Elementary School</b>												
	Class Size Range 21 - 26	76.19	32										
	Class Size Range 27 or more	23.81	10										
<b>036067</b>	<b>Lafayette Elementary School</b>												
	Class Size Range 21 - 26	72.00	18										
	Class Size Range 27 or more	28.00	7										
<b>036068</b>	<b>Thomy Lafon School</b>												
	Class Size Range 1 - 20	26.92	7										
	Class Size Range 21 - 26	69.23	18										
	Class Size Range 27 or more	3.85	1										
<b>036070</b>	<b>Laurel Elementary School</b>												
	Class Size Range 1 - 20	25.00	7										
	Class Size Range 21 - 26	57.14	16										
	Class Size Range 27 or more	17.86	5										
<b>036073</b>	<b>Ronald G. McNair Elementary School</b>												
	Class Size Range 21 - 26	84.62	11										
	Class Size Range 27 or more	15.38	2										
<b>036074</b>	<b>James Lewis Elementary School</b>												
	Class Size Range 21 - 26	61.54	8										
	Class Size Range 27 or more	38.46	5										
<b>036075</b>	<b>Little Woods Elementary School</b>												
	Class Size Range 1 - 20	18.52	10										
	Class Size Range 21 - 26	55.56	30										
	Class Size Range 27 or more	25.93	14										
<b>036078</b>	<b>Johnson C. Lockett Elementary School</b>												
	Class Size Range 1 - 20	28.57	8										
	Class Size Range 21 - 26	50.00	14										
	Class Size Range 27 or more	21.43	6										
<b>036079</b>	<b>Lusher Alternative Elementary School</b>												
	Class Size Range 1 - 20	35.03	55										
	Class Size Range 21 - 26	26.75	42										
	Class Size Range 27 or more	38.22	60										

~ = Unavailable Data

**Table 3a: Class Size Characteristics**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036082</b>	<b>McDonogh #15 Creative Arts Magnet School</b>												
	Class Size Range 1 - 20	13.04	3										
	Class Size Range 21 - 26	52.17	12										
	Class Size Range 27 or more	34.78	8										
<b>036083</b>	<b>Louis Armstrong Elementary School</b>												
	Class Size Range 21 - 26	80.00	16										
	Class Size Range 27 or more	20.00	4										
<b>036084</b>	<b>McDonogh #24 School</b>												
	Class Size Range 1 - 20	18.18	2										
	Class Size Range 21 - 26	45.45	5										
	Class Size Range 27 or more	36.36	4										
<b>036086</b>	<b>Morris F.X. Jeff Elementary School</b>												
	Class Size Range 1 - 20	36.84	7										
	Class Size Range 21 - 26	47.37	9										
	Class Size Range 27 or more	15.79	3										
<b>036087</b>	<b>McDonogh #32 Elementary School</b>												
	Class Size Range 1 - 20	6.45	2										
	Class Size Range 21 - 26	64.52	20										
	Class Size Range 27 or more	29.03	9										
<b>036089</b>	<b>Mahalia Jackson Elementary School</b>												
	Class Size Range 1 - 20	9.52	2										
	Class Size Range 21 - 26	61.90	13										
	Class Size Range 27 or more	28.57	6										
<b>036090</b>	<b>Myrtle Rosebella Banks</b>												
	Class Size Range 21 - 26	72.73	8										
	Class Size Range 27 or more	27.27	3										
<b>036091</b>	<b>McDonogh #39 Elementary School</b>												
	Class Size Range 1 - 20	18.75	6										
	Class Size Range 21 - 26	46.88	15										
	Class Size Range 27 or more	34.38	11										
<b>036092</b>	<b>Barbara Jordan Elementary School</b>												
	Class Size Range 1 - 20	33.33	5										
	Class Size Range 21 - 26	46.67	7										
	Class Size Range 27 or more	20.00	3										

~ = Unavailable Data

**Table 3a: Class Size Characteristics**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036093</b>	<b>McDonogh #42 Elementary School</b>												
	Class Size Range 1 - 20	11.11	2										
	Class Size Range 21 - 26	61.11	11										
	Class Size Range 27 or more	27.78	5										
<b>036094</b>	<b>McDonogh #07 Elementary School</b>												
	Class Size Range 21 - 26	54.55	6										
	Class Size Range 27 or more	45.45	5										
<b>036097</b>	<b>Harriet Tubman Elementary School</b>												
	Class Size Range 21 - 26	63.33	19										
	Class Size Range 27 or more	36.67	11										
<b>036098</b>	<b>Medard H. Nelson Elementary School</b>												
	Class Size Range 1 - 20	16.67	4										
	Class Size Range 21 - 26	62.50	15										
	Class Size Range 27 or more	20.83	5										
<b>036104</b>	<b>Osborne, Mildred, School</b>												
	Class Size Range 1 - 20	6.25	3										
	Class Size Range 21 - 26	68.75	33										
	Class Size Range 27 or more	25.00	12										
<b>036105</b>	<b>Lorraine Hansberry Elementary School</b>												
	Class Size Range 1 - 20	19.05	4										
	Class Size Range 21 - 26	52.38	11										
	Class Size Range 27 or more	28.57	6										
<b>036108</b>	<b>Vorice Jackson Waters Elementary School</b>												
	Class Size Range 21 - 26	68.00	17										
	Class Size Range 27 or more	32.00	8										
<b>036111</b>	<b>William O. Rogers Elementary School</b>												
	Class Size Range 21 - 26	83.33	15										
	Class Size Range 27 or more	16.67	3										
<b>036112</b>	<b>Julius Rosenwald Accelerated School</b>												
	Class Size Range 1 - 20	4.00	1										
	Class Size Range 21 - 26	84.00	21										
	Class Size Range 27 or more	12.00	3										
<b>036114</b>	<b>H.C. Schaumburg Elementary School</b>												
	Class Size Range 1 - 20	7.14	2										
	Class Size Range 21 - 26	53.57	15										
	Class Size Range 27 or more	39.29	11										

~ = Unavailable Data

**Table 3a: Class Size Characteristics**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036116</b>	<b>John A. Shaw Elementary School</b>												
	Class Size Range 1 - 20	28.57	6										
	Class Size Range 21 - 26	47.62	10										
	Class Size Range 27 or more	23.81	5										
<b>036117</b>	<b>Sherwood Forest Elementary School</b>												
	Class Size Range 1 - 20	25.00	12										
	Class Size Range 21 - 26	39.58	19										
	Class Size Range 27 or more	35.42	17										
<b>036123</b>	<b>Dr. Charles Richard Drew Elementary School</b>												
	Class Size Range 1 - 20	7.14	2										
	Class Size Range 21 - 26	92.86	26										
<b>036125</b>	<b>Phillis Wheatley Elementary School</b>												
	Class Size Range 1 - 20	7.14	2										
	Class Size Range 21 - 26	57.14	16										
	Class Size Range 27 or more	35.71	10										
<b>036126</b>	<b>Langston Hughes Elementary School</b>												
	Class Size Range 1 - 20	29.17	7										
	Class Size Range 21 - 26	45.83	11										
	Class Size Range 27 or more	25.00	6										
<b>036127</b>	<b>Albert Wicker Elementary School</b>												
	Class Size Range 1 - 20	7.69	2										
	Class Size Range 21 - 26	88.46	23										
	Class Size Range 27 or more	3.85	1										
<b>036128</b>	<b>Sylvanie F. Williams School</b>												
	Class Size Range 1 - 20	52.38	11										
	Class Size Range 21 - 26	38.10	8										
	Class Size Range 27 or more	9.52	2										
<b>036129</b>	<b>Andrew H. Wilson Elementary School</b>												
	Class Size Range 1 - 20	13.16	5										
	Class Size Range 21 - 26	78.95	30										
	Class Size Range 27 or more	7.89	3										
<b>036135</b>	<b>New Orleans Free School</b>												
	Class Size Range 21 - 26	75.00	9										
	Class Size Range 27 or more	25.00	3										

~ = Unavailable Data

**Table 3a: Class Size Characteristics**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036148</b>	<b>Frances Gaudet Elementary School</b>												
	Class Size Range 21 - 26	70.27	26										
	Class Size Range 27 or more	29.73	11										
<b>036149</b>	<b>Robert R. Moton Elementary School</b>												
	Class Size Range 21 - 26	100.00	13										
<b>036158</b>	<b>Lake Forest Montessori Magnet School</b>												
	Class Size Range 21 - 26	75.00	15										
	Class Size Range 27 or more	25.00	5										
<b>036161</b>	<b>Benjamin Franklin Elem. Math-Science Magnet</b>												
	Class Size Range 21 - 26	64.29	9										
	Class Size Range 27 or more	35.71	5										
<b>036164</b>	<b>Dr. M.L.K. Elem. School for Science &amp; Tech.</b>												
	Class Size Range 1 - 20	9.38	6										
	Class Size Range 21 - 26	51.56	33										
	Class Size Range 27 or more	39.06	25										
<b>District (Elementary Schools)</b>													
	Class Size Range 1 - 20	13.41	297										
	Class Size Range 21 - 26	58.99	1,306										
	Class Size Range 27 or more	27.60	611										
<b>District (All Schools)</b>													
	Class Size Range 1 - 20	19.04	1,777										
	Class Size Range 21 - 26	29.15	2,720										
	Class Size Range 27 or more	51.81	4,835										
<b>State (Elementary Schools)</b>													
	Class Size Range 1 - 20	36.48	11,901										
	Class Size Range 21 - 26	50.38	16,434										
	Class Size Range 27 or more	13.14	4,285										
<b>State (All Schools)</b>													
	Class Size Range 1 - 20	36.91	44,332										
	Class Size Range 21 - 26	38.50	46,247										
	Class Size Range 27 or more	24.59	29,539										

~ = Unavailable Data

**Table 3b: Class Size Characteristics**  
*Middle/Jr. High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036007</b>	<b>Marshall, Thurgood School</b>												
	Class Size Range 1 - 20	13.99	20										
	Class Size Range 21 - 26	0.70	1										
	Class Size Range 27 or more	85.31	122										
<b>036009</b>	<b>Andrew J. Bell Junior High School</b>												
	Class Size Range 1 - 20	31.07	55										
	Class Size Range 21 - 26	31.64	56										
	Class Size Range 27 or more	37.29	66										
<b>036015</b>	<b>P.A. Capdau Junior High School</b>												
	Class Size Range 1 - 20	3.25	4										
	Class Size Range 21 - 26	34.15	42										
	Class Size Range 27 or more	62.60	77										
<b>036023</b>	<b>Charles J. Colton Middle School</b>												
	Class Size Range 1 - 20	2.76	4										
	Class Size Range 21 - 26	5.52	8										
	Class Size Range 27 or more	91.72	133										
<b>036050</b>	<b>S.J. Green Middle School</b>												
	Class Size Range 1 - 20	16.67	18										
	Class Size Range 21 - 26	38.89	42										
	Class Size Range 27 or more	44.44	48										
<b>036051</b>	<b>F.W. Gregory Junior High School</b>												
	Class Size Range 1 - 20	3.62	8										
	Class Size Range 21 - 26	4.98	11										
	Class Size Range 27 or more	91.40	202										
<b>036076</b>	<b>Live Oak Middle School</b>												
	Class Size Range 1 - 20	20.00	18										
	Class Size Range 21 - 26	31.11	28										
	Class Size Range 27 or more	48.89	44										
<b>036077</b>	<b>Livingston Middle School</b>												
	Class Size Range 1 - 20	5.00	9										
	Class Size Range 21 - 26	5.56	10										
	Class Size Range 27 or more	89.44	161										
<b>036085</b>	<b>McDonogh #28 Junior High School</b>												
	Class Size Range 21 - 26	26.96	31										
	Class Size Range 27 or more	73.04	84										

~ = Unavailable Data

**Table 3b: Class Size Characteristics**  
*Middle/Jr. High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036106</b>	<b>Israel Meyer Augustine Middle School</b>												
	Class Size Range 27 or more	100.00	113										
<b>036107</b>	<b>E.H. Phillips Junior High School</b>												
	Class Size Range 21 - 26	25.00	22										
	Class Size Range 27 or more	75.00	66										
<b>036130</b>	<b>Carter G. Woodson Middle School</b>												
	Class Size Range 1 - 20	21.09	27										
	Class Size Range 21 - 26	9.38	12										
	Class Size Range 27 or more	69.53	89										
<b>036131</b>	<b>Sophie B. Wright Middle School</b>												
	Class Size Range 1 - 20	16.67	18										
	Class Size Range 21 - 26	8.33	9										
	Class Size Range 27 or more	75.00	81										
<b>036138</b>	<b>Fannie C. Williams Middle School</b>												
	Class Size Range 1 - 20	2.30	6										
	Class Size Range 27 or more	97.70	255										
<b>036166</b>	<b>Middle Level Alternative School</b>												
	Class Size Range 1 - 20	100.00	36										
<b>036167</b>	<b>New Orleans Middle Charter School</b>												
	Class Size Range 1 - 20	10.00	5										
	Class Size Range 27 or more	90.00	45										

~ = Unavailable Data

**Table 3b: Class Size Characteristics**  
*Middle/Jr. High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>District (Middle/Jr. High Schools)</b>													
	Class Size Range 1 - 20	10.93	228										
	Class Size Range 21 - 26	13.04	272										
	Class Size Range 27 or more	76.03	1,586										
<b>District (All Schools)</b>													
	Class Size Range 1 - 20	19.04	1,777										
	Class Size Range 21 - 26	29.15	2,720										
	Class Size Range 27 or more	51.81	4,835										
<b>State (Middle/Jr. High Schools)</b>													
	Class Size Range 1 - 20	29.78	9,029										
	Class Size Range 21 - 26	39.56	11,994										
	Class Size Range 27 or more	30.66	9,294										
<b>State (All Schools)</b>													
	Class Size Range 1 - 20	36.91	44,332										
	Class Size Range 21 - 26	38.50	46,247										
	Class Size Range 27 or more	24.59	29,539										

~ = Unavailable Data

**Table 3c: Class Size Characteristics**  
*High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036002</b>	<b>Abramson, Marion, Senior High School</b>												
	Class Size Range 1 - 20	11.80	42										
	Class Size Range 21 - 26	23.88	85										
	Class Size Range 27 or more	64.33	229										
<b>036016</b>	<b>G.W. Carver Senior High School</b>												
	Class Size Range 1 - 20	12.11	27										
	Class Size Range 21 - 26	15.25	34										
	Class Size Range 27 or more	72.65	162										
<b>036020</b>	<b>Joseph S. Clark Senior High School</b>												
	Class Size Range 1 - 20	28.13	45										
	Class Size Range 21 - 26	18.75	30										
	Class Size Range 27 or more	53.13	85										
<b>036022</b>	<b>Walter L. Cohen High School</b>												
	Class Size Range 1 - 20	26.61	29										
	Class Size Range 21 - 26	30.28	33										
	Class Size Range 27 or more	43.12	47										
<b>036035</b>	<b>Easton, Warren, Fundamental Sr High School</b>												
	Class Size Range 1 - 20	18.27	59										
	Class Size Range 21 - 26	19.81	64										
	Class Size Range 27 or more	61.92	200										
<b>036042</b>	<b>Alcee Fortier High School</b>												
	Class Size Range 1 - 20	25.56	68										
	Class Size Range 21 - 26	14.66	39										
	Class Size Range 27 or more	59.77	159										
<b>036043</b>	<b>Franklin, Benjamin, Senior High School</b>												
	Class Size Range 1 - 20	60.85	157										
	Class Size Range 21 - 26	33.33	86										
	Class Size Range 27 or more	5.81	15										
<b>036064</b>	<b>Edna Karr Magnet School</b>												
	Class Size Range 1 - 20	27.95	83										
	Class Size Range 21 - 26	34.01	101										
	Class Size Range 27 or more	38.05	113										
<b>036065</b>	<b>John F. Kennedy Senior High School</b>												
	Class Size Range 1 - 20	20.24	68										
	Class Size Range 21 - 26	21.13	71										
	Class Size Range 27 or more	58.63	197										

~ = Unavailable Data

**Table 3c: Class Size Characteristics**  
*High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036069</b>	<b>L.B. Landry High School</b>												
	Class Size Range 1 - 20	13.77	34										
	Class Size Range 21 - 26	28.74	71										
	Class Size Range 27 or more	57.49	142										
<b>036072</b>	<b>Lawless High School</b>												
	Class Size Range 1 - 20	36.89	76										
	Class Size Range 21 - 26	24.76	51										
	Class Size Range 27 or more	38.35	79										
<b>036088</b>	<b>McDonogh #35 Senior High School</b>												
	Class Size Range 1 - 20	11.72	28										
	Class Size Range 21 - 26	27.62	66										
	Class Size Range 27 or more	60.67	145										
<b>036095</b>	<b>McDonogh, John, Senior High School</b>												
	Class Size Range 1 - 20	10.87	15										
	Class Size Range 21 - 26	20.29	28										
	Class Size Range 27 or more	68.84	95										
<b>036096</b>	<b>McMain Magnet Secondary School</b>												
	Class Size Range 1 - 20	34.59	119										
	Class Size Range 21 - 26	41.28	142										
	Class Size Range 27 or more	24.13	83										
<b>036099</b>	<b>New Orleans Center for Creative Arts</b>												
	Class Size Range 1 - 20	95.70	89										
	Class Size Range 21 - 26	4.30	4										
<b>036102</b>	<b>Fredrick A. Douglass High School</b>												
	Class Size Range 1 - 20	3.32	9										
	Class Size Range 21 - 26	11.07	30										
	Class Size Range 27 or more	85.61	232										
<b>036110</b>	<b>Rabouin Career Magnet High School</b>												
	Class Size Range 1 - 20	34.85	69										
	Class Size Range 21 - 26	27.78	55										
	Class Size Range 27 or more	37.37	74										
<b>036121</b>	<b>O. Perry Walker School</b>												
	Class Size Range 1 - 20	3.12	10										
	Class Size Range 21 - 26	8.41	27										
	Class Size Range 27 or more	88.47	284										

~ = Unavailable Data

**Table 3c: Class Size Characteristics**  
*High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036122</b>	<b>Booker T. Washington School</b>												
	Class Size Range 1 - 20	43.44	96										
	Class Size Range 21 - 26	20.81	46										
	Class Size Range 27 or more	35.75	79										
<b>036152</b>	<b>Sarah Towels Reed High School</b>												
	Class Size Range 1 - 20	17.10	59										
	Class Size Range 21 - 26	20.87	72										
	Class Size Range 27 or more	62.03	214										
<b>036163</b>	<b>New Orleans Science and Mathematics HS</b>												
	Class Size Range 1 - 20	86.42	70										
	Class Size Range 21 - 26	8.64	7										
	Class Size Range 27 or more	4.94	4										
<b>District (High Schools)</b>													
	Class Size Range 1 - 20	24.88	1,252										
	Class Size Range 21 - 26	22.69	1,142										
	Class Size Range 27 or more	52.42	2,638										
<b>District (All Schools)</b>													
	Class Size Range 1 - 20	19.04	1,777										
	Class Size Range 21 - 26	29.15	2,720										
	Class Size Range 27 or more	51.81	4,835										
<b>State (High Schools)</b>													
	Class Size Range 1 - 20	37.47	18,477										
	Class Size Range 21 - 26	31.83	15,697										
	Class Size Range 27 or more	30.71	15,144										
<b>State (All Schools)</b>													
	Class Size Range 1 - 20	36.91	44,332										
	Class Size Range 21 - 26	38.50	46,247										
	Class Size Range 27 or more	24.59	29,539										

~ = Unavailable Data



# *Part 3. Student Participation*

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Student Attendance .....	3-1
Students Suspended and Expelled.....	3-9

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More than a decade ago, American schools were challenged by *A Nation at Risk* to do whatever necessary to reduce the amount of instructional time lost to absenteeism (Bennett, 1988). As educators have long recognized, occasional absences cause some learning disruption, but frequent student absences can severely reduce academic progress (Bamber, 1979).

The percent of student attendance reflects the percentage of time the average student is present within the total number of instructional days. Since 1993-94, attendance has been calculated to the nearest half day.

### Organization

Tables 4a, 4b, 4c, and 4d, Student Attendance, present the percent of student attendance for each school in the district. District and state percentages are presented for comparison of all schools. Schools are presented by category and in site code order.

### Data Presentation

This report presents the percent of student attendance for the school, district, and state, based on the school category.

### Definitions

- *Aggregate days attendance*—the total number of days that students are *present* at the school site over the course of the school year.
- *Aggregate days membership*—the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.

*Of all the School Report Card indicators studied, student attendance yields the strongest positive relationship with average test scores. This finding is especially evident in secondary schools with higher attendance. These schools show a marked increase in the percentage of students passing the Graduation Exit Exam (Franklin and Crone, 1993).*

- *Day of attendance*—effective with the 1992-93 school year, when a student “(1) is physically present at a school site or is participating in an authorized school activity and (2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a State-approved education component, or participating in school-authorized field trips.” (Bulletin 741)

“Students who meet the above criteria and are present at the school site for 26-50 percent of the student’s instructional day shall be credited with a half day of attendance. Those who meet the above criteria and are present for at least 51% of the student’s instructional day are credited with a whole day of attendance. Students who are not physically present or who are participating for 25 percent or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department.” (Bulletin 741)

The above definition was piloted for the 1992-93 school year and has been in effect statewide since the 1993-94 school year.

- *Percent of student attendance*—the ratio of aggregate days student attendance to aggregate days membership.

### Method of Calculation

The formulas used in calculating percent of student attendance are presented on the following page.

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## Data Sources

The attendance indicator is based on district-reported data submitted to the LDE via the *Student Information System* (SIS).

## References

- Bamber, C. (1979). Student and teacher absenteeism. *Phi Delta Kappa Fastback*. 126, 12.
- Bennett, W. J. (1988). *American Education - Making It Work*. 17. Washington, DC: U.S. Government Printing Office.
- Franklin, B. J. and Crone, L. J. (1993). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.
- Louisiana Department of Education. *Handbook for Louisiana School Administrators (Bulletin 741)*. Baton Rouge, La.: Author.
- 

## Formulas Used to Calculate Percent of Student Attendance

### School-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Aggregate Days of Attendance}}{\text{Aggregate Days of Membership}} \times 100$$

### District-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Total Aggregate Days of Attendance for All Schools in the District}}{\text{Total Aggregate Days of Membership for All Schools in the District}} \times 100^*$$

### State-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Total Aggregate Days of Attendance for All Schools in the State}}{\text{Total Aggregate Days of Membership for All Schools in the State}} \times 100^*$$

\*Note: Because of school categorization, the numerator and denominator will vary. For example, Percent of Student Attendance in Elementary Schools = (Aggregate Days of Attendance for All Elementary Schools / Aggregate Days of Membership for All Elementary Schools) X 100.

**Table 4a: Percent of Student Attendance**  
*Elementary Schools*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
036001	Ray Abrams Elementary School	92.10					
036003	Henry W. Allen Elementary School	96.13					
036005	Audubon Montessori School	94.86					
036006	Agnes L. Bauduit Elementary School	93.76					
036008	Martin Behrman Elementary School	92.80					
036011	Mary Bethune Accelerated School	94.61					
036012	Bienville Elementary School	91.72					
036013	Village de l'Est Elementary School	94.41					
036014	Stuart R. Bradley Elementary School	95.02					
036018	Florence J. Chester Elementary School	94.03					
036019	Parkview Fundamental Magnet School	96.20					
036021	Mary D. Coghill Elementary School	95.21					
036024	A.P. Tureaud Elementary School	92.49					
036025	Joseph A. Craig School	94.01					
036026	Lawrence D. Crocker Elementary School	92.59					
036027	A.D. Crossman Elementary School	95.66					
036029	Mary Church Terrell Elementary School	91.36					
036030	Ernest N. Morial "Dutch" School	78.30					
036032	John Dibert Elementary School	96.02					
036033	Paul L. Dunbar Elementary School	92.86					
036036	Thomas Alva Edison Elementary School	92.75					
036037	Helen S. Edwards Elementary School	91.80					
036038	Dwight D. Eisenhower Elementary School	96.51					
036040	William J. Fischer Elementary School	92.72					
036041	Fisk-Howard Elementary School	92.96					
036044	William Frantz Elementary School	94.10					
036047	Oretha Castle Haley Elementary School	95.14					
036048	Gentilly Terrace Elementary School	95.88					
036049	Jean Gordon School	96.64					
036052	William J. Guste Elementary School	94.81					
036053	Paul B. Habans Elementary School	94.34					
036054	Joseph A. Hardin School	88.58					
036056	Alice M. Harte School	96.86					
036058	Murray Henderson Elementary School	94.01					

~ = Unavailable Data

**Table 4a: Percent of Student Attendance**  
*Elementary Schools*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
036059	John W. Hoffman Elementary School	92.16					
036060	Edward Hynes Elementary School	94.56					
036061	Andrew Jackson Elementary School	92.84					
036062	James Weldon Johnson School	92.67					
036063	Valena C. Jones Elementary School	93.39					
036067	Lafayette Elementary School	83.57					
036068	Thomy Lafon School	92.12					
036070	Laurel Elementary School	92.54					
036073	Ronald G. McNair Elementary School	94.56					
036074	James Lewis Elementary School	93.89					
036075	Little Woods Elementary School	94.74					
036078	Johnson C. Lockett Elementary School	93.70					
036079	Lusher Alternative Elementary School	96.50					
036082	McDonogh #15 Creative Arts Magnet School	95.57					
036083	Louis Armstrong Elementary School	89.48					
036084	McDonogh #24 School	93.94					
036086	Morris F.X. Jeff Elementary School	94.08					
036087	McDonogh #32 Elementary School	92.78					
036089	Mahalia Jackson Elementary School	93.83					
036090	Myrtle Rosebella Banks	92.15					
036091	McDonogh #39 Elementary School	95.43					
036092	Barbara Jordan Elementary School	93.42					
036093	McDonogh #42 Elementary School	93.68					
036094	McDonogh #07 Elementary School	93.98					
036097	Harriet Tubman Elementary School	94.57					
036098	Medard H. Nelson Elementary School	93.21					
036104	Osborne, Mildred, School	95.87					
036105	Lorraine Hansberry Elementary School	91.75					
036108	Voice Jackson Waters Elementary School	94.02					
036111	William O. Rogers Elementary School	92.78					
036112	Julius Rosenwald Accelerated School	94.48					
036114	H.C. Schaumburg Elementary School	94.14					
036116	John A. Shaw Elementary School	91.24					
036117	Sherwood Forest Elementary School	94.69					

~ = Unavailable Data

**Table 4a: Percent of Student Attendance**  
*Elementary Schools*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
036123	Dr. Charles Richard Drew Elementary School	93.08					
036125	Phillis Wheatley Elementary School	93.39					
036126	Langston Hughes Elementary School	93.34					
036127	Albert Wicker Elementary School	93.67					
036128	Sylvanie F. Williams School	92.96					
036129	Andrew H. Wilson Elementary School	95.13					
036135	New Orleans Free School	92.17					
036148	Frances Gaudet Elementary School	93.89					
036149	Robert R. Moton Elementary School	94.02					
036158	Lake Forest Montessori Magnet School	96.84					
036161	Benjamin Franklin Elem. Math-Science Magnet	96.89					
036164	Dr. M.L.K. Elem. School for Science & Tech.	95.26					
<b>District (Elementary Schools)</b>		93.66					
<b>District (All Schools)</b>		90.81					
<b>State (Elementary Schools)</b>		95.15					
<b>State (All Schools)</b>		93.53					

~ = Unavailable Data

**Table 4b: Percent of Student Attendance**  
*Middle/Jr. High Schools*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
036007	Marshall, Thurgood School	95.24					
036009	Andrew J. Bell Junior High School	81.78					
036015	P.A. Capdau Junior High School	84.14					
036023	Charles J. Colton Middle School	87.22					
036050	S.J. Green Middle School	89.22					
036051	F.W. Gregory Junior High School	92.93					
036076	Live Oak Middle School	82.89					
036077	Livingston Middle School	87.25					
036085	McDonogh #28 Junior High School	88.90					
036103	J.B. Noble Special School	75.37					
036106	Israel Meyer Augustine Middle School	83.29					
036107	E.H. Phillips Junior High School	85.47					
036130	Carter G. Woodson Middle School	87.85					
036131	Sophie B. Wright Middle School	88.55					
036138	Fannie C. Williams Middle School	91.48					
036167	New Orleans Middle Charter School	96.30					
<b>District (Middle/Jr. High Schools)</b>		88.44					
<b>District (All Schools)</b>		90.81					
<b>State (Middle/Jr. High Schools)</b>		92.85					
<b>State (All Schools)</b>		93.53					

~ = Unavailable Data

**Table 4c: Percent of Student Attendance**  
*High Schools*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
036002	Abramson, Marion, Senior High School	83.06					
036016	G.W. Carver Senior High School	86.09					
036020	Joseph S. Clark Senior High School	81.54					
036022	Walter L. Cohen High School	80.81					
036028	Arthur Ashe School	75.57					
036035	Easton, Warren, Fundamental Sr High School	89.86					
036042	Alcee Fortier High School	79.65					
036043	Franklin, Benjamin, Senior High School	95.72					
036064	Edna Karr Magnet School	95.12					
036065	John F. Kennedy Senior High School	80.77					
036069	L.B. Landry High School	84.89					
036072	Lawless High School	83.38					
036088	McDonogh #35 Senior High School	92.22					
036095	McDonogh, John, Senior High School	82.12					
036096	McMain Magnet Secondary School	95.84					
036099	New Orleans Center for Creative Arts	85.36					
036102	Fredrick A. Douglass High School	86.49					
036110	Rabouin Career Magnet High School	92.49					
036120	Urban League Street Academy	59.64					
036121	O. Perry Walker School	85.68					
036122	Booker T. Washington School	78.73					
036137	East New Orleans Educational Center	60.97					
036152	Sarah Towels Reed High School	85.89					
036157	Juvenile Alternative School	99.39					
036163	New Orleans Science and Mathematics HS	88.66					
<b>District (High Schools)</b>		86.34					
<b>District (All Schools)</b>		90.81					
<b>State (High Schools)</b>		90.87					
<b>State (All Schools)</b>		93.53					

~ = Unavailable Data

**Table 4d: Percent of Student Attendance**  
*Combination Schools*

	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
036028 Arthur Ashe School	75.57					
<b>District (Combination Schools)</b>	75.70					
<b>District (All Schools)</b>	90.81					
<b>State (Combination Schools)</b>	94.11					
<b>State (All Schools)</b>	93.53					

~ = Unavailable Data

## Students Suspended and Expelled

Student suspension harms not only students by depriving them of valuable instruction, but also communities, the individual school, and school district (Garibaldi, 1978).

### Organization

Tables 6a, 6b, 6c, and 6d, Students Suspended and Expelled, present the number and percent of students suspended and the number and percent of students expelled for each school in the district. Schools are listed by category and in site code order. District percentages are presented for comparison of all schools. Since 1993-94, percentages based on the school category also have been provided for comparison purposes.

It should be pointed out that the “students suspended” number reflects the number of students at the school site who were suspended at least once during the school year. Because some students are suspended more than once over the course of the school year, the total incidence of suspension may be greater than the number reported here.

### Data Presentation

This report presents the 1998-99 school-level number and percent of students suspended and expelled. Category statistics are provided at the district level for comparison purposes.

### Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- *In-school Expulsion*—a student temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA; no interruption of instructional services occurs.
- *In-school Suspension*—a student temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day; no interruption of instructional services occurs.
- *Out-of-school Expulsion*—the removal (exit) of a student from school for a determined number of days with no provision of instructional services.
- *Out-of-school Suspension*—a student temporarily prohibited from participating in his/her usual placement within school, with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

*Schools which report comparatively high suspension rates tend to serve more low-income students than those which report low suspension rates. Suspension rates tend to be higher among large schools. Middle schools and secondary schools report higher suspension rates than schools with other grade configurations. Finally, class enrollments are larger in high-suspension schools (Kennedy, 1993). This research is further supported by Franklin and Glascock (1994), who found that suspension rates are significantly higher in middle schools than in elementary or combination (K-12) schools.*

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## Method of Calculation

Suspensions and expulsions are calculated for students enrolled in grades K-12. The formulas listed at the bottom of this page were used to calculate the desired school- and district-level percentages for each school category, as well as district-level percentages for all schools.

## Data Sources

The suspension and expulsion indicators are based on district-reported data submitted to the LDE via the *Student Information System* (SIS).

## References

- Children's Defense Fund. (1975). *School Suspensions - Are They Helping Children?* Cambridge, Mass.
- Franklin, B. J., and Glascock, C. H. (1994). The K-12 school - Did we forget the importance of continuity? Paper presented at the annual meeting of the Mid-South Education Research Association. Nashville, Tenn.
- Garibaldi, A. M. (1978). *In-School Alternatives to Suspension: Conference Report*. Washington, D.C.: U.S. Government Printing Office.
- Kennedy, E. (1993). A study of out-of-school suspensions and expulsions in Louisiana public schools. Report to the Board of Elementary and Secondary Education. Baton Rouge, La.: Louisiana Department of Education.

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## Formulas Used to Calculate Percent of Students Suspended, Expelled

### School-level Aggregation

$$\text{Percent of Students Suspended} = \frac{\text{Number of Students Suspended}}{\text{Cumulative Enrollment}} \times 100$$

$$\text{Percent of Students Expelled} = \frac{\text{Number of Students Expelled}}{\text{Cumulative Enrollment}} \times 100$$

### District-level Aggregation

$$\text{Percent of Students Suspended} = \frac{\text{Total Number of Students Suspended for All Schools in the District}}{\text{Cumulative Enrollment for All Schools in the District}} \times 100^*$$

$$\text{Percent of Students Expelled} = \frac{\text{Total Number of Students Expelled for All Schools in the District}}{\text{Cumulative Enrollment for All Schools in the District}} \times 100^*$$

\*Note: Because of school categorization, the numerator and denominator will vary. For example, Percent of Elementary Students Suspended = (Number of Elementary Students Suspended / Cumulative Elementary Student Enrollment) X 100.

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036001</b>	<b>Ray Abrams Elementary School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	0.16	1										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036003</b>	<b>Henry W. Allen Elementary School</b>												
	Suspended (In School)	0.15	1										
	Suspended (Out of School)	9.09	59										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036005</b>	<b>Audubon Montessori School</b>												
	Suspended (In School)	0.53	3										
	Suspended (Out of School)	3.02	17										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036006</b>	<b>Agnes L. Bauduit Elementary School</b>												
	Suspended (In School)	1.95	6										
	Suspended (Out of School)	11.04	34										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036008</b>	<b>Martin Behrman Elementary School</b>												
	Suspended (In School)	2.32	21										
	Suspended (Out of School)	33.52	304										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036011</b>	<b>Mary Bethune Accelerated School</b>												
	Suspended (In School)	0.71	2										
	Suspended (Out of School)	15.00	42										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036013</b>	<b>Village de l'Est Elementary School</b>												
	Suspended (In School)	1.36	12										
	Suspended (Out of School)	4.97	44										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										

~ = Unavailable Data

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036014</b>	<b>Stuart R. Bradley Elementary School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	5.52	42										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.26	2										
<b>036018</b>	<b>Florence J. Chester Elementary School</b>												
	Suspended (In School)	5.79	22										
	Suspended (Out of School)	1.84	7										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036019</b>	<b>Parkview Fundamental Magnet School</b>												
	Suspended (In School)	1.13	8										
	Suspended (Out of School)	6.07	43										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036021</b>	<b>Mary D. Coghill Elementary School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	3.09	13										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036024</b>	<b>A.P. Tureaud Elementary School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	0.24	1										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036025</b>	<b>Joseph A. Craig School</b>												
	Suspended (In School)	0.37	2										
	Suspended (Out of School)	14.58	78										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036026</b>	<b>Lawrence D. Crocker Elementary School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	13.84	94										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.15	1										

~ = Unavailable Data

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036027</b>	<b>A.D. Crossman Elementary School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	3.13	19										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.33	2										
<b>036029</b>	<b>Mary Church Terrell Elementary School</b>												
	Suspended (In School)	0.47	2										
	Suspended (Out of School)	2.84	12										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036030</b>	<b>Ernest N. Morial "Dutch" School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	0.43	3										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036032</b>	<b>John Dibert Elementary School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	11.08	47										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036033</b>	<b>Paul L. Dunbar Elementary School</b>												
	Suspended (In School)	15.17	64										
	Suspended (Out of School)	23.70	100										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036036</b>	<b>Thomas Alva Edison Elementary School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	1.66	17										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036037</b>	<b>Helen S. Edwards Elementary School</b>												
	Suspended (In School)	5.71	40										
	Suspended (Out of School)	13.69	96										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	1.00	7										

~ = Unavailable Data

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036038</b>	<b>Dwight D. Eisenhower Elementary School</b>												
	Suspended (In School)	3.22	27										
	Suspended (Out of School)	7.04	59										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.12	1										
<b>036040</b>	<b>William J. Fischer Elementary School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	0.72	3										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.24	1										
<b>036041</b>	<b>Fisk-Howard Elementary School</b>												
	Suspended (In School)	1.96	12										
	Suspended (Out of School)	21.24	130										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036044</b>	<b>William Frantz Elementary School</b>												
	Suspended (In School)	0.72	3										
	Suspended (Out of School)	5.02	21										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.24	1										
<b>036047</b>	<b>Oretha Castle Haley Elementary School</b>												
	Suspended (In School)	1.74	12										
	Suspended (Out of School)	3.92	27										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.29	2										
<b>036048</b>	<b>Gentilly Terrace Elementary School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	7.88	56										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036049</b>	<b>Jean Gordon School</b>												
	Suspended (In School)	0.30	2										
	Suspended (Out of School)	0.89	6										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										

~ = Unavailable Data

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036052</b>	<b>William J. Guste Elementary School</b>												
	Suspended (In School)	5.02	31										
	Suspended (Out of School)	7.94	49										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036053</b>	<b>Paul B. Habans Elementary School</b>												
	Suspended (In School)	0.66	4										
	Suspended (Out of School)	18.77	113										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036054</b>	<b>Joseph A. Hardin School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	0.19	1										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.19	1										
<b>036056</b>	<b>Alice M. Harte School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	0.85	7										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036058</b>	<b>Murray Henderson Elementary School</b>												
	Suspended (In School)	0.20	1										
	Suspended (Out of School)	1.60	8										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036059</b>	<b>John W. Hoffman Elementary School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	24.46	90										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.27	1										
<b>036060</b>	<b>Edward Hynes Elementary School</b>												
	Suspended (In School)	1.26	11										
	Suspended (Out of School)	3.67	32										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										

~ = Unavailable Data

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036062</b>	<b>James Weldon Johnson School</b>												
	Suspended (In School)	7.39	26										
	Suspended (Out of School)	11.08	39										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036063</b>	<b>Valena C. Jones Elementary School</b>												
	Suspended (In School)	0.09	1										
	Suspended (Out of School)	10.33	113										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036067</b>	<b>Lafayette Elementary School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	2.97	22										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.27	2										
<b>036068</b>	<b>Thomy Lafon School</b>												
	Suspended (In School)	0.49	3										
	Suspended (Out of School)	0.65	4										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036070</b>	<b>Laurel Elementary School</b>												
	Suspended (In School)	0.42	3										
	Suspended (Out of School)	4.44	32										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036073</b>	<b>Ronald G. McNair Elementary School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	3.38	13										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036074</b>	<b>James Lewis Elementary School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	1.95	6										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										

~ = Unavailable Data

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036075</b>	<b>Little Woods Elementary School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	1.50	18										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036078</b>	<b>Johnson C. Lockett Elementary School</b>												
	Suspended (In School)	0.15	1										
	Suspended (Out of School)	4.96	34										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036079</b>	<b>Lusher Alternative Elementary School</b>												
	Suspended (In School)	0.48	5										
	Suspended (Out of School)	4.52	47										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036082</b>	<b>McDonogh #15 Creative Arts Magnet School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	3.23	15										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036083</b>	<b>Louis Armstrong Elementary School</b>												
	Suspended (In School)	0.32	2										
	Suspended (Out of School)	13.22	83										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036084</b>	<b>McDonogh #24 School</b>												
	Suspended (In School)	1.44	5										
	Suspended (Out of School)	14.99	52										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036086</b>	<b>Morris F.X. Jeff Elementary School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	4.51	17										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										

~ = Unavailable Data

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036087</b>	<b>McDonogh #32 Elementary School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	18.14	121										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.15	1										
<b>036089</b>	<b>Mahalia Jackson Elementary School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	7.80	38										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036090</b>	<b>Myrtle Rosebella Banks</b>												
	Suspended (In School)	0.98	3										
	Suspended (Out of School)	8.20	25										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036091</b>	<b>McDonogh #39 Elementary School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	1.11	9										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036092</b>	<b>Barbara Jordan Elementary School</b>												
	Suspended (In School)	3.25	12										
	Suspended (Out of School)	12.74	47										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.27	1										
<b>036093</b>	<b>McDonogh #42 Elementary School</b>												
	Suspended (In School)	14.92	87										
	Suspended (Out of School)	13.04	76										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036094</b>	<b>McDonogh #07 Elementary School</b>												
	Suspended (In School)	8.64	19										
	Suspended (Out of School)	8.18	18										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										

~ = Unavailable Data

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036097</b>	<b>Harriet Tubman Elementary School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	1.24	11										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036098</b>	<b>Medard H. Nelson Elementary School</b>												
	Suspended (In School)	3.51	24										
	Suspended (Out of School)	20.47	140										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036104</b>	<b>Osborne, Mildred, School</b>												
	Suspended (In School)	8.33	91										
	Suspended (Out of School)	14.00	153										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036105</b>	<b>Lorraine Hansberry Elementary School</b>												
	Suspended (In School)	12.94	73										
	Suspended (Out of School)	7.62	43										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036108</b>	<b>Vorice Jackson Waters Elementary School</b>												
	Suspended (In School)	2.03	13										
	Suspended (Out of School)	9.22	59										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.31	2										
<b>036111</b>	<b>William O. Rogers Elementary School</b>												
	Suspended (In School)	0.79	3										
	Suspended (Out of School)	11.11	42										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.26	1										
<b>036112</b>	<b>Julius Rosenwald Accelerated School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	0.91	6										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										

~ = Unavailable Data

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036116</b>	<b>John A. Shaw Elementary School</b>												
	Suspended (In School)	1.12	6										
	Suspended (Out of School)	9.31	50										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.37	2										
<b>036117</b>	<b>Sherwood Forest Elementary School</b>												
	Suspended (In School)	4.92	53										
	Suspended (Out of School)	6.78	73										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.09	1										
<b>036123</b>	<b>Dr. Charles Richard Drew Elementary School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	0.40	3										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036125</b>	<b>Phillis Wheatley Elementary School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	11.44	84										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036126</b>	<b>Langston Hughes Elementary School</b>												
	Suspended (In School)	3.08	14										
	Suspended (Out of School)	7.03	32										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036127</b>	<b>Albert Wicker Elementary School</b>												
	Suspended (In School)	0.15	1										
	Suspended (Out of School)	5.32	36										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.74	5										
<b>036128</b>	<b>Sylvanie F. Williams School</b>												
	Suspended (In School)	0.44	2										
	Suspended (Out of School)	1.98	9										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.22	1										

~ = Unavailable Data

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036129</b>	<b>Andrew H. Wilson Elementary School</b>												
	Suspended (In School)	0.95	6										
	Suspended (Out of School)	8.41	53										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036135</b>	<b>New Orleans Free School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	10.34	33										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036148</b>	<b>Frances Gaudet Elementary School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	3.03	33										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036161</b>	<b>Benjamin Franklin Elem. Math-Science Magnet</b>												
	Suspended (In School)	1.06	4										
	Suspended (Out of School)	2.38	9										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036164</b>	<b>Dr. M.L.K. Elem. School for Science &amp; Tech.</b>												
	Suspended (In School)	0.42	4										
	Suspended (Out of School)	3.65	35										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										

~ = Unavailable Data

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>District (Elementary Schools)</b>													
	Suspended (In School)	1.60	747										
	Suspended (Out of School)	7.26	3,392										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.07	35										
<b>District (All Schools)</b>													
	Suspended (In School)	1.48	1,224										
	Suspended (Out of School)	12.88	10,657										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.53	438										
<b>State (Elementary Schools)</b>													
	Suspended (In School)	3.36	12,975										
	Suspended (Out of School)	5.10	19,705										
	Expelled (In School)	0.05	190										
	Expelled (Out of School)	0.06	214										
<b>State (All Schools)</b>													
	Suspended (In School)	8.14	63,578										
	Suspended (Out of School)	10.54	82,290										
	Expelled (In School)	0.23	1,779										
	Expelled (Out of School)	0.46	3,601										

~ = Unavailable Data

**Table 6b: Students Suspended and Expelled**  
*Middle/Jr. High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036007</b>	<b>Marshall, Thurgood School</b>												
	Suspended (In School)	3.27	24										
	Suspended (Out of School)	15.10	111										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036009</b>	<b>Andrew J. Bell Junior High School</b>												
	Suspended (In School)	0.11	1										
	Suspended (Out of School)	10.61	101										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	1.89	18										
<b>036015</b>	<b>P.A. Capdau Junior High School</b>												
	Suspended (In School)	0.14	1										
	Suspended (Out of School)	24.86	174										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	2.57	18										
<b>036023</b>	<b>Charles J. Colton Middle School</b>												
	Suspended (In School)	12.12	134										
	Suspended (Out of School)	43.13	477										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	1.36	15										
<b>036050</b>	<b>S.J. Green Middle School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	25.22	145										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036051</b>	<b>F.W. Gregory Junior High School</b>												
	Suspended (In School)	9.91	127										
	Suspended (Out of School)	24.34	312										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.23	3										
<b>036076</b>	<b>Live Oak Middle School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	15.97	80										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.20	1										

~ = Unavailable Data

**Table 6b: Students Suspended and Expelled**  
*Middle/Jr. High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036077</b>	<b>Livingston Middle School</b>												
	Suspended (In School)	1.47	16										
	Suspended (Out of School)	24.70	269										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	1.19	13										
<b>036085</b>	<b>McDonogh #28 Junior High School</b>												
	Suspended (In School)	2.53	18										
	Suspended (Out of School)	29.54	210										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	3.23	23										
<b>036103</b>	<b>J.B. Noble Special School</b>												
	Suspended (In School)	3.33	1										
	Suspended (Out of School)	50.00	15										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036106</b>	<b>Israel Meyer Augustine Middle School</b>												
	Suspended (In School)	4.00	26										
	Suspended (Out of School)	20.92	136										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	1.54	10										
<b>036107</b>	<b>E.H. Phillips Junior High School</b>												
	Suspended (In School)	0.16	1										
	Suspended (Out of School)	26.90	170										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.79	5										
<b>036130</b>	<b>Carter G. Woodson Middle School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	14.25	103										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	2.21	16										
<b>036131</b>	<b>Sophie B. Wright Middle School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	15.04	100										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										

~ = Unavailable Data

**Table 6b: Students Suspended and Expelled**  
*Middle/Jr. High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036138</b>	<b>Fannie C. Williams Middle School</b>												
	Suspended (In School)	0.14	2										
	Suspended (Out of School)	14.75	214										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.83	12										
<b>District (Middle/Jr. High Schools)</b>													
	Suspended (In School)	4.22	351										
	Suspended (Out of School)	31.40	2,611										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	1.61	134										
<b>District (All Schools)</b>													
	Suspended (In School)	1.48	1,224										
	Suspended (Out of School)	12.88	10,657										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.53	438										
<b>State (Middle/Jr. High Schools)</b>													
	Suspended (In School)	16.35	21,735										
	Suspended (Out of School)	19.38	25,751										
	Expelled (In School)	0.57	756										
	Expelled (Out of School)	1.12	1,482										
<b>State (All Schools)</b>													
	Suspended (In School)	8.14	63,578										
	Suspended (Out of School)	10.54	82,290										
	Expelled (In School)	0.23	1,779										
	Expelled (Out of School)	0.46	3,601										

~ = Unavailable Data

**Table 6c: Students Suspended and Expelled**  
*High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036002</b>	<b>Abramson, Marion, Senior High School</b>												
	Suspended (In School)	2.13	38										
	Suspended (Out of School)	28.38	506										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	3.20	57										
<b>036016</b>	<b>G.W. Carver Senior High School</b>												
	Suspended (In School)	0.33	4										
	Suspended (Out of School)	13.20	159										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	1.08	13										
<b>036020</b>	<b>Joseph S. Clark Senior High School</b>												
	Suspended (In School)	0.71	6										
	Suspended (Out of School)	41.72	355										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	2.35	20										
<b>036022</b>	<b>Walter L. Cohen High School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	31.16	311										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	1.70	17										
<b>036028</b>	<b>Arthur Ashe School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	11.11	9										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036035</b>	<b>Easton, Warren, Fundamental Sr High School</b>												
	Suspended (In School)	0.75	12										
	Suspended (Out of School)	11.05	176										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.06	1										
<b>036042</b>	<b>Alcee Fortier High School</b>												
	Suspended (In School)	0.39	5										
	Suspended (Out of School)	6.92	88										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.31	4										

~ = Unavailable Data

**Table 6c: Students Suspended and Expelled**  
*High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036043</b>	<b>Franklin, Benjamin, Senior High School</b>												
	Suspended (In School)	1.24	11										
	Suspended (Out of School)	0.79	7										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036064</b>	<b>Edna Karr Magnet School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	5.30	67										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.16	2										
<b>036065</b>	<b>John F. Kennedy Senior High School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	28.10	478										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	1.06	18										
<b>036069</b>	<b>L.B. Landry High School</b>												
	Suspended (In School)	0.66	8										
	Suspended (Out of School)	28.61	347										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	2.72	33										
<b>036072</b>	<b>Lawless High School</b>												
	Suspended (In School)	2.97	29										
	Suspended (Out of School)	46.00	449										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	1.02	10										
<b>036088</b>	<b>McDonogh #35 Senior High School</b>												
	Suspended (In School)	0.09	1										
	Suspended (Out of School)	4.44	49										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036095</b>	<b>McDonogh, John, Senior High School</b>												
	Suspended (In School)	0.22	3										
	Suspended (Out of School)	7.04	96										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	1.83	25										

~ = Unavailable Data

**Table 6c: Students Suspended and Expelled**  
*High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036096</b>	<b>McMain Magnet Secondary School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	11.18	151										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036102</b>	<b>Fredrick A. Douglass High School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	18.43	277										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.20	3										
<b>036110</b>	<b>Rabouin Career Magnet High School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	22.45	187										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	1.08	9										
<b>036121</b>	<b>O. Perry Walker School</b>												
	Suspended (In School)	0.16	3										
	Suspended (Out of School)	27.35	514										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	1.17	22										
<b>036122</b>	<b>Booker T. Washington School</b>												
	Suspended (In School)	0.09	1										
	Suspended (Out of School)	12.64	138										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	1.47	16										
<b>036137</b>	<b>East New Orleans Educational Center</b>												
	Suspended (In School)	5.06	4										
	Suspended (Out of School)	7.59	6										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>036152</b>	<b>Sarah Towels Reed High School</b>												
	Suspended (In School)	0.05	1										
	Suspended (Out of School)	17.59	320										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	1.10	20										

~ = Unavailable Data

**Table 6c: Students Suspended and Expelled**  
*High Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>District (High Schools)</b>													
	Suspended (In School)	0.45	126										
	Suspended (Out of School)	16.59	4,663										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.96	269										
<b>District (All Schools)</b>													
	Suspended (In School)	1.48	1,224										
	Suspended (Out of School)	12.88	10,657										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.53	438										
<b>State (High Schools)</b>													
	Suspended (In School)	11.84	27,296										
	Suspended (Out of School)	14.88	34,314										
	Expelled (In School)	0.30	701										
	Expelled (Out of School)	0.78	1,797										
<b>State (All Schools)</b>													
	Suspended (In School)	8.14	63,578										
	Suspended (Out of School)	10.54	82,290										
	Expelled (In School)	0.23	1,779										
	Expelled (Out of School)	0.46	3,601										

~ = Unavailable Data

**Table 6d: Students Suspended and Expelled**  
*Combination Schools*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036028</b>	<b>Arthur Ashe School</b>												
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	11.11	9										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>District (Combination Schools)</b>													
	Suspended (In School)	0.00	0										
	Suspended (Out of School)	11.11	9										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.00	0										
<b>District (All Schools)</b>													
	Suspended (In School)	1.48	1,224										
	Suspended (Out of School)	12.88	10,657										
	Expelled (In School)	0.00	0										
	Expelled (Out of School)	0.53	438										
<b>State (Combination Schools)</b>													
	Suspended (In School)	3.91	1,712										
	Suspended (Out of School)	7.28	3,185										
	Expelled (In School)	0.30	133										
	Expelled (Out of School)	0.29	128										
<b>State (All Schools)</b>													
	Suspended (In School)	8.14	63,578										
	Suspended (Out of School)	10.54	82,290										
	Expelled (In School)	0.23	1,779										
	Expelled (Out of School)	0.46	3,601										

~ = Unavailable Data

# *Part 4. Student Achievement*

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# Developmental Reading Assessment Results

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The ability to read is essential to survive in our society. Many children learn to read quickly and efficiently once exposed to formal instruction. However, this skill acquisition is not an easy task for some children because of a variety of reasons. These children require high quality preschool and kindergarten programs and excellent primary instruction that emphasize language and literacy skills. Focusing on this important issue, the Louisiana Legislature funded a K-3 reading and mathematics initiative in its 1997 and 1998 legislative sessions.

## Organization

Tables 7a and 7b present Reading Level Evaluation Results for grades 2 and 3 respectively. These results present the number and percent of students reading below, on, and above their grade levels. This information is provided for each public school in the district, with schools listed in site code order. District and state results are presented for comparison purposes.

## Definition

The following students were evaluated and included in the assessment results:

- all regular education students enrolled as of October 1, 1998;
- all special education students whose IEPs designate that they are in a specially designed, regular instructional program;
- all Limited English Proficient (LEP) students who were enrolled in and who completed at least two full consecutive academic years in an English-speaking school (including kindergarten);
- students in alternative programs or placements who are addressing regular curriculum standards; and
- all disabled students according to Section 504.

## Assessment Instruments

This year's results were based on Louisiana's new *Developmental Reading Assessment (DRA)* program, a uniform examination used statewide for the first time in the 1998-99 school year. The tests are an essential part of the K-3 Reading and Mathematics Initiative, designed both to identify students at-risk of reading failure and to provide individualized instruction. Two major aspects of reading which are critical to independence as a reader are evaluated by the DRA, which is administered to each individual student; (a) accuracy of oral reading, and (b) comprehension through reading and re-telling of narrative stories.

In the 1998-99 school year, first-grade students were assessed in the spring semester only, while second- and third-grade students were assessed both in the fall and spring semesters. The results shown in this report are based on assessment in fall of 1998.

## Method of Calculation

The formula used to compute the percents of students reading below, on, and above their grade levels is presented on the following page.

## Data Sources

The Reading Level data are based on district-reported data submitted to the Louisiana Department of Education, Division of School Standards, Accountability and Assistance.

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**Formula Used to Calculate Percent of Students Reading Below, On, and Above Their Grade Levels**

$$\begin{array}{l} \text{Percent of Students} \\ \text{Reading Below} \\ \text{Grade Level} \end{array} = \frac{\text{Number of Students Reading Below Grade Level}}{\text{Total Number of Students Assessed in that Grade}} \times 100$$

$$\begin{array}{l} \text{Percent of Students} \\ \text{Reading On} \\ \text{Grade Level} \end{array} = \frac{\text{Number of Students Reading On Grade Level}}{\text{Total Number of Students Assessed in that Grade}} \times 100$$

$$\begin{array}{l} \text{Percent of Students} \\ \text{Reading Above} \\ \text{Grade Level} \end{array} = \frac{\text{Number of Students Reading Above Grade Level}}{\text{Total Number of Students Assessed in that Grade}} \times 100$$

**Table 7a: Developmental Reading Assessment Results - Grade 2**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036001</b>	<b>Ray Abrams Elementary School</b>												
	Students Assessed		104										
	Students Reading Below Their Grade Level	81.73	85										
	Students Reading On Their Grade Level	18.27	19										
	Students Reading Above Their Grade Level	0.00	0										
<b>036003</b>	<b>Henry W. Allen Elementary School</b>												
	Students Assessed		89										
	Students Reading Below Their Grade Level	67.42	60										
	Students Reading On Their Grade Level	13.48	12										
	Students Reading Above Their Grade Level	19.10	17										
<b>036005</b>	<b>Audubon Montessori School</b>												
	Students Assessed		73										
	Students Reading Below Their Grade Level	46.58	34										
	Students Reading On Their Grade Level	28.77	21										
	Students Reading Above Their Grade Level	24.66	18										
<b>036006</b>	<b>Agnes L. Bauduit Elementary School</b>												
	Students Assessed		46										
	Students Reading Below Their Grade Level	100.00	46										
	Students Reading On Their Grade Level	0.00	0										
	Students Reading Above Their Grade Level	0.00	0										
<b>036008</b>	<b>Martin Behrman Elementary School</b>												
	Students Assessed		108										
	Students Reading Below Their Grade Level	78.70	85										
	Students Reading On Their Grade Level	13.89	15										
	Students Reading Above Their Grade Level	7.41	8										
<b>036011</b>	<b>Mary Bethune Accelerated School</b>												
	Students Assessed		33										
	Students Reading Below Their Grade Level	45.45	15										
	Students Reading On Their Grade Level	45.45	15										
	Students Reading Above Their Grade Level	9.09	3										

~ = Unavailable data

**Table 7a: Developmental Reading Assessment Results - Grade 2**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036012</b>	<b>Bienville Elementary School</b>												
	Students Assessed		67										
	Students Reading Below Their Grade Level	92.54	62										
	Students Reading On Their Grade Level	7.46	5										
	Students Reading Above Their Grade Level	0.00	0										
<b>036013</b>	<b>Village de l'Est Elementary School</b>												
	Students Assessed		113										
	Students Reading Below Their Grade Level	16.81	19										
	Students Reading On Their Grade Level	19.47	22										
	Students Reading Above Their Grade Level	63.72	72										
<b>036014</b>	<b>Stuart R. Bradley Elementary School</b>												
	Students Assessed		109										
	Students Reading Below Their Grade Level	60.55	66										
	Students Reading On Their Grade Level	27.52	30										
	Students Reading Above Their Grade Level	11.93	13										
<b>036018</b>	<b>Florence J. Chester Elementary School</b>												
	Students Assessed		46										
	Students Reading Below Their Grade Level	65.22	30										
	Students Reading On Their Grade Level	30.43	14										
	Students Reading Above Their Grade Level	4.35	2										
<b>036019</b>	<b>Parkview Fundamental Magnet School</b>												
	Students Assessed		110										
	Students Reading Below Their Grade Level	35.45	39										
	Students Reading On Their Grade Level	41.82	46										
	Students Reading Above Their Grade Level	22.73	25										
<b>036021</b>	<b>Mary D. Coghill Elementary School</b>												
	Students Assessed		66										
	Students Reading Below Their Grade Level	66.67	44										
	Students Reading On Their Grade Level	33.33	22										
	Students Reading Above Their Grade Level	0.00	0										

~ = Unavailable data

**Table 7a: Developmental Reading Assessment Results - Grade 2**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036024</b>	<b>A.P. Tureaud Elementary School</b>												
	Students Assessed		56										
	Students Reading Below Their Grade Level	89.29	50										
	Students Reading On Their Grade Level	10.71	6										
	Students Reading Above Their Grade Level	0.00	0										
<b>036025</b>	<b>Joseph A. Craig School</b>												
	Students Assessed		56										
	Students Reading Below Their Grade Level	73.21	41										
	Students Reading On Their Grade Level	26.79	15										
	Students Reading Above Their Grade Level	0.00	0										
<b>036026</b>	<b>Lawrence D. Crocker Elementary School</b>												
	Students Assessed		92										
	Students Reading Below Their Grade Level	82.61	76										
	Students Reading On Their Grade Level	10.87	10										
	Students Reading Above Their Grade Level	6.52	6										
<b>036027</b>	<b>A.D. Crossman Elementary School</b>												
	Students Assessed		94										
	Students Reading Below Their Grade Level	79.79	75										
	Students Reading On Their Grade Level	6.38	6										
	Students Reading Above Their Grade Level	13.83	13										
<b>036029</b>	<b>Mary Church Terrell Elementary School</b>												
	Students Assessed		34										
	Students Reading Below Their Grade Level	82.35	28										
	Students Reading On Their Grade Level	17.65	6										
	Students Reading Above Their Grade Level	0.00	0										
<b>036030</b>	<b>Ernest N. Morial "Dutch" School</b>												
	Students Assessed		114										
	Students Reading Below Their Grade Level	69.30	79										
	Students Reading On Their Grade Level	29.82	34										
	Students Reading Above Their Grade Level	0.88	1										

~ = Unavailable data

**Table 7a: Developmental Reading Assessment Results - Grade 2**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036032</b>	<b>John Dibert Elementary School</b>												
	Students Assessed		52										
	Students Reading Below Their Grade Level	75.00	39										
	Students Reading On Their Grade Level	17.31	9										
	Students Reading Above Their Grade Level	7.69	4										
<b>036033</b>	<b>Paul L. Dunbar Elementary School</b>												
	Students Assessed		40										
	Students Reading Below Their Grade Level	47.50	19										
	Students Reading On Their Grade Level	47.50	19										
	Students Reading Above Their Grade Level	5.00	2										
<b>036036</b>	<b>Thomas Alva Edison Elementary School</b>												
	Students Assessed		134										
	Students Reading Below Their Grade Level	82.84	111										
	Students Reading On Their Grade Level	13.43	18										
	Students Reading Above Their Grade Level	3.73	5										
<b>036037</b>	<b>Helen S. Edwards Elementary School</b>												
	Students Assessed		90										
	Students Reading Below Their Grade Level	81.11	73										
	Students Reading On Their Grade Level	17.78	16										
	Students Reading Above Their Grade Level	1.11	1										
<b>036038</b>	<b>Dwight D. Eisenhower Elementary School</b>												
	Students Assessed		113										
	Students Reading Below Their Grade Level	91.15	103										
	Students Reading On Their Grade Level	7.96	9										
	Students Reading Above Their Grade Level	0.88	1										
<b>036040</b>	<b>William J. Fischer Elementary School</b>												
	Students Assessed		44										
	Students Reading Below Their Grade Level	86.36	38										
	Students Reading On Their Grade Level	13.64	6										
	Students Reading Above Their Grade Level	0.00	0										

~ = Unavailable data

**Table 7a: Developmental Reading Assessment Results - Grade 2**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036041</b>	<b>Fisk-Howard Elementary School</b>												
	Students Assessed		91										
	Students Reading Below Their Grade Level	85.71	78										
	Students Reading On Their Grade Level	10.99	10										
	Students Reading Above Their Grade Level	3.30	3										
<b>036044</b>	<b>William Frantz Elementary School</b>												
	Students Assessed		60										
	Students Reading Below Their Grade Level	81.67	49										
	Students Reading On Their Grade Level	13.33	8										
	Students Reading Above Their Grade Level	5.00	3										
<b>036047</b>	<b>Oretha Castle Haley Elementary School</b>												
	Students Assessed		102										
	Students Reading Below Their Grade Level	76.47	78										
	Students Reading On Their Grade Level	17.65	18										
	Students Reading Above Their Grade Level	5.88	6										
<b>036048</b>	<b>Gentilly Terrace Elementary School</b>												
	Students Assessed		100										
	Students Reading Below Their Grade Level	35.00	35										
	Students Reading On Their Grade Level	37.00	37										
	Students Reading Above Their Grade Level	28.00	28										
<b>036049</b>	<b>Jean Gordon School</b>												
	Students Assessed		86										
	Students Reading Below Their Grade Level	72.09	62										
	Students Reading On Their Grade Level	15.12	13										
	Students Reading Above Their Grade Level	12.79	11										
<b>036052</b>	<b>William J. Guste Elementary School</b>												
	Students Assessed		102										
	Students Reading Below Their Grade Level	84.31	86										
	Students Reading On Their Grade Level	12.75	13										
	Students Reading Above Their Grade Level	2.94	3										

~ = Unavailable data

**Table 7a: Developmental Reading Assessment Results - Grade 2**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036053 Paul B. Habans Elementary School</b>													
	Students Assessed		71										
	Students Reading Below Their Grade Level	77.46	55										
	Students Reading On Their Grade Level	18.31	13										
	Students Reading Above Their Grade Level	4.23	3										
<b>036054 Joseph A. Hardin School</b>													
	Students Assessed		67										
	Students Reading Below Their Grade Level	79.10	53										
	Students Reading On Their Grade Level	14.93	10										
	Students Reading Above Their Grade Level	5.97	4										
<b>036056 Alice M. Harte School</b>													
	Students Assessed		105										
	Students Reading Below Their Grade Level	75.24	79										
	Students Reading On Their Grade Level	19.05	20										
	Students Reading Above Their Grade Level	5.71	6										
<b>036058 Murray Henderson Elementary School</b>													
	Students Assessed		63										
	Students Reading Below Their Grade Level	31.75	20										
	Students Reading On Their Grade Level	63.49	40										
	Students Reading Above Their Grade Level	4.76	3										
<b>036059 John W. Hoffman Elementary School</b>													
	Students Assessed		51										
	Students Reading Below Their Grade Level	86.27	44										
	Students Reading On Their Grade Level	5.88	3										
	Students Reading Above Their Grade Level	7.84	4										
<b>036060 Edward Hynes Elementary School</b>													
	Students Assessed		104										
	Students Reading Below Their Grade Level	62.50	65										
	Students Reading On Their Grade Level	21.15	22										
	Students Reading Above Their Grade Level	16.35	17										

~ = Unavailable data

**Table 7a: Developmental Reading Assessment Results - Grade 2**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036061</b>	<b>Andrew Jackson Elementary School</b>												
	Students Assessed		50										
	Students Reading Below Their Grade Level	68.00	34										
	Students Reading On Their Grade Level	30.00	15										
	Students Reading Above Their Grade Level	2.00	1										
<b>036062</b>	<b>James Weldon Johnson School</b>												
	Students Assessed		43										
	Students Reading Below Their Grade Level	74.42	32										
	Students Reading On Their Grade Level	18.60	8										
	Students Reading Above Their Grade Level	6.98	3										
<b>036063</b>	<b>Valena C. Jones Elementary School</b>												
	Students Assessed		146										
	Students Reading Below Their Grade Level	65.07	95										
	Students Reading On Their Grade Level	31.51	46										
	Students Reading Above Their Grade Level	3.42	5										
<b>036067</b>	<b>Lafayette Elementary School</b>												
	Students Assessed		100										
	Students Reading Below Their Grade Level	84.00	84										
	Students Reading On Their Grade Level	16.00	16										
	Students Reading Above Their Grade Level	0.00	0										
<b>036068</b>	<b>Thomy Lafon School</b>												
	Students Assessed		105										
	Students Reading Below Their Grade Level	81.90	86										
	Students Reading On Their Grade Level	16.19	17										
	Students Reading Above Their Grade Level	1.90	2										
<b>036070</b>	<b>Laurel Elementary School</b>												
	Students Assessed		113										
	Students Reading Below Their Grade Level	85.84	97										
	Students Reading On Their Grade Level	8.85	10										
	Students Reading Above Their Grade Level	5.31	6										

~ = Unavailable data

**Table 7a: Developmental Reading Assessment Results - Grade 2**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036073</b>	<b>Ronald G. McNair Elementary School</b>												
	Students Assessed		68										
	Students Reading Below Their Grade Level	86.76	59										
	Students Reading On Their Grade Level	8.82	6										
	Students Reading Above Their Grade Level	4.41	3										
<b>036074</b>	<b>James Lewis Elementary School</b>												
	Students Assessed		57										
	Students Reading Below Their Grade Level	92.98	53										
	Students Reading On Their Grade Level	7.02	4										
	Students Reading Above Their Grade Level	0.00	0										
<b>036075</b>	<b>Little Woods Elementary School</b>												
	Students Assessed		189										
	Students Reading Below Their Grade Level	82.54	156										
	Students Reading On Their Grade Level	14.81	28										
	Students Reading Above Their Grade Level	2.65	5										
<b>036078</b>	<b>Johnson C. Lockett Elementary School</b>												
	Students Assessed		108										
	Students Reading Below Their Grade Level	74.07	80										
	Students Reading On Their Grade Level	17.59	19										
	Students Reading Above Their Grade Level	8.33	9										
<b>036079</b>	<b>Lusher Alternative Elementary School</b>												
	Students Assessed		100										
	Students Reading Below Their Grade Level	35.00	35										
	Students Reading On Their Grade Level	28.00	28										
	Students Reading Above Their Grade Level	37.00	37										
<b>036082</b>	<b>McDonogh #15 Creative Arts Magnet School</b>												
	Students Assessed		51										
	Students Reading Below Their Grade Level	76.47	39										
	Students Reading On Their Grade Level	23.53	12										
	Students Reading Above Their Grade Level	0.00	0										

~ = Unavailable data

**Table 7a: Developmental Reading Assessment Results - Grade 2**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036083</b>	<b>Louis Armstrong Elementary School</b>												
	Students Assessed		84										
	Students Reading Below Their Grade Level	92.86	78										
	Students Reading On Their Grade Level	5.95	5										
	Students Reading Above Their Grade Level	1.19	1										
<b>036084</b>	<b>McDonogh #24 School</b>												
	Students Assessed		20										
	Students Reading Below Their Grade Level	45.00	9										
	Students Reading On Their Grade Level	50.00	10										
	Students Reading Above Their Grade Level	5.00	1										
<b>036086</b>	<b>Morris F.X. Jeff Elementary School</b>												
	Students Assessed		53										
	Students Reading Below Their Grade Level	56.60	30										
	Students Reading On Their Grade Level	43.40	23										
	Students Reading Above Their Grade Level	0.00	0										
<b>036087</b>	<b>McDonogh #32 Elementary School</b>												
	Students Assessed		88										
	Students Reading Below Their Grade Level	61.36	54										
	Students Reading On Their Grade Level	27.27	24										
	Students Reading Above Their Grade Level	11.36	10										
<b>036089</b>	<b>Mahalia Jackson Elementary School</b>												
	Students Assessed		128										
	Students Reading Below Their Grade Level	73.44	94										
	Students Reading On Their Grade Level	21.88	28										
	Students Reading Above Their Grade Level	4.69	6										
<b>036090</b>	<b>Myrtle Rosebella Banks</b>												
	Students Assessed		42										
	Students Reading Below Their Grade Level	92.86	39										
	Students Reading On Their Grade Level	7.14	3										
	Students Reading Above Their Grade Level	0.00	0										

~ = Unavailable data

**Table 7a: Developmental Reading Assessment Results - Grade 2**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036091 McDonogh #39 Elementary School</b>													
	Students Assessed		110										
	Students Reading Below Their Grade Level	60.00	66										
	Students Reading On Their Grade Level	29.09	32										
	Students Reading Above Their Grade Level	10.91	12										
<b>036092 Barbara Jordan Elementary School</b>													
	Students Assessed		59										
	Students Reading Below Their Grade Level	84.75	50										
	Students Reading On Their Grade Level	13.56	8										
	Students Reading Above Their Grade Level	1.69	1										
<b>036093 McDonogh #42 Elementary School</b>													
	Students Assessed		80										
	Students Reading Below Their Grade Level	87.50	70										
	Students Reading On Their Grade Level	11.25	9										
	Students Reading Above Their Grade Level	1.25	1										
<b>036094 McDonogh #07 Elementary School</b>													
	Students Assessed		23										
	Students Reading Below Their Grade Level	86.96	20										
	Students Reading On Their Grade Level	8.70	2										
	Students Reading Above Their Grade Level	4.35	1										
<b>036097 Harriet Tubman Elementary School</b>													
	Students Assessed		108										
	Students Reading Below Their Grade Level	55.56	60										
	Students Reading On Their Grade Level	41.67	45										
	Students Reading Above Their Grade Level	2.78	3										
<b>036098 Medard H. Nelson Elementary School</b>													
	Students Assessed		94										
	Students Reading Below Their Grade Level	78.72	74										
	Students Reading On Their Grade Level	19.15	18										
	Students Reading Above Their Grade Level	2.13	2										

~ = Unavailable data

**Table 7a: Developmental Reading Assessment Results - Grade 2**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036104</b>	<b>Osborne, Mildred, School</b>												
	Students Assessed		165										
	Students Reading Below Their Grade Level	71.52	118										
	Students Reading On Their Grade Level	25.45	42										
	Students Reading Above Their Grade Level	3.03	5										
<b>036105</b>	<b>Lorraine Hansberry Elementary School</b>												
	Students Assessed		79										
	Students Reading Below Their Grade Level	89.87	71										
	Students Reading On Their Grade Level	5.06	4										
	Students Reading Above Their Grade Level	5.06	4										
<b>036108</b>	<b>Vorice Jackson Waters Elementary School</b>												
	Students Assessed		96										
	Students Reading Below Their Grade Level	92.71	89										
	Students Reading On Their Grade Level	7.29	7										
	Students Reading Above Their Grade Level	0.00	0										
<b>036111</b>	<b>William O. Rogers Elementary School</b>												
	Students Assessed		54										
	Students Reading Below Their Grade Level	62.96	34										
	Students Reading On Their Grade Level	33.33	18										
	Students Reading Above Their Grade Level	3.70	2										
<b>036112</b>	<b>Julius Rosenwald Accelerated School</b>												
	Students Assessed		65										
	Students Reading Below Their Grade Level	78.46	51										
	Students Reading On Their Grade Level	15.38	10										
	Students Reading Above Their Grade Level	6.15	4										
<b>036114</b>	<b>H.C. Schaumburg Elementary School</b>												
	Students Assessed		103										
	Students Reading Below Their Grade Level	86.41	89										
	Students Reading On Their Grade Level	11.65	12										
	Students Reading Above Their Grade Level	1.94	2										

~ = Unavailable data

**Table 7a: Developmental Reading Assessment Results - Grade 2**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036116 John A. Shaw Elementary School</b>													
	Students Assessed		71										
	Students Reading Below Their Grade Level	83.10	59										
	Students Reading On Their Grade Level	12.68	9										
	Students Reading Above Their Grade Level	4.23	3										
<b>036117 Sherwood Forest Elementary School</b>													
	Students Assessed		144										
	Students Reading Below Their Grade Level	90.97	131										
	Students Reading On Their Grade Level	6.25	9										
	Students Reading Above Their Grade Level	2.78	4										
<b>036123 Dr. Charles Richard Drew Elementary School</b>													
	Students Assessed		105										
	Students Reading Below Their Grade Level	84.76	89										
	Students Reading On Their Grade Level	15.24	16										
	Students Reading Above Their Grade Level	0.00	0										
<b>036125 Phillis Wheatley Elementary School</b>													
	Students Assessed		108										
	Students Reading Below Their Grade Level	85.19	92										
	Students Reading On Their Grade Level	10.19	11										
	Students Reading Above Their Grade Level	4.63	5										
<b>036126 Langston Hughes Elementary School</b>													
	Students Assessed		47										
	Students Reading Below Their Grade Level	72.34	34										
	Students Reading On Their Grade Level	17.02	8										
	Students Reading Above Their Grade Level	10.64	5										
<b>036127 Albert Wicker Elementary School</b>													
	Students Assessed		132										
	Students Reading Below Their Grade Level	84.09	111										
	Students Reading On Their Grade Level	15.91	21										
	Students Reading Above Their Grade Level	0.00	0										

~ = Unavailable data

**Table 7a: Developmental Reading Assessment Results - Grade 2**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036128</b>	<b>Sylvanie F. Williams School</b>												
	Students Assessed		71										
	Students Reading Below Their Grade Level	46.48	33										
	Students Reading On Their Grade Level	40.85	29										
	Students Reading Above Their Grade Level	12.68	9										
<b>036129</b>	<b>Andrew H. Wilson Elementary School</b>												
	Students Assessed		75										
	Students Reading Below Their Grade Level	65.33	49										
	Students Reading On Their Grade Level	33.33	25										
	Students Reading Above Their Grade Level	1.33	1										
<b>036135</b>	<b>New Orleans Free School</b>												
	Students Assessed		28										
	Students Reading Below Their Grade Level	78.57	22										
	Students Reading On Their Grade Level	21.43	6										
	Students Reading Above Their Grade Level	0.00	0										
<b>036148</b>	<b>Frances Gaudet Elementary School</b>												
	Students Assessed		168										
	Students Reading Below Their Grade Level	72.62	122										
	Students Reading On Their Grade Level	27.38	46										
	Students Reading Above Their Grade Level	0.00	0										
<b>036149</b>	<b>Robert R. Moton Elementary School</b>												
	Students Assessed		46										
	Students Reading Below Their Grade Level	65.22	30										
	Students Reading On Their Grade Level	28.26	13										
	Students Reading Above Their Grade Level	6.52	3										
<b>036158</b>	<b>Lake Forest Montessori Magnet School</b>												
	Students Assessed		26										
	Students Reading Below Their Grade Level	34.62	9										
	Students Reading On Their Grade Level	46.15	12										
	Students Reading Above Their Grade Level	19.23	5										

~ = Unavailable data

**Table 7a: Developmental Reading Assessment Results - Grade 2**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036161 Benjamin Franklin Elem. Math-Science Magnet</b>													
	Students Assessed		50										
	Students Reading Below Their Grade Level	30.00	15										
	Students Reading On Their Grade Level	14.00	7										
	Students Reading Above Their Grade Level	56.00	28										
<b>036164 Dr. M.L.K. Elem. School for Science &amp; Tech.</b>													
	Students Assessed		116										
	Students Reading Below Their Grade Level	84.48	98										
	Students Reading On Their Grade Level	7.76	9										
	Students Reading Above Their Grade Level	7.76	9										
<b>District</b>													
	Students Assessed		6,653										
	Students Reading Below Their Grade Level	73.06	4,861										
	Students Reading On Their Grade Level	19.72	1,312										
	Students Reading Above Their Grade Level	7.21	480										
<b>State (Public)</b>													
	Students Assessed		58,615										
	Students Reading Below Their Grade Level	56.36	33,038										
	Students Reading On Their Grade Level	29.53	17,307										
	Students Reading Above Their Grade Level	14.11	8,270										

~ = Unavailable data

**Table 7b: Developmental Reading Assessment Results - Grade 3**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036001</b>	<b>Ray Abrams Elementary School</b>												
	Students Assessed		87										
	Students Reading Below Their Grade Level	52.87	46										
	Students Reading On Their Grade Level	37.93	33										
	Students Reading Above Their Grade Level	9.20	8										
<b>036003</b>	<b>Henry W. Allen Elementary School</b>												
	Students Assessed		87										
	Students Reading Below Their Grade Level	47.13	41										
	Students Reading On Their Grade Level	41.38	36										
	Students Reading Above Their Grade Level	11.49	10										
<b>036005</b>	<b>Audubon Montessori School</b>												
	Students Assessed		71										
	Students Reading Below Their Grade Level	12.68	9										
	Students Reading On Their Grade Level	21.13	15										
	Students Reading Above Their Grade Level	66.20	47										
<b>036006</b>	<b>Agnes L. Bauduit Elementary School</b>												
	Students Assessed		43										
	Students Reading Below Their Grade Level	72.09	31										
	Students Reading On Their Grade Level	25.58	11										
	Students Reading Above Their Grade Level	2.33	1										
<b>036008</b>	<b>Martin Behrman Elementary School</b>												
	Students Assessed		116										
	Students Reading Below Their Grade Level	53.45	62										
	Students Reading On Their Grade Level	42.24	49										
	Students Reading Above Their Grade Level	4.31	5										
<b>036011</b>	<b>Mary Bethune Accelerated School</b>												
	Students Assessed		38										
	Students Reading Below Their Grade Level	55.26	21										
	Students Reading On Their Grade Level	15.79	6										
	Students Reading Above Their Grade Level	28.95	11										

~ = Unavailable data

**Table 7b: Developmental Reading Assessment Results - Grade 3**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036012</b>	<b>Bienville Elementary School</b>												
	Students Assessed		52										
	Students Reading Below Their Grade Level	78.85	41										
	Students Reading On Their Grade Level	21.15	11										
	Students Reading Above Their Grade Level	0.00	0										
<b>036013</b>	<b>Village de l'Est Elementary School</b>												
	Students Assessed		99										
	Students Reading Below Their Grade Level	29.29	29										
	Students Reading On Their Grade Level	48.48	48										
	Students Reading Above Their Grade Level	22.22	22										
<b>036014</b>	<b>Stuart R. Bradley Elementary School</b>												
	Students Assessed		106										
	Students Reading Below Their Grade Level	67.92	72										
	Students Reading On Their Grade Level	31.13	33										
	Students Reading Above Their Grade Level	0.94	1										
<b>036018</b>	<b>Florence J. Chester Elementary School</b>												
	Students Assessed		45										
	Students Reading Below Their Grade Level	66.67	30										
	Students Reading On Their Grade Level	33.33	15										
	Students Reading Above Their Grade Level	0.00	0										
<b>036019</b>	<b>Parkview Fundamental Magnet School</b>												
	Students Assessed		31										
	Students Reading Below Their Grade Level	6.45	2										
	Students Reading On Their Grade Level	83.87	26										
	Students Reading Above Their Grade Level	9.68	3										
<b>036021</b>	<b>Mary D. Coghill Elementary School</b>												
	Students Assessed		52										
	Students Reading Below Their Grade Level	32.69	17										
	Students Reading On Their Grade Level	57.69	30										
	Students Reading Above Their Grade Level	9.62	5										

~ = Unavailable data

**Table 7b: Developmental Reading Assessment Results - Grade 3**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036024</b>	<b>A.P. Tureaud Elementary School</b>												
	Students Assessed		37										
	Students Reading Below Their Grade Level	81.08	30										
	Students Reading On Their Grade Level	13.51	5										
	Students Reading Above Their Grade Level	5.41	2										
<b>036025</b>	<b>Joseph A. Craig School</b>												
	Students Assessed		73										
	Students Reading Below Their Grade Level	68.49	50										
	Students Reading On Their Grade Level	31.51	23										
	Students Reading Above Their Grade Level	0.00	0										
<b>036026</b>	<b>Lawrence D. Crocker Elementary School</b>												
	Students Assessed		45										
	Students Reading Below Their Grade Level	60.00	27										
	Students Reading On Their Grade Level	35.56	16										
	Students Reading Above Their Grade Level	4.44	2										
<b>036027</b>	<b>A.D. Crossman Elementary School</b>												
	Students Assessed		62										
	Students Reading Below Their Grade Level	38.71	24										
	Students Reading On Their Grade Level	50.00	31										
	Students Reading Above Their Grade Level	11.29	7										
<b>036029</b>	<b>Mary Church Terrell Elementary School</b>												
	Students Assessed		42										
	Students Reading Below Their Grade Level	73.81	31										
	Students Reading On Their Grade Level	26.19	11										
	Students Reading Above Their Grade Level	0.00	0										
<b>036030</b>	<b>Ernest N. Morial "Dutch" School</b>												
	Students Assessed		97										
	Students Reading Below Their Grade Level	62.89	61										
	Students Reading On Their Grade Level	31.96	31										
	Students Reading Above Their Grade Level	5.15	5										

~ = Unavailable data

**Table 7b: Developmental Reading Assessment Results - Grade 3**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036032</b>	<b>John Dibert Elementary School</b>												
	Students Assessed		52										
	Students Reading Below Their Grade Level	50.00	26										
	Students Reading On Their Grade Level	44.23	23										
	Students Reading Above Their Grade Level	5.77	3										
<b>036033</b>	<b>Paul L. Dunbar Elementary School</b>												
	Students Assessed		31										
	Students Reading Below Their Grade Level	16.13	5										
	Students Reading On Their Grade Level	45.16	14										
	Students Reading Above Their Grade Level	38.71	12										
<b>036036</b>	<b>Thomas Alva Edison Elementary School</b>												
	Students Assessed		118										
	Students Reading Below Their Grade Level	76.27	90										
	Students Reading On Their Grade Level	23.73	28										
	Students Reading Above Their Grade Level	0.00	0										
<b>036037</b>	<b>Helen S. Edwards Elementary School</b>												
	Students Assessed		86										
	Students Reading Below Their Grade Level	61.63	53										
	Students Reading On Their Grade Level	32.56	28										
	Students Reading Above Their Grade Level	5.81	5										
<b>036038</b>	<b>Dwight D. Eisenhower Elementary School</b>												
	Students Assessed		108										
	Students Reading Below Their Grade Level	43.52	47										
	Students Reading On Their Grade Level	38.89	42										
	Students Reading Above Their Grade Level	17.59	19										
<b>036040</b>	<b>William J. Fischer Elementary School</b>												
	Students Assessed		56										
	Students Reading Below Their Grade Level	64.29	36										
	Students Reading On Their Grade Level	19.64	11										
	Students Reading Above Their Grade Level	16.07	9										

~ = Unavailable data

**Table 7b: Developmental Reading Assessment Results - Grade 3**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036041</b>	<b>Fisk-Howard Elementary School</b>												
	Students Assessed		84										
	Students Reading Below Their Grade Level	65.48	55										
	Students Reading On Their Grade Level	30.95	26										
	Students Reading Above Their Grade Level	3.57	3										
<b>036044</b>	<b>William Frantz Elementary School</b>												
	Students Assessed		66										
	Students Reading Below Their Grade Level	40.91	27										
	Students Reading On Their Grade Level	45.45	30										
	Students Reading Above Their Grade Level	13.64	9										
<b>036047</b>	<b>Oretha Castle Haley Elementary School</b>												
	Students Assessed		102										
	Students Reading Below Their Grade Level	56.86	58										
	Students Reading On Their Grade Level	38.24	39										
	Students Reading Above Their Grade Level	4.90	5										
<b>036048</b>	<b>Gentilly Terrace Elementary School</b>												
	Students Assessed		96										
	Students Reading Below Their Grade Level	35.42	34										
	Students Reading On Their Grade Level	43.75	42										
	Students Reading Above Their Grade Level	20.83	20										
<b>036049</b>	<b>Jean Gordon School</b>												
	Students Assessed		88										
	Students Reading Below Their Grade Level	11.36	10										
	Students Reading On Their Grade Level	45.45	40										
	Students Reading Above Their Grade Level	43.18	38										
<b>036052</b>	<b>William J. Guste Elementary School</b>												
	Students Assessed		97										
	Students Reading Below Their Grade Level	75.26	73										
	Students Reading On Their Grade Level	23.71	23										
	Students Reading Above Their Grade Level	1.03	1										

~ = Unavailable data

**Table 7b: Developmental Reading Assessment Results - Grade 3**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036053 Paul B. Habans Elementary School</b>													
	Students Assessed		77										
	Students Reading Below Their Grade Level	54.55	42										
	Students Reading On Their Grade Level	40.26	31										
	Students Reading Above Their Grade Level	5.19	4										
<b>036054 Joseph A. Hardin School</b>													
	Students Assessed		70										
	Students Reading Below Their Grade Level	62.86	44										
	Students Reading On Their Grade Level	37.14	26										
	Students Reading Above Their Grade Level	0.00	0										
<b>036056 Alice M. Harte School</b>													
	Students Assessed		106										
	Students Reading Below Their Grade Level	16.98	18										
	Students Reading On Their Grade Level	53.77	57										
	Students Reading Above Their Grade Level	29.25	31										
<b>036058 Murray Henderson Elementary School</b>													
	Students Assessed		67										
	Students Reading Below Their Grade Level	43.28	29										
	Students Reading On Their Grade Level	50.75	34										
	Students Reading Above Their Grade Level	5.97	4										
<b>036059 John W. Hoffman Elementary School</b>													
	Students Assessed		41										
	Students Reading Below Their Grade Level	70.73	29										
	Students Reading On Their Grade Level	14.63	6										
	Students Reading Above Their Grade Level	14.63	6										
<b>036060 Edward Hynes Elementary School</b>													
	Students Assessed		131										
	Students Reading Below Their Grade Level	19.08	25										
	Students Reading On Their Grade Level	64.12	84										
	Students Reading Above Their Grade Level	16.79	22										

~ = Unavailable data

**Table 7b: Developmental Reading Assessment Results - Grade 3**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036061</b>	<b>Andrew Jackson Elementary School</b>												
	Students Assessed		49										
	Students Reading Below Their Grade Level	73.47	36										
	Students Reading On Their Grade Level	20.41	10										
	Students Reading Above Their Grade Level	6.12	3										
<b>036062</b>	<b>James Weldon Johnson School</b>												
	Students Assessed		43										
	Students Reading Below Their Grade Level	69.77	30										
	Students Reading On Their Grade Level	30.23	13										
	Students Reading Above Their Grade Level	0.00	0										
<b>036063</b>	<b>Valena C. Jones Elementary School</b>												
	Students Assessed		128										
	Students Reading Below Their Grade Level	70.31	90										
	Students Reading On Their Grade Level	28.13	36										
	Students Reading Above Their Grade Level	1.56	2										
<b>036067</b>	<b>Lafayette Elementary School</b>												
	Students Assessed		89										
	Students Reading Below Their Grade Level	71.91	64										
	Students Reading On Their Grade Level	22.47	20										
	Students Reading Above Their Grade Level	5.62	5										
<b>036068</b>	<b>Thomy Lafon School</b>												
	Students Assessed		87										
	Students Reading Below Their Grade Level	78.16	68										
	Students Reading On Their Grade Level	21.84	19										
	Students Reading Above Their Grade Level	0.00	0										
<b>036070</b>	<b>Laurel Elementary School</b>												
	Students Assessed		107										
	Students Reading Below Their Grade Level	67.29	72										
	Students Reading On Their Grade Level	28.04	30										
	Students Reading Above Their Grade Level	4.67	5										

~ = Unavailable data

**Table 7b: Developmental Reading Assessment Results - Grade 3**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036073</b>	<b>Ronald G. McNair Elementary School</b>												
	Students Assessed		48										
	Students Reading Below Their Grade Level	68.75	33										
	Students Reading On Their Grade Level	31.25	15										
	Students Reading Above Their Grade Level	0.00	0										
<b>036074</b>	<b>James Lewis Elementary School</b>												
	Students Assessed		47										
	Students Reading Below Their Grade Level	68.09	32										
	Students Reading On Their Grade Level	12.77	6										
	Students Reading Above Their Grade Level	19.15	9										
<b>036075</b>	<b>Little Woods Elementary School</b>												
	Students Assessed		168										
	Students Reading Below Their Grade Level	65.48	110										
	Students Reading On Their Grade Level	24.40	41										
	Students Reading Above Their Grade Level	10.12	17										
<b>036078</b>	<b>Johnson C. Lockett Elementary School</b>												
	Students Assessed		83										
	Students Reading Below Their Grade Level	59.04	49										
	Students Reading On Their Grade Level	36.14	30										
	Students Reading Above Their Grade Level	4.82	4										
<b>036079</b>	<b>Lusher Alternative Elementary School</b>												
	Students Assessed		85										
	Students Reading Below Their Grade Level	5.88	5										
	Students Reading On Their Grade Level	57.65	49										
	Students Reading Above Their Grade Level	36.47	31										
<b>036082</b>	<b>McDonogh #15 Creative Arts Magnet School</b>												
	Students Assessed		49										
	Students Reading Below Their Grade Level	34.69	17										
	Students Reading On Their Grade Level	30.61	15										
	Students Reading Above Their Grade Level	34.69	17										

~ = Unavailable data

**Table 7b: Developmental Reading Assessment Results - Grade 3**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036083</b>	<b>Louis Armstrong Elementary School</b>												
	Students Assessed		78										
	Students Reading Below Their Grade Level	79.49	62										
	Students Reading On Their Grade Level	20.51	16										
	Students Reading Above Their Grade Level	0.00	0										
<b>036084</b>	<b>McDonogh #24 School</b>												
	Students Assessed		21										
	Students Reading Below Their Grade Level	38.10	8										
	Students Reading On Their Grade Level	23.81	5										
	Students Reading Above Their Grade Level	38.10	8										
<b>036086</b>	<b>Morris F.X. Jeff Elementary School</b>												
	Students Assessed		42										
	Students Reading Below Their Grade Level	97.62	41										
	Students Reading On Their Grade Level	2.38	1										
	Students Reading Above Their Grade Level	0.00	0										
<b>036087</b>	<b>McDonogh #32 Elementary School</b>												
	Students Assessed		56										
	Students Reading Below Their Grade Level	66.07	37										
	Students Reading On Their Grade Level	25.00	14										
	Students Reading Above Their Grade Level	8.93	5										
<b>036089</b>	<b>Mahalia Jackson Elementary School</b>												
	Students Assessed		64										
	Students Reading Below Their Grade Level	62.50	40										
	Students Reading On Their Grade Level	28.13	18										
	Students Reading Above Their Grade Level	9.38	6										
<b>036090</b>	<b>Myrtle Rosebella Banks</b>												
	Students Assessed		39										
	Students Reading Below Their Grade Level	69.23	27										
	Students Reading On Their Grade Level	30.77	12										
	Students Reading Above Their Grade Level	0.00	0										

~ = Unavailable data

**Table 7b: Developmental Reading Assessment Results - Grade 3**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036091 McDonogh #39 Elementary School</b>													
	Students Assessed		118										
	Students Reading Below Their Grade Level	27.97	33										
	Students Reading On Their Grade Level	57.63	68										
	Students Reading Above Their Grade Level	14.41	17										
<b>036092 Barbara Jordan Elementary School</b>													
	Students Assessed		38										
	Students Reading Below Their Grade Level	57.89	22										
	Students Reading On Their Grade Level	36.84	14										
	Students Reading Above Their Grade Level	5.26	2										
<b>036093 McDonogh #42 Elementary School</b>													
	Students Assessed		66										
	Students Reading Below Their Grade Level	68.18	45										
	Students Reading On Their Grade Level	31.82	21										
	Students Reading Above Their Grade Level	0.00	0										
<b>036094 McDonogh #07 Elementary School</b>													
	Students Assessed		25										
	Students Reading Below Their Grade Level	56.00	14										
	Students Reading On Their Grade Level	44.00	11										
	Students Reading Above Their Grade Level	0.00	0										
<b>036097 Harriet Tubman Elementary School</b>													
	Students Assessed		115										
	Students Reading Below Their Grade Level	47.83	55										
	Students Reading On Their Grade Level	38.26	44										
	Students Reading Above Their Grade Level	13.91	16										
<b>036098 Medard H. Nelson Elementary School</b>													
	Students Assessed		84										
	Students Reading Below Their Grade Level	67.86	57										
	Students Reading On Their Grade Level	32.14	27										
	Students Reading Above Their Grade Level	0.00	0										

~ = Unavailable data

**Table 7b: Developmental Reading Assessment Results - Grade 3**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036104</b>	<b>Osborne, Mildred, School</b>												
	Students Assessed		158										
	Students Reading Below Their Grade Level	39.24	62										
	Students Reading On Their Grade Level	43.67	69										
	Students Reading Above Their Grade Level	17.09	27										
<b>036105</b>	<b>Lorraine Hansberry Elementary School</b>												
	Students Assessed		79										
	Students Reading Below Their Grade Level	84.81	67										
	Students Reading On Their Grade Level	13.92	11										
	Students Reading Above Their Grade Level	1.27	1										
<b>036108</b>	<b>Vorice Jackson Waters Elementary School</b>												
	Students Assessed		78										
	Students Reading Below Their Grade Level	76.92	60										
	Students Reading On Their Grade Level	21.79	17										
	Students Reading Above Their Grade Level	1.28	1										
<b>036111</b>	<b>William O. Rogers Elementary School</b>												
	Students Assessed		52										
	Students Reading Below Their Grade Level	73.08	38										
	Students Reading On Their Grade Level	26.92	14										
	Students Reading Above Their Grade Level	0.00	0										
<b>036112</b>	<b>Julius Rosenwald Accelerated School</b>												
	Students Assessed		67										
	Students Reading Below Their Grade Level	67.16	45										
	Students Reading On Their Grade Level	22.39	15										
	Students Reading Above Their Grade Level	10.45	7										
<b>036114</b>	<b>H.C. Schaumburg Elementary School</b>												
	Students Assessed		90										
	Students Reading Below Their Grade Level	5.56	5										
	Students Reading On Their Grade Level	32.22	29										
	Students Reading Above Their Grade Level	62.22	56										

~ = Unavailable data

**Table 7b: Developmental Reading Assessment Results - Grade 3**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036116 John A. Shaw Elementary School</b>													
	Students Assessed		73										
	Students Reading Below Their Grade Level	56.16	41										
	Students Reading On Their Grade Level	32.88	24										
	Students Reading Above Their Grade Level	10.96	8										
<b>036117 Sherwood Forest Elementary School</b>													
	Students Assessed		144										
	Students Reading Below Their Grade Level	60.42	87										
	Students Reading On Their Grade Level	38.89	56										
	Students Reading Above Their Grade Level	0.69	1										
<b>036123 Dr. Charles Richard Drew Elementary School</b>													
	Students Assessed		110										
	Students Reading Below Their Grade Level	55.45	61										
	Students Reading On Their Grade Level	43.64	48										
	Students Reading Above Their Grade Level	0.91	1										
<b>036125 Phillis Wheatley Elementary School</b>													
	Students Assessed		92										
	Students Reading Below Their Grade Level	60.87	56										
	Students Reading On Their Grade Level	31.52	29										
	Students Reading Above Their Grade Level	7.61	7										
<b>036126 Langston Hughes Elementary School</b>													
	Students Assessed		69										
	Students Reading Below Their Grade Level	63.77	44										
	Students Reading On Their Grade Level	20.29	14										
	Students Reading Above Their Grade Level	15.94	11										
<b>036127 Albert Wicker Elementary School</b>													
	Students Assessed		97										
	Students Reading Below Their Grade Level	60.82	59										
	Students Reading On Their Grade Level	36.08	35										
	Students Reading Above Their Grade Level	3.09	3										

~ = Unavailable data

**Table 7b: Developmental Reading Assessment Results - Grade 3**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036128</b>	<b>Sylvanie F. Williams School</b>												
	Students Assessed		53										
	Students Reading Below Their Grade Level	54.72	29										
	Students Reading On Their Grade Level	32.08	17										
	Students Reading Above Their Grade Level	13.21	7										
<b>036129</b>	<b>Andrew H. Wilson Elementary School</b>												
	Students Assessed		89										
	Students Reading Below Their Grade Level	59.55	53										
	Students Reading On Their Grade Level	37.08	33										
	Students Reading Above Their Grade Level	3.37	3										
<b>036135</b>	<b>New Orleans Free School</b>												
	Students Assessed		27										
	Students Reading Below Their Grade Level	48.15	13										
	Students Reading On Their Grade Level	48.15	13										
	Students Reading Above Their Grade Level	3.70	1										
<b>036148</b>	<b>Frances Gaudet Elementary School</b>												
	Students Assessed		149										
	Students Reading Below Their Grade Level	67.79	101										
	Students Reading On Their Grade Level	31.54	47										
	Students Reading Above Their Grade Level	0.67	1										
<b>036149</b>	<b>Robert R. Moton Elementary School</b>												
	Students Assessed		38										
	Students Reading Below Their Grade Level	55.26	21										
	Students Reading On Their Grade Level	26.32	10										
	Students Reading Above Their Grade Level	18.42	7										
<b>036158</b>	<b>Lake Forest Montessori Magnet School</b>												
	Students Assessed		54										
	Students Reading Below Their Grade Level	12.96	7										
	Students Reading On Their Grade Level	72.22	39										
	Students Reading Above Their Grade Level	14.81	8										

~ = Unavailable data

**Table 7b: Developmental Reading Assessment Results - Grade 3**  
*Percent and Number of Students Reading Below, On, or Above Grade Level*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036161 Benjamin Franklin Elem. Math-Science Magnet</b>													
	Students Assessed		51										
	Students Reading Below Their Grade Level	5.88	3										
	Students Reading On Their Grade Level	52.94	27										
	Students Reading Above Their Grade Level	41.18	21										
<b>036164 Dr. M.L.K. Elem. School for Science &amp; Tech.</b>													
	Students Assessed		102										
	Students Reading Below Their Grade Level	71.57	73										
	Students Reading On Their Grade Level	26.47	27										
	Students Reading Above Their Grade Level	1.96	2										
<b>District</b>													
	Students Assessed		6,060										
	Students Reading Below Their Grade Level	54.41	3,297										
	Students Reading On Their Grade Level	35.03	2,123										
	Students Reading Above Their Grade Level	10.56	640										
<b>State (Public)</b>													
	Students Assessed		57,625										
	Students Reading Below Their Grade Level	34.48	19,869										
	Students Reading On Their Grade Level	45.72	26,348										
	Students Reading Above Their Grade Level	19.80	11,418										

~ = Unavailable data

## Criterion-referenced Test (CRT) – LEAP 21 Test Results

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The *LEAP for the 21<sup>st</sup> Century tests* (or **LEAP 21**), the State's new *criterion-referenced testing* (CRT) program, are administered to students in grades 4 and 8, and will be phased in at the high school level. These tests measure how well a student has mastered the State's new content standards. The high school CRT is commonly known as the Graduation Exit Examination (GEE). Not yet administered in its new format, the current GEE will continue to be given until the new format is phased in. The GEE will be further explained in the next section.

All students take the CRT, except for students who have met participation criteria for alternate assessment as indicated on their Individual Education Plan (IEP). Since 1995-96, CRT scores have been reported for both regular and special education students. The new LEAP 21 tests implemented for the first time in the spring of 1999 to the 4<sup>th</sup> and 8<sup>th</sup> graders, differ from the previous CRT tests in the areas described below.

- ◆ These tests are aligned with the new state content standards, which by law must be as rigorous as the National Assessment of Educational Progress (NAEP) tests.
  - The new English language arts tests have longer reading passages and a greater variety of item types. Some open-ended questions require written responses to what the students read, and students in each grade must write a composition in response to a writing prompt.
  - The new mathematics tests also reflect greater difficulty, with a broader and more challenging range of test items and problem types. For example, there are open-ended problems as well as problems with more than one solution and/or more than one path to a solution.
- ◆ Students will no longer receive a simple “pass/fail,” but instead will receive one of five achievement ratings:
  - *Advanced*-demonstrates superior performance beyond the proficient level of mastery.

- *Proficient*-demonstrates competency over challenging subject matter and is well-prepared for the next level of schooling.
- *Basic*-demonstrates only the fundamental knowledge and skills needed for the next level of schooling.
- *Approaching Basic*-partially demonstrates the fundamental knowledge and skills needed for the next level of schooling.
- *Unsatisfactory*-does not demonstrate the fundamental knowledge and skills needed for the next level of schooling.

### Organization

Tables 8a–8d provide CRT results for grades 4 and 8 for the English language arts and mathematics tests. Table 9 in the next section provides GEE results for first-time GEE test takers.

The tables reflect both the number and percent of students scoring at each proficiency level for each subject area.

### Definition

*Criterion-referenced tests (CRTs)*—tests that produce a score that tells how individuals/schools perform in achieving established criteria; LEAP 21 CRT results show the number and percent of Louisiana students in each one of the five proficiency levels described above.

### Data Source

The CRT results are based on student-level data tapes provided to the LDE by Data Recognition Corporation (DRC), the test contractor for the Louisiana Educational Assessment Program for the 21<sup>st</sup> Century (LEAP 21) for grades 4 and 8.

**Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036001</b>	<b>Ray Abrams Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	3.2	3										
	<b>Basic</b>	26.9	25										
	<b>Approaching Basic</b>	22.6	21										
	<b>Unsatisfactory</b>	47.3	44										
<b>036003</b>	<b>Henry W. Allen Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	2.4	2										
	<b>Basic</b>	29.8	25										
	<b>Approaching Basic</b>	39.3	33										
	<b>Unsatisfactory</b>	28.6	24										
<b>036005</b>	<b>Audubon Montessori School</b>												
	<b>Advanced</b>	10.6	7										
	<b>Proficient</b>	30.3	20										
	<b>Basic</b>	36.4	24										
	<b>Approaching Basic</b>	19.7	13										
	<b>Unsatisfactory</b>	3.0	2										
<b>036006</b>	<b>Agnes L. Bauduit Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	10.8	4										
	<b>Approaching Basic</b>	43.2	16										
	<b>Unsatisfactory</b>	45.9	17										
<b>036008</b>	<b>Martin Behrman Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	2.8	3										
	<b>Basic</b>	38.5	42										
	<b>Approaching Basic</b>	23.9	26										
	<b>Unsatisfactory</b>	34.9	38										
<b>036011</b>	<b>Mary Bethune Accelerated School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	40.0	12										
	<b>Basic</b>	46.7	14										
	<b>Approaching Basic</b>	3.3	1										
	<b>Unsatisfactory</b>	10.0	3										

~ = Unavailable Data

**Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036012</b>	<b>Bienville Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	4.7	2										
	<b>Basic</b>	23.3	10										
	<b>Approaching Basic</b>	20.9	9										
	<b>Unsatisfactory</b>	51.2	22										
<b>036013</b>	<b>Village de l'Est Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	6.5	7										
	<b>Basic</b>	23.4	25										
	<b>Approaching Basic</b>	29.9	32										
	<b>Unsatisfactory</b>	40.2	43										
<b>036014</b>	<b>Stuart R. Bradley Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	3.3	3										
	<b>Basic</b>	35.2	32										
	<b>Approaching Basic</b>	24.2	22										
	<b>Unsatisfactory</b>	37.4	34										
<b>036018</b>	<b>Florence J. Chester Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	8.2	4										
	<b>Approaching Basic</b>	18.4	9										
	<b>Unsatisfactory</b>	73.5	36										
<b>036019</b>	<b>Parkview Fundamental Magnet School</b>												
	<b>Advanced</b>	1.0	1										
	<b>Proficient</b>	21.6	21										
	<b>Basic</b>	41.2	40										
	<b>Approaching Basic</b>	25.8	25										
	<b>Unsatisfactory</b>	10.3	10										
<b>036021</b>	<b>Mary D. Coghill Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	5.6	3										
	<b>Basic</b>	50.0	27										
	<b>Approaching Basic</b>	22.2	12										
	<b>Unsatisfactory</b>	22.2	12										

~ = Unavailable Data

**Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036024</b>	<b>A.P. Tureaud Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	1.7	1										
	<b>Basic</b>	13.6	8										
	<b>Approaching Basic</b>	10.2	6										
	<b>Unsatisfactory</b>	74.6	44										
<b>036025</b>	<b>Joseph A. Craig School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	1.7	1										
	<b>Basic</b>	21.7	13										
	<b>Approaching Basic</b>	20.0	12										
	<b>Unsatisfactory</b>	56.7	34										
<b>036026</b>	<b>Lawrence D. Crocker Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	1.1	1										
	<b>Basic</b>	18.3	17										
	<b>Approaching Basic</b>	21.5	20										
	<b>Unsatisfactory</b>	59.1	55										
<b>036027</b>	<b>A.D. Crossman Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	4.7	4										
	<b>Basic</b>	24.7	21										
	<b>Approaching Basic</b>	25.9	22										
	<b>Unsatisfactory</b>	44.7	38										
<b>036028</b>	<b>Arthur Ashe School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	0.0	0										
	<b>Approaching Basic</b>	0.0	0										
	<b>Unsatisfactory</b>	100.0	2										
<b>036029</b>	<b>Mary Church Terrell Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	2.6	1										
	<b>Basic</b>	13.2	5										
	<b>Approaching Basic</b>	18.4	7										
	<b>Unsatisfactory</b>	65.8	25										

~ = Unavailable Data

**Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036030</b>	<b>Ernest N. Morial "Dutch" School</b>												
	Advanced	0.0	0										
	Proficient	9.6	8										
	Basic	49.4	41										
	Approaching Basic	20.5	17										
	Unsatisfactory	20.5	17										
<b>036032</b>	<b>John Dibert Elementary School</b>												
	Advanced	0.0	0										
	Proficient	7.6	5										
	Basic	48.5	32										
	Approaching Basic	19.7	13										
	Unsatisfactory	24.2	16										
<b>036033</b>	<b>Paul L. Dunbar Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	17.5	7										
	Approaching Basic	25.0	10										
	Unsatisfactory	57.5	23										
<b>036036</b>	<b>Thomas Alva Edison Elementary School</b>												
	Advanced	0.0	0										
	Proficient	3.2	4										
	Basic	17.5	22										
	Approaching Basic	28.6	36										
	Unsatisfactory	50.8	64										
<b>036037</b>	<b>Helen S. Edwards Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	12.0	9										
	Approaching Basic	12.0	9										
	Unsatisfactory	76.0	57										
<b>036038</b>	<b>Dwight D. Eisenhower Elementary School</b>												
	Advanced	1.0	1										
	Proficient	13.3	14										
	Basic	49.5	52										
	Approaching Basic	21.0	22										
	Unsatisfactory	15.2	16										

~ = Unavailable Data

**Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036040</b>	<b>William J. Fischer Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	13.3	6										
	<b>Approaching Basic</b>	22.2	10										
	<b>Unsatisfactory</b>	64.4	29										
<b>036041</b>	<b>Fisk-Howard Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	1.0	1										
	<b>Basic</b>	6.9	7										
	<b>Approaching Basic</b>	20.8	21										
	<b>Unsatisfactory</b>	71.3	72										
<b>036044</b>	<b>William Frantz Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	1.8	1										
	<b>Basic</b>	17.9	10										
	<b>Approaching Basic</b>	12.5	7										
	<b>Unsatisfactory</b>	67.9	38										
<b>036047</b>	<b>Oretha Castle Haley Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.9	1										
	<b>Basic</b>	10.3	11										
	<b>Approaching Basic</b>	26.2	28										
	<b>Unsatisfactory</b>	62.6	67										
<b>036048</b>	<b>Gentilly Terrace Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	9.3	10										
	<b>Basic</b>	42.1	45										
	<b>Approaching Basic</b>	28.0	30										
	<b>Unsatisfactory</b>	20.6	22										
<b>036049</b>	<b>Jean Gordon School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	22.2	20										
	<b>Basic</b>	35.6	32										
	<b>Approaching Basic</b>	28.9	26										
	<b>Unsatisfactory</b>	13.3	12										

~ = Unavailable Data

**Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036052</b>	<b>William J. Guste Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	3.2	3										
	<b>Basic</b>	14.9	14										
	<b>Approaching Basic</b>	34.0	32										
	<b>Unsatisfactory</b>	47.9	45										
<b>036053</b>	<b>Paul B. Habans Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	4.6	3										
	<b>Basic</b>	33.8	22										
	<b>Approaching Basic</b>	26.2	17										
	<b>Unsatisfactory</b>	35.4	23										
<b>036054</b>	<b>Joseph A. Hardin School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	10.0	6										
	<b>Basic</b>	23.3	14										
	<b>Approaching Basic</b>	15.0	9										
	<b>Unsatisfactory</b>	51.7	31										
<b>036056</b>	<b>Alice M. Harte School</b>												
	<b>Advanced</b>	5.5	7										
	<b>Proficient</b>	26.0	33										
	<b>Basic</b>	44.9	57										
	<b>Approaching Basic</b>	19.7	25										
	<b>Unsatisfactory</b>	3.9	5										
<b>036058</b>	<b>Murray Henderson Elementary School</b>												
	<b>Advanced</b>	1.6	1										
	<b>Proficient</b>	3.3	2										
	<b>Basic</b>	24.6	15										
	<b>Approaching Basic</b>	44.3	27										
	<b>Unsatisfactory</b>	26.2	16										
<b>036059</b>	<b>John W. Hoffman Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	8.3	4										
	<b>Approaching Basic</b>	22.9	11										
	<b>Unsatisfactory</b>	68.8	33										

~ = Unavailable Data

**Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036060</b>	<b>Edward Hynes Elementary School</b>												
	<b>Advanced</b>	6.2	9										
	<b>Proficient</b>	32.9	48										
	<b>Basic</b>	37.7	55										
	<b>Approaching Basic</b>	15.8	23										
	<b>Unsatisfactory</b>	7.5	11										
<b>036061</b>	<b>Andrew Jackson Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	9.3	4										
	<b>Approaching Basic</b>	27.9	12										
	<b>Unsatisfactory</b>	62.8	27										
<b>036062</b>	<b>James Weldon Johnson School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	2.1	1										
	<b>Basic</b>	17.0	8										
	<b>Approaching Basic</b>	25.5	12										
	<b>Unsatisfactory</b>	55.3	26										
<b>036063</b>	<b>Valena C. Jones Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	6.6	8										
	<b>Basic</b>	28.1	34										
	<b>Approaching Basic</b>	31.4	38										
	<b>Unsatisfactory</b>	33.9	41										
<b>036067</b>	<b>Lafayette Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	3.1	3										
	<b>Basic</b>	10.2	10										
	<b>Approaching Basic</b>	23.5	23										
	<b>Unsatisfactory</b>	63.3	62										
<b>036068</b>	<b>Thomy Lafon School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	1.1	1										
	<b>Basic</b>	14.9	13										
	<b>Approaching Basic</b>	25.3	22										
	<b>Unsatisfactory</b>	58.6	51										

~ = Unavailable Data

**Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036070	<b>Laurel Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	9.9	10										
	<b>Basic</b>	32.7	33										
	<b>Approaching Basic</b>	34.7	35										
	<b>Unsatisfactory</b>	22.8	23										
036073	<b>Ronald G. McNair Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	13.0	6										
	<b>Approaching Basic</b>	32.6	15										
	<b>Unsatisfactory</b>	54.3	25										
036074	<b>James Lewis Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	6.3	2										
	<b>Basic</b>	18.8	6										
	<b>Approaching Basic</b>	25.0	8										
	<b>Unsatisfactory</b>	50.0	16										
036075	<b>Little Woods Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	2.7	4										
	<b>Basic</b>	21.6	32										
	<b>Approaching Basic</b>	27.7	41										
	<b>Unsatisfactory</b>	48.0	71										
036078	<b>Johnson C. Lockett Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	17.1	14										
	<b>Approaching Basic</b>	28.0	23										
	<b>Unsatisfactory</b>	54.9	45										
036079	<b>Lusher Alternative Elementary School</b>												
	<b>Advanced</b>	5.1	5										
	<b>Proficient</b>	33.3	33										
	<b>Basic</b>	37.4	37										
	<b>Approaching Basic</b>	21.2	21										
	<b>Unsatisfactory</b>	3.0	3										

~ = Unavailable Data

**Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036082</b>	<b>McDonogh #15 Creative Arts Magnet School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	1.5	1										
	<b>Basic</b>	30.8	20										
	<b>Approaching Basic</b>	26.2	17										
	<b>Unsatisfactory</b>	41.5	27										
<b>036083</b>	<b>Louis Armstrong Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	8.7	8										
	<b>Approaching Basic</b>	21.7	20										
	<b>Unsatisfactory</b>	69.6	64										
<b>036084</b>	<b>McDonogh #24 School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	10.3	3										
	<b>Basic</b>	17.2	5										
	<b>Approaching Basic</b>	31.0	9										
	<b>Unsatisfactory</b>	41.4	12										
<b>036086</b>	<b>Morris F.X. Jeff Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	7.3	3										
	<b>Basic</b>	9.8	4										
	<b>Approaching Basic</b>	22.0	9										
	<b>Unsatisfactory</b>	61.0	25										
<b>036087</b>	<b>McDonogh #32 Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	10.3	7										
	<b>Approaching Basic</b>	17.6	12										
	<b>Unsatisfactory</b>	72.1	49										
<b>036089</b>	<b>Mahalia Jackson Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	1.2	1										
	<b>Basic</b>	14.1	12										
	<b>Approaching Basic</b>	21.2	18										
	<b>Unsatisfactory</b>	63.5	54										

~ = Unavailable Data

**Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036090</b>	<b>Myrtle Rosebella Banks</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	2.9	1										
	<b>Basic</b>	25.7	9										
	<b>Approaching Basic</b>	28.6	10										
	<b>Unsatisfactory</b>	42.9	15										
<b>036091</b>	<b>McDonogh #39 Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	13.7	16										
	<b>Basic</b>	29.1	34										
	<b>Approaching Basic</b>	31.6	37										
	<b>Unsatisfactory</b>	25.6	30										
<b>036092</b>	<b>Barbara Jordan Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	2.7	1										
	<b>Basic</b>	27.0	10										
	<b>Approaching Basic</b>	37.8	14										
	<b>Unsatisfactory</b>	32.4	12										
<b>036093</b>	<b>McDonogh #42 Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	9.6	7										
	<b>Approaching Basic</b>	15.1	11										
	<b>Unsatisfactory</b>	75.3	55										
<b>036094</b>	<b>McDonogh #07 Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	10.0	4										
	<b>Approaching Basic</b>	27.5	11										
	<b>Unsatisfactory</b>	62.5	25										
<b>036097</b>	<b>Harriet Tubman Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.9	1										
	<b>Basic</b>	27.4	31										
	<b>Approaching Basic</b>	26.5	30										
	<b>Unsatisfactory</b>	45.1	51										

~ = Unavailable Data

**Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036098</b>	<b>Medard H. Nelson Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	3.3	3										
	<b>Basic</b>	17.4	16										
	<b>Approaching Basic</b>	25.0	23										
	<b>Unsatisfactory</b>	54.3	50										
<b>036104</b>	<b>Osborne, Mildred, School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	7.3	11										
	<b>Basic</b>	28.7	43										
	<b>Approaching Basic</b>	31.3	47										
	<b>Unsatisfactory</b>	32.7	49										
<b>036105</b>	<b>Lorraine Hansberry Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	2.6	2										
	<b>Basic</b>	24.4	19										
	<b>Approaching Basic</b>	26.9	21										
	<b>Unsatisfactory</b>	46.2	36										
<b>036108</b>	<b>Vorice Jackson Waters Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	1.2	1										
	<b>Basic</b>	9.3	8										
	<b>Approaching Basic</b>	18.6	16										
	<b>Unsatisfactory</b>	70.9	61										
<b>036111</b>	<b>William O. Rogers Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	2.3	1										
	<b>Basic</b>	18.2	8										
	<b>Approaching Basic</b>	22.7	10										
	<b>Unsatisfactory</b>	56.8	25										
<b>036112</b>	<b>Julius Rosenwald Accelerated School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	15.0	12										
	<b>Approaching Basic</b>	36.3	29										
	<b>Unsatisfactory</b>	48.8	39										

~ = Unavailable Data

**Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036114</b>	<b>H.C. Schaumburg Elementary School</b>												
	Advanced	0.0	0										
	Proficient	4.7	5										
	Basic	31.8	34										
	Approaching Basic	38.3	41										
	Unsatisfactory	25.2	27										
<b>036116</b>	<b>John A. Shaw Elementary School</b>												
	Advanced	0.0	0										
	Proficient	1.7	1										
	Basic	11.7	7										
	Approaching Basic	18.3	11										
	Unsatisfactory	68.3	41										
<b>036117</b>	<b>Sherwood Forest Elementary School</b>												
	Advanced	0.0	0										
	Proficient	5.7	9										
	Basic	35.4	56										
	Approaching Basic	24.7	39										
	Unsatisfactory	34.2	54										
<b>036123</b>	<b>Dr. Charles Richard Drew Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	16.7	18										
	Approaching Basic	13.0	14										
	Unsatisfactory	70.4	76										
<b>036125</b>	<b>Phillis Wheatley Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	7.9	7										
	Approaching Basic	20.2	18										
	Unsatisfactory	71.9	64										
<b>036126</b>	<b>Langston Hughes Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	6.3	3										
	Approaching Basic	31.3	15										
	Unsatisfactory	62.5	30										

~ = Unavailable Data

**Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036127</b>	<b>Albert Wicker Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	1.9	2										
	<b>Basic</b>	22.2	24										
	<b>Approaching Basic</b>	27.8	30										
	<b>Unsatisfactory</b>	48.1	52										
<b>036128</b>	<b>Sylvanie F. Williams School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	2.2	1										
	<b>Basic</b>	22.2	10										
	<b>Approaching Basic</b>	26.7	12										
	<b>Unsatisfactory</b>	48.9	22										
<b>036129</b>	<b>Andrew H. Wilson Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	4.2	3										
	<b>Basic</b>	20.8	15										
	<b>Approaching Basic</b>	30.6	22										
	<b>Unsatisfactory</b>	44.4	32										
<b>036135</b>	<b>New Orleans Free School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	24.0	6										
	<b>Approaching Basic</b>	32.0	8										
	<b>Unsatisfactory</b>	44.0	11										
<b>036148</b>	<b>Frances Gaudet Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	18.9	28										
	<b>Approaching Basic</b>	32.4	48										
	<b>Unsatisfactory</b>	48.6	72										
<b>036149</b>	<b>Robert R. Moton Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	2.6	1										
	<b>Basic</b>	10.5	4										
	<b>Approaching Basic</b>	13.2	5										
	<b>Unsatisfactory</b>	73.7	28										

~ = Unavailable Data

**Table 8a: LEAP 21 Test Results - Grade 4 English Language Arts**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036158</b>	<b>Lake Forest Montessori Magnet School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	20.8	11										
	<b>Basic</b>	43.4	23										
	<b>Approaching Basic</b>	22.6	12										
	<b>Unsatisfactory</b>	13.2	7										
<b>036161</b>	<b>Benjamin Franklin Elem. Math-Science Magnet</b>												
	<b>Advanced</b>	1.7	1										
	<b>Proficient</b>	39.0	23										
	<b>Basic</b>	40.7	24										
	<b>Approaching Basic</b>	16.9	10										
	<b>Unsatisfactory</b>	1.7	1										
<b>036164</b>	<b>Dr. M.L.K. Elem. School for Science &amp; Tech.</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	8.0	7										
	<b>Basic</b>	44.3	39										
	<b>Approaching Basic</b>	28.4	25										
	<b>Unsatisfactory</b>	19.3	17										
<b>District</b>													
	<b>Advanced</b>	0.5	32										
	<b>Proficient</b>	6.6	413										
	<b>Basic</b>	24.8	1,543										
	<b>Approaching Basic</b>	25.1	1,563										
	<b>Unsatisfactory</b>	43.0	2,683										
<b>State</b>													
	<b>Advanced</b>	1.4	797										
	<b>Proficient</b>	14.7	8,451										
	<b>Basic</b>	39.0	22,376										
	<b>Approaching Basic</b>	24.1	13,845										
	<b>Unsatisfactory</b>	20.7	11,872										

~ = Unavailable Data

**Table 8b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036001</b>	<b>Ray Abrams Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	13.8	13										
	<b>Approaching Basic</b>	20.2	19										
	<b>Unsatisfactory</b>	66.0	62										
<b>036003</b>	<b>Henry W. Allen Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	17.9	15										
	<b>Approaching Basic</b>	28.6	24										
	<b>Unsatisfactory</b>	53.6	45										
<b>036005</b>	<b>Audubon Montessori School</b>												
	<b>Advanced</b>	4.5	3										
	<b>Proficient</b>	19.7	13										
	<b>Basic</b>	36.4	24										
	<b>Approaching Basic</b>	25.8	17										
	<b>Unsatisfactory</b>	13.6	9										
<b>036006</b>	<b>Agnes L. Bauduit Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	8.1	3										
	<b>Approaching Basic</b>	13.5	5										
	<b>Unsatisfactory</b>	78.4	29										
<b>036008</b>	<b>Martin Behrman Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	2.8	3										
	<b>Basic</b>	19.3	21										
	<b>Approaching Basic</b>	23.9	26										
	<b>Unsatisfactory</b>	54.1	59										
<b>036011</b>	<b>Mary Bethune Accelerated School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	16.7	5										
	<b>Basic</b>	60.0	18										
	<b>Approaching Basic</b>	10.0	3										
	<b>Unsatisfactory</b>	13.3	4										

~ = Unavailable Data

**Table 8b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036012</b>	<b>Bienville Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	11.6	5										
	Approaching Basic	25.6	11										
	Unsatisfactory	62.8	27										
<b>036013</b>	<b>Village de l'Est Elementary School</b>												
	Advanced	0.0	0										
	Proficient	3.7	4										
	Basic	19.6	21										
	Approaching Basic	20.6	22										
	Unsatisfactory	56.1	60										
<b>036014</b>	<b>Stuart R. Bradley Elementary School</b>												
	Advanced	0.0	0										
	Proficient	1.1	1										
	Basic	22.0	20										
	Approaching Basic	29.7	27										
	Unsatisfactory	47.3	43										
<b>036018</b>	<b>Florence J. Chester Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	10.2	5										
	Approaching Basic	16.3	8										
	Unsatisfactory	73.5	36										
<b>036019</b>	<b>Parkview Fundamental Magnet School</b>												
	Advanced	0.0	0										
	Proficient	5.2	5										
	Basic	35.1	34										
	Approaching Basic	28.9	28										
	Unsatisfactory	30.9	30										
<b>036021</b>	<b>Mary D. Coghill Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	13.0	7										
	Approaching Basic	31.5	17										
	Unsatisfactory	55.6	30										

~ = Unavailable Data

**Table 8b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036024</b>	<b>A.P. Tureaud Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	0.0	0										
	Approaching Basic	5.1	3										
	Unsatisfactory	94.9	56										
<b>036025</b>	<b>Joseph A. Craig School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	12.9	8										
	Approaching Basic	22.6	14										
	Unsatisfactory	64.5	40										
<b>036026</b>	<b>Lawrence D. Crocker Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	6.5	6										
	Approaching Basic	15.1	14										
	Unsatisfactory	78.5	73										
<b>036027</b>	<b>A.D. Crossman Elementary School</b>												
	Advanced	0.0	0										
	Proficient	1.2	1										
	Basic	14.1	12										
	Approaching Basic	27.1	23										
	Unsatisfactory	57.6	49										
<b>036028</b>	<b>Arthur Ashe School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	0.0	0										
	Approaching Basic	0.0	0										
	Unsatisfactory	100.0	2										
<b>036029</b>	<b>Mary Church Terrell Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	2.6	1										
	Approaching Basic	13.2	5										
	Unsatisfactory	84.2	32										

~ = Unavailable Data

**Table 8b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036030</b>	<b>Ernest N. Morial "Dutch" School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	2.4	2										
	<b>Basic</b>	23.2	19										
	<b>Approaching Basic</b>	19.5	16										
	<b>Unsatisfactory</b>	54.9	45										
<b>036032</b>	<b>John Dibert Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	3.0	2										
	<b>Basic</b>	27.3	18										
	<b>Approaching Basic</b>	31.8	21										
	<b>Unsatisfactory</b>	37.9	25										
<b>036033</b>	<b>Paul L. Dunbar Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	2.5	1										
	<b>Approaching Basic</b>	22.5	9										
	<b>Unsatisfactory</b>	75.0	30										
<b>036036</b>	<b>Thomas Alva Edison Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	1.6	2										
	<b>Basic</b>	12.7	16										
	<b>Approaching Basic</b>	18.3	23										
	<b>Unsatisfactory</b>	67.5	85										
<b>036037</b>	<b>Helen S. Edwards Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	2.7	2										
	<b>Approaching Basic</b>	6.7	5										
	<b>Unsatisfactory</b>	90.7	68										
<b>036038</b>	<b>Dwight D. Eisenhower Elementary School</b>												
	<b>Advanced</b>	3.8	4										
	<b>Proficient</b>	9.5	10										
	<b>Basic</b>	45.7	48										
	<b>Approaching Basic</b>	14.3	15										
	<b>Unsatisfactory</b>	26.7	28										

~ = Unavailable Data

**Table 8b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036040</b>	<b>William J. Fischer Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	4.4	2										
	<b>Approaching Basic</b>	8.9	4										
	<b>Unsatisfactory</b>	86.7	39										
<b>036041</b>	<b>Fisk-Howard Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	5.9	6										
	<b>Approaching Basic</b>	7.9	8										
	<b>Unsatisfactory</b>	86.1	87										
<b>036044</b>	<b>William Frantz Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	3.6	2										
	<b>Basic</b>	8.9	5										
	<b>Approaching Basic</b>	10.7	6										
	<b>Unsatisfactory</b>	76.8	43										
<b>036047</b>	<b>Oretha Castle Haley Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	10.3	11										
	<b>Approaching Basic</b>	21.5	23										
	<b>Unsatisfactory</b>	68.2	73										
<b>036048</b>	<b>Gentilly Terrace Elementary School</b>												
	<b>Advanced</b>	0.9	1										
	<b>Proficient</b>	3.7	4										
	<b>Basic</b>	25.2	27										
	<b>Approaching Basic</b>	22.4	24										
	<b>Unsatisfactory</b>	47.7	51										
<b>036049</b>	<b>Jean Gordon School</b>												
	<b>Advanced</b>	2.2	2										
	<b>Proficient</b>	13.3	12										
	<b>Basic</b>	38.9	35										
	<b>Approaching Basic</b>	22.2	20										
	<b>Unsatisfactory</b>	23.3	21										

~ = Unavailable Data

**Table 8b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036052</b>	<b>William J. Guste Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	12.8	12										
	Approaching Basic	18.1	17										
	Unsatisfactory	69.1	65										
<b>036053</b>	<b>Paul B. Habans Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	9.2	6										
	Approaching Basic	20.0	13										
	Unsatisfactory	70.8	46										
<b>036054</b>	<b>Joseph A. Hardin School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	10.0	6										
	Approaching Basic	18.3	11										
	Unsatisfactory	71.7	43										
<b>036056</b>	<b>Alice M. Harte School</b>												
	Advanced	11.0	14										
	Proficient	18.9	24										
	Basic	37.0	47										
	Approaching Basic	18.1	23										
	Unsatisfactory	15.0	19										
<b>036058</b>	<b>Murray Henderson Elementary School</b>												
	Advanced	0.0	0										
	Proficient	1.6	1										
	Basic	11.5	7										
	Approaching Basic	27.9	17										
	Unsatisfactory	59.0	36										
<b>036059</b>	<b>John W. Hoffman Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	2.1	1										
	Approaching Basic	8.3	4										
	Unsatisfactory	89.6	43										

~ = Unavailable Data

**Table 8b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036060</b>	<b>Edward Hynes Elementary School</b>												
	<b>Advanced</b>	8.9	13										
	<b>Proficient</b>	19.2	28										
	<b>Basic</b>	43.8	64										
	<b>Approaching Basic</b>	13.0	19										
	<b>Unsatisfactory</b>	15.1	22										
<b>036061</b>	<b>Andrew Jackson Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	0.0	0										
	<b>Approaching Basic</b>	25.6	11										
	<b>Unsatisfactory</b>	74.4	32										
<b>036062</b>	<b>James Weldon Johnson School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	6.4	3										
	<b>Approaching Basic</b>	19.1	9										
	<b>Unsatisfactory</b>	74.5	35										
<b>036063</b>	<b>Valena C. Jones Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	14.2	17										
	<b>Approaching Basic</b>	13.3	16										
	<b>Unsatisfactory</b>	72.5	87										
<b>036067</b>	<b>Lafayette Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	7.1	7										
	<b>Approaching Basic</b>	17.3	17										
	<b>Unsatisfactory</b>	75.5	74										
<b>036068</b>	<b>Thomy Lafon School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	4.6	4										
	<b>Approaching Basic</b>	20.7	18										
	<b>Unsatisfactory</b>	74.7	65										

~ = Unavailable Data

**Table 8b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036070</b>	<b>Laurel Elementary School</b>												
	Advanced	0.0	0										
	Proficient	1.0	1										
	Basic	20.8	21										
	Approaching Basic	41.6	42										
	Unsatisfactory	36.6	37										
<b>036073</b>	<b>Ronald G. McNair Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	2.2	1										
	Approaching Basic	23.9	11										
	Unsatisfactory	73.9	34										
<b>036074</b>	<b>James Lewis Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	6.3	2										
	Approaching Basic	9.4	3										
	Unsatisfactory	84.4	27										
<b>036075</b>	<b>Little Woods Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	7.4	11										
	Approaching Basic	16.9	25										
	Unsatisfactory	75.7	112										
<b>036078</b>	<b>Johnson C. Lockett Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	8.5	7										
	Approaching Basic	7.3	6										
	Unsatisfactory	84.1	69										
<b>036079</b>	<b>Lusher Alternative Elementary School</b>												
	Advanced	3.0	3										
	Proficient	20.2	20										
	Basic	41.4	41										
	Approaching Basic	18.2	18										
	Unsatisfactory	17.2	17										

~ = Unavailable Data

**Table 8b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036082</b>	<b>McDonogh #15 Creative Arts Magnet School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	1.5	1										
	<b>Basic</b>	6.2	4										
	<b>Approaching Basic</b>	20.0	13										
	<b>Unsatisfactory</b>	72.3	47										
<b>036083</b>	<b>Louis Armstrong Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	5.4	5										
	<b>Approaching Basic</b>	14.1	13										
	<b>Unsatisfactory</b>	80.4	74										
<b>036084</b>	<b>McDonogh #24 School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	13.8	4										
	<b>Approaching Basic</b>	13.8	4										
	<b>Unsatisfactory</b>	72.4	21										
<b>036086</b>	<b>Morris F.X. Jeff Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	12.2	5										
	<b>Approaching Basic</b>	19.5	8										
	<b>Unsatisfactory</b>	68.3	28										
<b>036087</b>	<b>McDonogh #32 Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	2.9	2										
	<b>Approaching Basic</b>	13.2	9										
	<b>Unsatisfactory</b>	83.8	57										
<b>036089</b>	<b>Mahalia Jackson Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	11.8	10										
	<b>Approaching Basic</b>	22.4	19										
	<b>Unsatisfactory</b>	65.9	56										

~ = Unavailable Data

**Table 8b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036090</b>	<b>Myrtle Rosebella Banks</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	5.7	2										
	Approaching Basic	40.0	14										
	Unsatisfactory	54.3	19										
<b>036091</b>	<b>McDonogh #39 Elementary School</b>												
	Advanced	0.0	0										
	Proficient	3.4	4										
	Basic	19.7	23										
	Approaching Basic	25.6	30										
	Unsatisfactory	51.3	60										
<b>036092</b>	<b>Barbara Jordan Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	10.8	4										
	Approaching Basic	13.5	5										
	Unsatisfactory	75.7	28										
<b>036093</b>	<b>McDonogh #42 Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	5.5	4										
	Approaching Basic	6.8	5										
	Unsatisfactory	87.7	64										
<b>036094</b>	<b>McDonogh #07 Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	0.0	0										
	Approaching Basic	12.5	5										
	Unsatisfactory	87.5	35										
<b>036097</b>	<b>Harriet Tubman Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	5.4	6										
	Approaching Basic	19.6	22										
	Unsatisfactory	75.0	84										

~ = Unavailable Data

**Table 8b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036098</b>	<b>Medard H. Nelson Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	4.3	4										
	<b>Approaching Basic</b>	19.6	18										
	<b>Unsatisfactory</b>	76.1	70										
<b>036104</b>	<b>Osborne, Mildred, School</b>												
	<b>Advanced</b>	0.7	1										
	<b>Proficient</b>	4.0	6										
	<b>Basic</b>	15.3	23										
	<b>Approaching Basic</b>	24.7	37										
	<b>Unsatisfactory</b>	55.3	83										
<b>036105</b>	<b>Lorraine Hansberry Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	1.3	1										
	<b>Basic</b>	10.3	8										
	<b>Approaching Basic</b>	17.9	14										
	<b>Unsatisfactory</b>	70.5	55										
<b>036108</b>	<b>Vorice Jackson Waters Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	7.0	6										
	<b>Approaching Basic</b>	10.5	9										
	<b>Unsatisfactory</b>	82.6	71										
<b>036111</b>	<b>William O. Rogers Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	6.8	3										
	<b>Approaching Basic</b>	18.2	8										
	<b>Unsatisfactory</b>	75.0	33										
<b>036112</b>	<b>Julius Rosenwald Accelerated School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	8.9	7										
	<b>Approaching Basic</b>	11.4	9										
	<b>Unsatisfactory</b>	79.7	63										

~ = Unavailable Data

**Table 8b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036114</b>	<b>H.C. Schaumburg Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	6.6	7										
	Approaching Basic	21.7	23										
	Unsatisfactory	71.7	76										
<b>036116</b>	<b>John A. Shaw Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	6.7	4										
	Approaching Basic	15.0	9										
	Unsatisfactory	78.3	47										
<b>036117</b>	<b>Sherwood Forest Elementary School</b>												
	Advanced	0.0	0										
	Proficient	1.3	2										
	Basic	15.8	25										
	Approaching Basic	24.1	38										
	Unsatisfactory	58.9	93										
<b>036123</b>	<b>Dr. Charles Richard Drew Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	0.9	1										
	Approaching Basic	12.0	13										
	Unsatisfactory	87.0	94										
<b>036125</b>	<b>Phillis Wheatley Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	6.7	6										
	Approaching Basic	14.6	13										
	Unsatisfactory	78.7	70										
<b>036126</b>	<b>Langston Hughes Elementary School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	10.4	5										
	Approaching Basic	6.3	3										
	Unsatisfactory	83.3	40										

~ = Unavailable Data

**Table 8b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036127</b>	<b>Albert Wicker Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	10.2	11										
	<b>Approaching Basic</b>	19.4	21										
	<b>Unsatisfactory</b>	70.4	76										
<b>036128</b>	<b>Sylvanie F. Williams School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	8.7	4										
	<b>Approaching Basic</b>	26.1	12										
	<b>Unsatisfactory</b>	65.2	30										
<b>036129</b>	<b>Andrew H. Wilson Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	12.5	9										
	<b>Approaching Basic</b>	22.2	16										
	<b>Unsatisfactory</b>	65.3	47										
<b>036135</b>	<b>New Orleans Free School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	4.0	1										
	<b>Basic</b>	16.0	4										
	<b>Approaching Basic</b>	24.0	6										
	<b>Unsatisfactory</b>	56.0	14										
<b>036148</b>	<b>Frances Gaudet Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	3.4	5										
	<b>Approaching Basic</b>	17.6	26										
	<b>Unsatisfactory</b>	79.1	117										
<b>036149</b>	<b>Robert R. Moton Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	2.6	1										
	<b>Basic</b>	0.0	0										
	<b>Approaching Basic</b>	15.8	6										
	<b>Unsatisfactory</b>	81.6	31										

~ = Unavailable Data

**Table 8b: LEAP 21 Test Results - Grade 4 Mathematics**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036158</b>	<b>Lake Forest Montessori Magnet School</b>												
	<b>Advanced</b>	1.9	1										
	<b>Proficient</b>	9.4	5										
	<b>Basic</b>	24.5	13										
	<b>Approaching Basic</b>	32.1	17										
	<b>Unsatisfactory</b>	32.1	17										
<b>036161</b>	<b>Benjamin Franklin Elem. Math-Science Magnet</b>												
	<b>Advanced</b>	8.5	5										
	<b>Proficient</b>	16.9	10										
	<b>Basic</b>	49.2	29										
	<b>Approaching Basic</b>	15.3	9										
	<b>Unsatisfactory</b>	10.2	6										
<b>036164</b>	<b>Dr. M.L.K. Elem. School for Science &amp; Tech.</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	4.5	4										
	<b>Basic</b>	22.7	20										
	<b>Approaching Basic</b>	29.5	26										
	<b>Unsatisfactory</b>	43.2	38										
<b>District</b>													
	<b>Advanced</b>	0.8	47										
	<b>Proficient</b>	2.8	175										
	<b>Basic</b>	14.8	923										
	<b>Approaching Basic</b>	19.3	1,200										
	<b>Unsatisfactory</b>	62.4	3,888										
<b>State</b>													
	<b>Advanced</b>	1.7	1,003										
	<b>Proficient</b>	7.8	4,473										
	<b>Basic</b>	31.7	18,157										
	<b>Approaching Basic</b>	24.0	13,755										
	<b>Unsatisfactory</b>	34.8	19,931										

~ = Unavailable Data

**Table 8c: LEAP 21 Test Results - Grade 8 English Language Arts**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036005</b>	<b>Audubon Montessori School</b>												
	<b>Advanced</b>	11.5	3										
	<b>Proficient</b>	30.8	8										
	<b>Basic</b>	42.3	11										
	<b>Approaching Basic</b>	11.5	3										
	<b>Unsatisfactory</b>	3.8	1										
<b>036007</b>	<b>Marshall, Thurgood School</b>												
	<b>Advanced</b>	0.6	2										
	<b>Proficient</b>	11.2	38										
	<b>Basic</b>	43.1	146										
	<b>Approaching Basic</b>	34.2	116										
	<b>Unsatisfactory</b>	10.9	37										
<b>036009</b>	<b>Andrew J. Bell Junior High School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	1.2	3										
	<b>Basic</b>	4.6	12										
	<b>Approaching Basic</b>	20.1	52										
	<b>Unsatisfactory</b>	74.1	192										
<b>036015</b>	<b>P.A. Capdau Junior High School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	9.5	23										
	<b>Approaching Basic</b>	36.9	89										
	<b>Unsatisfactory</b>	53.5	129										
<b>036016</b>	<b>G.W. Carver Senior High School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	3.0	4										
	<b>Approaching Basic</b>	24.1	32										
	<b>Unsatisfactory</b>	72.9	97										
<b>036023</b>	<b>Charles J. Colton Middle School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.4	1										
	<b>Basic</b>	9.3	26										
	<b>Approaching Basic</b>	38.1	107										
	<b>Unsatisfactory</b>	52.3	147										

~ = Unavailable Data

**Table 8c: LEAP 21 Test Results - Grade 8 English Language Arts**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036028	<b>Arthur Ashe School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	0.0	0										
	<b>Approaching Basic</b>	0.0	0										
	<b>Unsatisfactory</b>	100.0	25										
036029	<b>Mary Church Terrell Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	4.3	2										
	<b>Basic</b>	13.0	6										
	<b>Approaching Basic</b>	50.0	23										
	<b>Unsatisfactory</b>	32.6	15										
036033	<b>Paul L. Dunbar Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	6.3	2										
	<b>Basic</b>	21.9	7										
	<b>Approaching Basic</b>	46.9	15										
	<b>Unsatisfactory</b>	25.0	8										
036050	<b>S.J. Green Middle School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	1.0	2										
	<b>Basic</b>	11.2	22										
	<b>Approaching Basic</b>	36.7	72										
	<b>Unsatisfactory</b>	51.0	100										
036051	<b>F.W. Gregory Junior High School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	3.8	16										
	<b>Basic</b>	20.4	86										
	<b>Approaching Basic</b>	49.1	207										
	<b>Unsatisfactory</b>	26.8	113										
036064	<b>Edna Karr Magnet School</b>												
	<b>Advanced</b>	4.8	12										
	<b>Proficient</b>	19.6	49										
	<b>Basic</b>	50.8	127										
	<b>Approaching Basic</b>	21.2	53										
	<b>Unsatisfactory</b>	3.6	9										

~ = Unavailable Data

**Table 8c: LEAP 21 Test Results - Grade 8 English Language Arts**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036069</b>	<b>L.B. Landry High School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	5.0	11										
	<b>Approaching Basic</b>	24.8	54										
	<b>Unsatisfactory</b>	70.2	153										
<b>036072</b>	<b>Lawless High School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.5	1										
	<b>Basic</b>	6.4	13										
	<b>Approaching Basic</b>	33.3	68										
	<b>Unsatisfactory</b>	59.8	122										
<b>036076</b>	<b>Live Oak Middle School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.7	1										
	<b>Basic</b>	4.7	7										
	<b>Approaching Basic</b>	20.7	31										
	<b>Unsatisfactory</b>	74.0	111										
<b>036077</b>	<b>Livingston Middle School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.6	2										
	<b>Basic</b>	7.5	25										
	<b>Approaching Basic</b>	42.4	142										
	<b>Unsatisfactory</b>	49.6	166										
<b>036079</b>	<b>Lusher Alternative Elementary School</b>												
	<b>Advanced</b>	18.1	31										
	<b>Proficient</b>	38.0	65										
	<b>Basic</b>	32.2	55										
	<b>Approaching Basic</b>	8.8	15										
	<b>Unsatisfactory</b>	2.9	5										
<b>036082</b>	<b>McDonogh #15 Creative Arts Magnet School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	0.0	0										
	<b>Approaching Basic</b>	0.0	0										
	<b>Unsatisfactory</b>	100.0	4										

~ = Unavailable Data

**Table 8c: LEAP 21 Test Results - Grade 8 English Language Arts**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036084</b>	<b>McDonogh #24 School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	25.0	3										
	<b>Approaching Basic</b>	75.0	9										
	<b>Unsatisfactory</b>	0.0	0										
<b>036085</b>	<b>McDonogh #28 Junior High School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.5	1										
	<b>Basic</b>	5.2	11										
	<b>Approaching Basic</b>	36.6	78										
	<b>Unsatisfactory</b>	57.7	123										
<b>036096</b>	<b>McMain Magnet Secondary School</b>												
	<b>Advanced</b>	2.0	4										
	<b>Proficient</b>	30.5	60										
	<b>Basic</b>	56.9	112										
	<b>Approaching Basic</b>	10.7	21										
	<b>Unsatisfactory</b>	0.0	0										
<b>036104</b>	<b>Osborne, Mildred, School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	8.0	2										
	<b>Basic</b>	56.0	14										
	<b>Approaching Basic</b>	36.0	9										
	<b>Unsatisfactory</b>	0.0	0										
<b>036106</b>	<b>Israel Meyer Augustine Middle School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	4.7	9										
	<b>Approaching Basic</b>	29.5	56										
	<b>Unsatisfactory</b>	65.8	125										
<b>036107</b>	<b>E.H. Phillips Junior High School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.9	1										
	<b>Basic</b>	5.5	6										
	<b>Approaching Basic</b>	19.3	21										
	<b>Unsatisfactory</b>	74.3	81										

~ = Unavailable Data

**Table 8c: LEAP 21 Test Results - Grade 8 English Language Arts**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036121</b>	<b>O. Perry Walker School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	1.2	4										
	<b>Basic</b>	14.7	48										
	<b>Approaching Basic</b>	42.8	140										
	<b>Unsatisfactory</b>	41.3	135										
<b>036122</b>	<b>Booker T. Washington School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	1.4	1										
	<b>Basic</b>	5.6	4										
	<b>Approaching Basic</b>	30.6	22										
	<b>Unsatisfactory</b>	62.5	45										
<b>036130</b>	<b>Carter G. Woodson Middle School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	3.9	9										
	<b>Approaching Basic</b>	29.4	67										
	<b>Unsatisfactory</b>	66.7	152										
<b>036131</b>	<b>Sophie B. Wright Middle School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	1.2	3										
	<b>Basic</b>	10.5	26										
	<b>Approaching Basic</b>	32.3	80										
	<b>Unsatisfactory</b>	56.0	139										
<b>036132</b>	<b>Youth Study Center</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	0.0	0										
	<b>Approaching Basic</b>	0.0	0										
	<b>Unsatisfactory</b>	100.0	4										
<b>036135</b>	<b>New Orleans Free School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	3.7	2										
	<b>Basic</b>	37.0	20										
	<b>Approaching Basic</b>	46.3	25										
	<b>Unsatisfactory</b>	13.0	7										

~ = Unavailable Data

**Table 8c: LEAP 21 Test Results - Grade 8 English Language Arts**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036138</b>	<b>Fannie C. Williams Middle School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	1.8	9										
	<b>Basic</b>	17.1	85										
	<b>Approaching Basic</b>	39.2	195										
	<b>Unsatisfactory</b>	42.0	209										
<b>036167</b>	<b>New Orleans Middle Charter School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	4.2	5										
	<b>Basic</b>	41.2	49										
	<b>Approaching Basic</b>	42.0	50										
	<b>Unsatisfactory</b>	12.6	15										
<b>District</b>													
	<b>Advanced</b>	0.9	52										
	<b>Proficient</b>	5.0	278										
	<b>Basic</b>	17.5	976										
	<b>Approaching Basic</b>	33.1	1,844										
	<b>Unsatisfactory</b>	43.5	2,428										
<b>State</b>													
	<b>Advanced</b>	1.1	577										
	<b>Proficient</b>	11.2	6,035										
	<b>Basic</b>	31.5	17,005										
	<b>Approaching Basic</b>	35.9	19,358										
	<b>Unsatisfactory</b>	20.3	10,928										

~ = Unavailable Data

**Table 8d: LEAP 21 Test Results - Grade 8 Mathematics**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036005</b>	<b>Audubon Montessori School</b>												
	<b>Advanced</b>	3.8	1										
	<b>Proficient</b>	15.4	4										
	<b>Basic</b>	65.4	17										
	<b>Approaching Basic</b>	11.5	3										
	<b>Unsatisfactory</b>	3.8	1										
<b>036007</b>	<b>Marshall, Thurgood School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.6	2										
	<b>Basic</b>	28.6	97										
	<b>Approaching Basic</b>	25.4	86										
	<b>Unsatisfactory</b>	45.4	154										
<b>036009</b>	<b>Andrew J. Bell Junior High School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	2.3	6										
	<b>Approaching Basic</b>	7.8	20										
	<b>Unsatisfactory</b>	89.9	232										
<b>036015</b>	<b>P.A. Capdau Junior High School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	3.8	9										
	<b>Approaching Basic</b>	12.2	29										
	<b>Unsatisfactory</b>	84.0	200										
<b>036016</b>	<b>G.W. Carver Senior High School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	2.3	3										
	<b>Approaching Basic</b>	9.0	12										
	<b>Unsatisfactory</b>	88.7	118										
<b>036023</b>	<b>Charles J. Colton Middle School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	8.2	23										
	<b>Approaching Basic</b>	11.1	31										
	<b>Unsatisfactory</b>	80.7	226										

~ = Unavailable Data

**Table 8d: LEAP 21 Test Results - Grade 8 Mathematics**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036028</b>	<b>Arthur Ashe School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	0.0	0										
	<b>Approaching Basic</b>	0.0	0										
	<b>Unsatisfactory</b>	100.0	26										
<b>036029</b>	<b>Mary Church Terrell Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	4.3	2										
	<b>Approaching Basic</b>	21.7	10										
	<b>Unsatisfactory</b>	73.9	34										
<b>036033</b>	<b>Paul L. Dunbar Elementary School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	6.5	2										
	<b>Approaching Basic</b>	22.6	7										
	<b>Unsatisfactory</b>	71.0	22										
<b>036050</b>	<b>S.J. Green Middle School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	6.6	13										
	<b>Approaching Basic</b>	13.6	27										
	<b>Unsatisfactory</b>	79.8	158										
<b>036051</b>	<b>F.W. Gregory Junior High School</b>												
	<b>Advanced</b>	0.2	1										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	7.8	33										
	<b>Approaching Basic</b>	16.8	71										
	<b>Unsatisfactory</b>	75.1	317										
<b>036064</b>	<b>Edna Karr Magnet School</b>												
	<b>Advanced</b>	2.4	6										
	<b>Proficient</b>	7.2	18										
	<b>Basic</b>	56.0	140										
	<b>Approaching Basic</b>	22.4	56										
	<b>Unsatisfactory</b>	12.0	30										

~ = Unavailable Data

**Table 8d: LEAP 21 Test Results - Grade 8 Mathematics**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036069</b>	<b>L.B. Landry High School</b>												
	Advanced	0.0	0										
	Proficient	0.5	1										
	Basic	4.6	10										
	Approaching Basic	9.7	21										
	Unsatisfactory	85.2	184										
<b>036072</b>	<b>Lawless High School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	2.5	5										
	Approaching Basic	15.4	31										
	Unsatisfactory	82.1	165										
<b>036076</b>	<b>Live Oak Middle School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	2.0	3										
	Approaching Basic	4.7	7										
	Unsatisfactory	93.3	140										
<b>036077</b>	<b>Livingston Middle School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	5.1	17										
	Approaching Basic	15.5	52										
	Unsatisfactory	79.4	266										
<b>036079</b>	<b>Lusher Alternative Elementary School</b>												
	Advanced	12.3	21										
	Proficient	27.5	47										
	Basic	46.8	80										
	Approaching Basic	6.4	11										
	Unsatisfactory	7.0	12										
<b>036082</b>	<b>McDonogh #15 Creative Arts Magnet School</b>												
	Advanced	0.0	0										
	Proficient	0.0	0										
	Basic	0.0	0										
	Approaching Basic	0.0	0										
	Unsatisfactory	100.0	4										

~ = Unavailable Data

**Table 8d: LEAP 21 Test Results - Grade 8 Mathematics**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036084</b>	<b>McDonogh #24 School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	16.7	2										
	<b>Approaching Basic</b>	33.3	4										
	<b>Unsatisfactory</b>	50.0	6										
<b>036085</b>	<b>McDonogh #28 Junior High School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	1.9	4										
	<b>Approaching Basic</b>	17.4	37										
	<b>Unsatisfactory</b>	80.8	172										
<b>036096</b>	<b>McMain Magnet Secondary School</b>												
	<b>Advanced</b>	1.0	2										
	<b>Proficient</b>	6.6	13										
	<b>Basic</b>	60.9	120										
	<b>Approaching Basic</b>	23.4	46										
	<b>Unsatisfactory</b>	8.1	16										
<b>036104</b>	<b>Osborne, Mildred, School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	44.0	11										
	<b>Approaching Basic</b>	40.0	10										
	<b>Unsatisfactory</b>	16.0	4										
<b>036106</b>	<b>Israel Meyer Augustine Middle School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	2.1	4										
	<b>Approaching Basic</b>	9.5	18										
	<b>Unsatisfactory</b>	88.4	168										
<b>036107</b>	<b>E.H. Phillips Junior High School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	1.8	2										
	<b>Approaching Basic</b>	11.7	13										
	<b>Unsatisfactory</b>	86.5	96										

~ = Unavailable Data

**Table 8d: LEAP 21 Test Results - Grade 8 Mathematics**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036121</b>	<b>O. Perry Walker School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.3	1										
	<b>Basic</b>	15.3	50										
	<b>Approaching Basic</b>	14.7	48										
	<b>Unsatisfactory</b>	69.6	227										
<b>036122</b>	<b>Booker T. Washington School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	2.7	2										
	<b>Approaching Basic</b>	6.8	5										
	<b>Unsatisfactory</b>	90.4	66										
<b>036130</b>	<b>Carter G. Woodson Middle School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	2.6	6										
	<b>Approaching Basic</b>	11.4	26										
	<b>Unsatisfactory</b>	86.0	196										
<b>036131</b>	<b>Sophie B. Wright Middle School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	6.0	15										
	<b>Approaching Basic</b>	12.1	30										
	<b>Unsatisfactory</b>	81.9	203										
<b>036132</b>	<b>Youth Study Center</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	0.0	0										
	<b>Approaching Basic</b>	0.0	0										
	<b>Unsatisfactory</b>	100.0	4										
<b>036135</b>	<b>New Orleans Free School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.0	0										
	<b>Basic</b>	33.3	18										
	<b>Approaching Basic</b>	31.5	17										
	<b>Unsatisfactory</b>	35.2	19										

~ = Unavailable Data

**Table 8d: LEAP 21 Test Results - Grade 8 Mathematics**  
*Percent and Number of Students by Proficiency Levels*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036138</b>	<b>Fannie C. Williams Middle School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	0.2	1										
	<b>Basic</b>	12.2	61										
	<b>Approaching Basic</b>	18.4	92										
	<b>Unsatisfactory</b>	69.1	345										
<b>036167</b>	<b>New Orleans Middle Charter School</b>												
	<b>Advanced</b>	0.0	0										
	<b>Proficient</b>	1.7	2										
	<b>Basic</b>	42.0	50										
	<b>Approaching Basic</b>	32.8	39										
	<b>Unsatisfactory</b>	23.5	28										
<b>District</b>													
	<b>Advanced</b>	0.6	31										
	<b>Proficient</b>	1.6	89										
	<b>Basic</b>	14.4	804										
	<b>Approaching Basic</b>	15.3	854										
	<b>Unsatisfactory</b>	68.1	3,798										
<b>State</b>													
	<b>Advanced</b>	1.3	713										
	<b>Proficient</b>	4.4	2,359										
	<b>Basic</b>	33.3	17,927										
	<b>Approaching Basic</b>	21.3	11,498										
	<b>Unsatisfactory</b>	39.7	21,360										

~ = Unavailable Data



## Criterion-referenced Test (CRT) – GEE Results

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The Criterion-referenced Tests in this state are part of the Louisiana Educational Assessment Program (LEAP); they are administered in April of each year to public school students at specified grade levels. For the secondary level, the CRT is the Graduation Exit Examination (GEE).

To graduate from public high school, Louisiana students must accumulate 23 Carnegie units of academic credit and pass all five components of the GEE. Students who do not achieve the performance standards for any of the test components have at least two opportunities per year to retake those portions; in addition, they are offered remedial instruction prior to retaking test sections. GEE results reported in this publication are for first-time test takers.

The Written Composition, English Language Arts, and Mathematics components of the GEE are initially administered to students at the 10th grade level. The first opportunity for students to take the Science and Social Studies components of the GEE is at the 11th grade level.

These tests are administered to all students with the exception of special education students who have met the participation criteria for Alternate Assessment. The Progress Profiles Program reports scores for all students taking the tests. This format reflects the same reporting format used by the LEAP.

In Louisiana, the GEE provides a measure of the extent to which students meet State-established, grade-level skill requirements in English language arts, mathematics, written composition, science, and social studies.

### Organization

Table 9 provides the GEE results for first-time GEE test takers. The table presents the GEE results for each high school in the district in school site code order. Also, comparison data are presented for the district and the state.

The tables reflect both the 1998-99 number and percent of students who met or exceeded standards for the respective grade levels.

### Definition

GEE results show the number and percent of Louisiana students who met or exceeded state curriculum content standards. Thus, the percent of students passing a specific test is the percent scoring at or above the performance standard that the state has set in that subject area.

### Data Source

The GEE results are based on student-level data tapes provided to the LDE by National Computer Systems, test contractor for this portion of the Louisiana Educational Assessment Program (LEAP).

**Table 9: Graduation Exit Examination (GEE) Results**  
*Percent and Number of Students Passing*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036002</b>	<b>Abramson, Marion, Senior High School</b>												
	English Language Arts	65	206										
	Mathematics	36	114										
	Written Composition	82	228										
	Science	50	163										
	Social Studies	71	234										
<b>036016</b>	<b>G.W. Carver Senior High School</b>												
	English Language Arts	35	56										
	Mathematics	20	33										
	Written Composition	64	91										
	Science	57	85										
	Social Studies	63	95										
<b>036020</b>	<b>Joseph S. Clark Senior High School</b>												
	English Language Arts	39	61										
	Mathematics	47	73										
	Written Composition	76	113										
	Science	50	72										
	Social Studies	73	100										
<b>036022</b>	<b>Walter L. Cohen High School</b>												
	English Language Arts	59	95										
	Mathematics	27	43										
	Written Composition	83	119										
	Science	32	42										
	Social Studies	59	79										
<b>036035</b>	<b>Easton, Warren, Fundamental Sr High School</b>												
	English Language Arts	87	391										
	Mathematics	74	332										
	Written Composition	94	414										
	Science	87	353										
	Social Studies	96	388										

~ = Unavailable Data

**Table 9: Graduation Exit Examination (GEE) Results**  
*Percent and Number of Students Passing*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036042</b>	<b>Alcee Fortier High School</b>												
	English Language Arts	64	146										
	Mathematics	35	81										
	Written Composition	77	165										
	Science	51	84										
	Social Studies	78	123										
<b>036043</b>	<b>Franklin, Benjamin, Senior High School</b>												
	English Language Arts	100	213										
	Mathematics	100	213										
	Written Composition	100	208										
	Science	100	204										
	Social Studies	100	204										
<b>036064</b>	<b>Edna Karr Magnet School</b>												
	English Language Arts	99	182										
	Mathematics	92	168										
	Written Composition	99	181										
	Science	93	157										
	Social Studies	98	167										
<b>036065</b>	<b>John F. Kennedy Senior High School</b>												
	English Language Arts	65	263										
	Mathematics	50	201										
	Written Composition	84	317										
	Science	42	188										
	Social Studies	44	196										
<b>036069</b>	<b>L.B. Landry High School</b>												
	English Language Arts	57	71										
	Mathematics	16	20										
	Written Composition	70	70										
	Science	65	62										
	Social Studies	71	69										

~ = Unavailable Data

**Table 9: Graduation Exit Examination (GEE) Results**  
*Percent and Number of Students Passing*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036072</b>	<b>Lawless High School</b>												
	English Language Arts	66	111										
	Mathematics	45	75										
	Written Composition	83	123										
	Science	76	91										
	Social Studies	81	98										
<b>036088</b>	<b>McDonogh #35 Senior High School</b>												
	English Language Arts	99	265										
	Mathematics	96	257										
	Written Composition	100	262										
	Science	96	282										
	Social Studies	99	291										
<b>036095</b>	<b>McDonogh, John, Senior High School</b>												
	English Language Arts	60	190										
	Mathematics	36	114										
	Written Composition	77	232										
	Science	34	99										
	Social Studies	62	171										
<b>036096</b>	<b>McMain Magnet Secondary School</b>												
	English Language Arts	100	223										
	Mathematics	100	223										
	Written Composition	99	215										
	Science	99	214										
	Social Studies	99	215										
<b>036102</b>	<b>Fredrick A. Douglass High School</b>												
	English Language Arts	49	131										
	Mathematics	54	148										
	Written Composition	66	147										
	Science	74	150										
	Social Studies	84	170										

~ = Unavailable Data

**Table 9: Graduation Exit Examination (GEE) Results**  
*Percent and Number of Students Passing*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036110</b>	<b>Rabouin Career Magnet High School</b>												
	English Language Arts	82	167										
	Mathematics	63	129										
	Written Composition	92	184										
	Science	67	115										
	Social Studies	85	143										
<b>036120</b>	<b>Urban League Street Academy</b>												
	English Language Arts	67	4										
	Mathematics	50	2										
	Written Composition	67	2										
	Science	0	0										
	Social Studies	0	0										
<b>036121</b>	<b>O. Perry Walker School</b>												
	English Language Arts	62	142										
	Mathematics	38	90										
	Written Composition	81	166										
	Science	58	125										
	Social Studies	69	147										
<b>036122</b>	<b>Booker T. Washington School</b>												
	English Language Arts	36	60										
	Mathematics	24	41										
	Written Composition	56	81										
	Science	46	46										
	Social Studies	51	49										
<b>036132</b>	<b>Youth Study Center</b>												
	English Language Arts	38	5										
	Mathematics	25	3										
	Written Composition	100	3										
	Science	0	0										
	Social Studies	0	0										

~ = Unavailable Data

**Table 9: Graduation Exit Examination (GEE) Results**  
*Percent and Number of Students Passing*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036152</b>	<b>Sarah Towels Reed High School</b>												
	English Language Arts	58	200										
	Mathematics	31	109										
	Written Composition	88	268										
	Science	50	139										
	Social Studies	51	143										
<b>036157</b>	<b>Juvenile Alternative School</b>												
	English Language Arts	0	0										
	Mathematics	0	0										
	Written Composition	60	6										
	Science	0	0										
	Social Studies	0	0										
<b>District</b>													
	English Language Arts	68	3,186										
	Mathematics	53	2,470										
	Written Composition	84	3,597										
	Science	64	2,674										
	Social Studies	75	3,086										
<b>State</b>													
	English Language Arts	85	39,311										
	Mathematics	74	33,871										
	Written Composition	93	41,421										
	Science	80	33,056										
	Social Studies	88	36,496										

~ = Unavailable Data

## Norm-referenced Test (NRT) – Iowa Tests Results

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The Louisiana Educational Assessment Program (LEAP) utilizes norm-referenced tests (NRTs) for national student comparisons with Louisiana students. From 1988 to 1992, Louisiana's NRT was the *California Achievement Test (CAT)* Form F, and from 1993 to 1997, Louisiana's NRT was the CAT/5. In 1998, the test administered to Louisiana students changed from the *California Achievement Test* to the *Iowa Tests of Basic Skills (ITBS)* and the *Iowa Tests of Educational Development (ITED)*.

In 1999, the complete batteries of the *ITBS*, Form M, were administered to approximately 235,000 Louisiana public school students in grades 3, 5, 6, and 7. Approximately 60,000 public school students in grade 9 were also tested, taking the Complete Battery of the *ITED*, Form M. With items in a traditional multiple choice format, *The Iowa Tests* assessed student performance in reading, language, mathematics, spelling, study skills, science, and social studies.

At grades 3, 5, 6, and 7, the *Iowa Tests of Basic Skills (ITBS)* were administered and at grade 9 the *Iowa Tests of Educational Development (ITED)* were administered.

*ITBS* consists of thirteen tests in the subject areas of reading, language, mathematics, social studies, science, and sources of information. The Mathematics Computation test was administered only at grade 3; Mathematics Computation is not used to calculate the Math Total, Core Total, nor the Composite score. The *Iowa Tests of Basic Skills* Composite score is the average of the scores for Reading Total, Language Total, Mathematics Total, Social Studies, Science, and Sources of Information Total.

*ITED* consists of seven tests: Vocabulary, Correctness and Appropriateness of Expression, Ability to Do Quantitative Thinking, Ability to Interpret Literary Materials, Analysis of Social Studies Materials, Analysis of Science Materials, and Use of Sources of Information. The *Iowa Tests of Educational Development* Composite score is the average of the scores for the seven tests.

These tests are administered to all students with the exception of special education students who have met the participation criteria for Alternate Assessment. Scores are reported for all students not requiring accommodations to the standardized administration procedures.

### Organization

Tables 10a to 10e present 1998-99 NRT results for grades 3, 5, 6, 7, and 9, respectively. Test results are presented for all public schools in the district with schools listed in site code order. District, state, and national results are presented for comparison purposes.

Data are grouped as follows:

- *Quartile 4*--the percent of students who scored in the top 25% of students in the national norm group. If 32 of 100 students scored this high, Quartile 4 would read 32 percent.
- *Quartile 3*--the percent of students who scored between the 50th and the 74th national percentiles.
- *Quartile 2*-- the percent of students who scored between the 25th and 49th national percentiles.
- *Quartile 1*--the percent of students who scored between the 1st and 24th national percentiles.
- *Percentile Rank of the Average Standard Score for the National Student Norms*-- percentile rank of the average student in the school, district, or state. For example, a percentile rank of 48 for a school means that 48 percent of the students in the norm group scored at or below the average score obtained by the students in the school.

## Norm-referenced Test (NRT) – Iowa Tests Results

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### **Definition**

*Norm-referenced tests (NRT).* These tests produce scores that tell how schools/individuals perform in comparison with other schools/individuals; LEAP NRT results show how Louisiana schools perform when compared with the district, state, and nation.

### **Data Source**

The NRT indicator is based on student-level data provided to the Louisiana Department of Education by Riverside Publishing, the test contractor for The Iowa Tests.

**Table 10a: Norm-referenced Test (NRT) Results - Grade 3**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036001</b>	<b>Ray Abrams Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	7.4					
	Second Quartile	27.2					
	First Quartile	65.4					
	<b>Percentile Rank</b>	19.0					
<b>036003</b>	<b>Henry W. Allen Elementary School</b>						
	Fourth Quartile	5.7					
	Third Quartile	10.2					
	Second Quartile	25.0					
	First Quartile	59.1					
	<b>Percentile Rank</b>	25.0					
<b>036005</b>	<b>Audubon Montessori School</b>						
	Fourth Quartile	30.3					
	Third Quartile	34.8					
	Second Quartile	25.8					
	First Quartile	9.1					
	<b>Percentile Rank</b>	63.0					
<b>036006</b>	<b>Agnes L. Bauduit Elementary School</b>						
	Fourth Quartile	2.9					
	Third Quartile	2.9					
	Second Quartile	32.4					
	First Quartile	61.8					
	<b>Percentile Rank</b>	20.0					
<b>036008</b>	<b>Martin Behrman Elementary School</b>						
	Fourth Quartile	4.7					
	Third Quartile	8.4					
	Second Quartile	26.2					
	First Quartile	60.7					
	<b>Percentile Rank</b>	23.0					

~ = Unavailable Data

## Table 10a: Norm-referenced Test (NRT) Results - Grade 3

### *Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036011	<b>Mary Bethune Accelerated School</b>						
	Fourth Quartile	3.1					
	Third Quartile	15.6					
	Second Quartile	18.8					
	First Quartile	62.5					
	<b>Percentile Rank</b>	22.0					
036012	<b>Bienville Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	6.3					
	Second Quartile	12.5					
	First Quartile	81.3					
	<b>Percentile Rank</b>	14.0					
036013	<b>Village de l'Est Elementary School</b>						
	Fourth Quartile	4.9					
	Third Quartile	19.5					
	Second Quartile	30.5					
	First Quartile	45.1					
	<b>Percentile Rank</b>	31.0					
036014	<b>Stuart R. Bradley Elementary School</b>						
	Fourth Quartile	3.1					
	Third Quartile	11.5					
	Second Quartile	29.2					
	First Quartile	56.3					
	<b>Percentile Rank</b>	21.0					
036018	<b>Florence J. Chester Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	18.2					
	First Quartile	81.8					
	<b>Percentile Rank</b>	13.0					

~ = Unavailable Data

# Table 10a: Norm-referenced Test (NRT) Results - Grade 3

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036019	<b>Parkview Fundamental Magnet School</b>						
	Fourth Quartile	15.7					
	Third Quartile	24.1					
	Second Quartile	38.6					
	First Quartile	21.7					
	<b>Percentile Rank</b>	46.0					
036021	<b>Mary D. Coghill Elementary School</b>						
	Fourth Quartile	2.0					
	Third Quartile	9.8					
	Second Quartile	23.5					
	First Quartile	64.7					
	<b>Percentile Rank</b>	19.0					
036024	<b>A.P. Tureaud Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	2.3					
	Second Quartile	16.3					
	First Quartile	81.4					
	<b>Percentile Rank</b>	11.0					
036025	<b>Joseph A. Craig School</b>						
	Fourth Quartile	1.4					
	Third Quartile	5.7					
	Second Quartile	12.9					
	First Quartile	80.0					
	<b>Percentile Rank</b>	13.0					
036026	<b>Lawrence D. Crocker Elementary School</b>						
	Fourth Quartile	1.1					
	Third Quartile	4.5					
	Second Quartile	18.0					
	First Quartile	76.4					
	<b>Percentile Rank</b>	13.0					

~ = Unavailable Data

**Table 10a: Norm-referenced Test (NRT) Results - Grade 3**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036027</b>	<b>A.D. Crossman Elementary School</b>						
	Fourth Quartile	3.2					
	Third Quartile	14.3					
	Second Quartile	30.2					
	First Quartile	52.4					
	<b>Percentile Rank</b>	26.0					
<b>036029</b>	<b>Mary Church Terrell Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	13.9					
	First Quartile	86.1					
	<b>Percentile Rank</b>	10.0					
<b>036030</b>	<b>Ernest N. Morial "Dutch" School</b>						
	Fourth Quartile	2.3					
	Third Quartile	9.1					
	Second Quartile	15.9					
	First Quartile	72.7					
	<b>Percentile Rank</b>	18.0					
<b>036032</b>	<b>John Dibert Elementary School</b>						
	Fourth Quartile	11.4					
	Third Quartile	25.0					
	Second Quartile	40.9					
	First Quartile	22.7					
	<b>Percentile Rank</b>	43.0					
<b>036033</b>	<b>Paul L. Dunbar Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	28.1					
	First Quartile	71.9					
	<b>Percentile Rank</b>	14.0					

~ = Unavailable Data

# Table 10a: Norm-referenced Test (NRT) Results - Grade 3

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036036	<b>Thomas Alva Edison Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	1.7					
	Second Quartile	8.6					
	First Quartile	89.7					
	<b>Percentile Rank</b>	9.0					
036037	<b>Helen S. Edwards Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	2.5					
	Second Quartile	16.3					
	First Quartile	81.3					
	<b>Percentile Rank</b>	9.0					
036038	<b>Dwight D. Eisenhower Elementary School</b>						
	Fourth Quartile	11.1					
	Third Quartile	17.2					
	Second Quartile	33.3					
	First Quartile	38.4					
	<b>Percentile Rank</b>	36.0					
036040	<b>William J. Fischer Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	10.5					
	Second Quartile	21.1					
	First Quartile	68.4					
	<b>Percentile Rank</b>	20.0					
036041	<b>Fisk-Howard Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	3.0					
	Second Quartile	14.9					
	First Quartile	82.1					
	<b>Percentile Rank</b>	12.0					

~ = Unavailable Data

# Table 10a: Norm-referenced Test (NRT) Results - Grade 3

## Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036044	<b>William Frantz Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	5.9					
	Second Quartile	25.0					
	First Quartile	69.1					
	<b>Percentile Rank</b>	17.0					
036047	<b>Oretha Castle Haley Elementary School</b>						
	Fourth Quartile	1.0					
	Third Quartile	2.9					
	Second Quartile	18.3					
	First Quartile	77.9					
	<b>Percentile Rank</b>	14.0					
036048	<b>Gentilly Terrace Elementary School</b>						
	Fourth Quartile	5.7					
	Third Quartile	18.2					
	Second Quartile	35.2					
	First Quartile	40.9					
	<b>Percentile Rank</b>	33.0					
036049	<b>Jean Gordon School</b>						
	Fourth Quartile	32.9					
	Third Quartile	25.9					
	Second Quartile	31.8					
	First Quartile	9.4					
	<b>Percentile Rank</b>	63.0					
036052	<b>William J. Guste Elementary School</b>						
	Fourth Quartile	3.4					
	Third Quartile	8.0					
	Second Quartile	43.2					
	First Quartile	45.5					
	<b>Percentile Rank</b>	24.0					

~ = Unavailable Data

# Table 10a: Norm-referenced Test (NRT) Results - Grade 3

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036053	<b>Paul B. Habans Elementary School</b>						
	Fourth Quartile	5.4					
	Third Quartile	23.0					
	Second Quartile	24.3					
	First Quartile	47.3					
	<b>Percentile Rank</b>	32.0					
036054	<b>Joseph A. Hardin School</b>						
	Fourth Quartile	0.0					
	Third Quartile	4.7					
	Second Quartile	17.2					
	First Quartile	78.1					
	<b>Percentile Rank</b>	12.0					
036056	<b>Alice M. Harte School</b>						
	Fourth Quartile	26.0					
	Third Quartile	33.0					
	Second Quartile	28.0					
	First Quartile	13.0					
	<b>Percentile Rank</b>	58.0					
036058	<b>Murray Henderson Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	8.9					
	Second Quartile	28.9					
	First Quartile	62.2					
	<b>Percentile Rank</b>	21.0					
036059	<b>John W. Hoffman Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	14.3					
	First Quartile	85.7					
	<b>Percentile Rank</b>	8.0					

~ = Unavailable Data

## Table 10a: Norm-referenced Test (NRT) Results - Grade 3

### *Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036060	<b>Edward Hynes Elementary School</b>						
	Fourth Quartile	37.6					
	Third Quartile	30.4					
	Second Quartile	25.6					
	First Quartile	6.4					
	<b>Percentile Rank</b>	67.0					
036061	<b>Andrew Jackson Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	25.5					
	Second Quartile	51.1					
	First Quartile	23.4					
	<b>Percentile Rank</b>	35.0					
036062	<b>James Weldon Johnson School</b>						
	Fourth Quartile	2.6					
	Third Quartile	2.6					
	Second Quartile	20.5					
	First Quartile	74.4					
	<b>Percentile Rank</b>	18.0					
036063	<b>Valena C. Jones Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	10.6					
	Second Quartile	22.8					
	First Quartile	66.7					
	<b>Percentile Rank</b>	20.0					
036067	<b>Lafayette Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	3.8					
	Second Quartile	20.3					
	First Quartile	75.9					
	<b>Percentile Rank</b>	14.0					

~ = Unavailable Data

# Table 10a: Norm-referenced Test (NRT) Results - Grade 3

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036070	<b>Laurel Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	7.1					
	Second Quartile	25.5					
	First Quartile	67.3					
	<b>Percentile Rank</b>	17.0					
036073	<b>Ronald G. McNair Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	9.8					
	Second Quartile	19.5					
	First Quartile	70.7					
	<b>Percentile Rank</b>	19.0					
036074	<b>James Lewis Elementary School</b>						
	Fourth Quartile	2.3					
	Third Quartile	9.1					
	Second Quartile	27.3					
	First Quartile	61.4					
	<b>Percentile Rank</b>	22.0					
036075	<b>Little Woods Elementary School</b>						
	Fourth Quartile	2.0					
	Third Quartile	11.9					
	Second Quartile	27.7					
	First Quartile	58.4					
	<b>Percentile Rank</b>	24.0					
036078	<b>Johnson C. Lockett Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	5.0					
	Second Quartile	11.3					
	First Quartile	83.8					
	<b>Percentile Rank</b>	10.0					

~ = Unavailable Data

# Table 10a: Norm-referenced Test (NRT) Results - Grade 3

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036079	<b>Lusher Alternative Elementary School</b>						
	Fourth Quartile	32.1					
	Third Quartile	34.5					
	Second Quartile	22.6					
	First Quartile	10.7					
	<b>Percentile Rank</b>	66.0					
036082	<b>McDonogh #15 Creative Arts Magnet School</b>						
	Fourth Quartile	4.3					
	Third Quartile	8.5					
	Second Quartile	34.0					
	First Quartile	53.2					
	<b>Percentile Rank</b>	25.0					
036083	<b>Louis Armstrong Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	4.8					
	Second Quartile	13.3					
	First Quartile	81.9					
	<b>Percentile Rank</b>	10.0					
036084	<b>McDonogh #24 School</b>						
	Fourth Quartile	0.0					
	Third Quartile	9.5					
	Second Quartile	14.3					
	First Quartile	76.2					
	<b>Percentile Rank</b>	17.0					
036086	<b>Morris F.X. Jeff Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	13.2					
	First Quartile	86.8					
	<b>Percentile Rank</b>	10.0					

~ = Unavailable Data

**Table 10a: Norm-referenced Test (NRT) Results - Grade 3**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036087</b>	<b>McDonogh #32 Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	4.0					
	Second Quartile	16.0					
	First Quartile	80.0					
	<b>Percentile Rank</b>	13.0					
<b>036089</b>	<b>Mahalia Jackson Elementary School</b>						
	Fourth Quartile	1.5					
	Third Quartile	9.0					
	Second Quartile	23.9					
	First Quartile	65.7					
	<b>Percentile Rank</b>	19.0					
<b>036090</b>	<b>Myrtle Rosebella Banks</b>						
	Fourth Quartile	0.0					
	Third Quartile	14.7					
	Second Quartile	20.6					
	First Quartile	64.7					
	<b>Percentile Rank</b>	20.0					
<b>036091</b>	<b>McDonogh #39 Elementary School</b>						
	Fourth Quartile	6.5					
	Third Quartile	20.6					
	Second Quartile	29.0					
	First Quartile	43.9					
	<b>Percentile Rank</b>	31.0					
<b>036092</b>	<b>Barbara Jordan Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	5.4					
	Second Quartile	29.7					
	First Quartile	64.9					
	<b>Percentile Rank</b>	20.0					

~ = Unavailable Data

# Table 10a: Norm-referenced Test (NRT) Results - Grade 3

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036093	<b>McDonogh #42 Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	6.7					
	Second Quartile	15.0					
	First Quartile	78.3					
	<b>Percentile Rank</b>	14.0					
036094	<b>McDonogh #07 Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	8.7					
	Second Quartile	13.0					
	First Quartile	78.3					
	<b>Percentile Rank</b>	14.0					
036097	<b>Harriet Tubman Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	7.0					
	Second Quartile	24.3					
	First Quartile	68.7					
	<b>Percentile Rank</b>	17.0					
036098	<b>Medard H. Nelson Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	6.3					
	Second Quartile	25.3					
	First Quartile	68.4					
	<b>Percentile Rank</b>	15.0					
036104	<b>Osborne, Mildred, School</b>						
	Fourth Quartile	5.4					
	Third Quartile	17.4					
	Second Quartile	22.8					
	First Quartile	54.4					
	<b>Percentile Rank</b>	26.0					

~ = Unavailable Data

**Table 10a: Norm-referenced Test (NRT) Results - Grade 3**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036105</b>	<b>Lorraine Hansberry Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	6.2					
	Second Quartile	19.8					
	First Quartile	74.1					
	<b>Percentile Rank</b>	14.0					
<b>036108</b>	<b>Vorice Jackson Waters Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	1.2					
	Second Quartile	24.1					
	First Quartile	74.7					
	<b>Percentile Rank</b>	14.0					
<b>036111</b>	<b>William O. Rogers Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	2.3					
	Second Quartile	6.8					
	First Quartile	90.9					
	<b>Percentile Rank</b>	9.0					
<b>036112</b>	<b>Julius Rosenwald Accelerated School</b>						
	Fourth Quartile	2.9					
	Third Quartile	2.9					
	Second Quartile	13.2					
	First Quartile	80.9					
	<b>Percentile Rank</b>	14.0					
<b>036114</b>	<b>H.C. Schaumburg Elementary School</b>						
	Fourth Quartile	1.1					
	Third Quartile	4.4					
	Second Quartile	21.1					
	First Quartile	73.3					
	<b>Percentile Rank</b>	15.0					

~ = Unavailable Data

# Table 10a: Norm-referenced Test (NRT) Results - Grade 3

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036116	<b>John A. Shaw Elementary School</b>						
	Fourth Quartile	3.0					
	Third Quartile	4.5					
	Second Quartile	10.6					
	First Quartile	81.8					
	<b>Percentile Rank</b>	14.0					
036117	<b>Sherwood Forest Elementary School</b>						
	Fourth Quartile	1.7					
	Third Quartile	10.3					
	Second Quartile	22.4					
	First Quartile	65.5					
	<b>Percentile Rank</b>	19.0					
036123	<b>Dr. Charles Richard Drew Elementary School</b>						
	Fourth Quartile	1.0					
	Third Quartile	1.0					
	Second Quartile	22.0					
	First Quartile	76.0					
	<b>Percentile Rank</b>	16.0					
036125	<b>Phillis Wheatley Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	3.4					
	Second Quartile	20.5					
	First Quartile	76.1					
	<b>Percentile Rank</b>	15.0					
036126	<b>Langston Hughes Elementary School</b>						
	Fourth Quartile	3.0					
	Third Quartile	4.5					
	Second Quartile	12.1					
	First Quartile	80.3					
	<b>Percentile Rank</b>	16.0					

~ = Unavailable Data

**Table 10a: Norm-referenced Test (NRT) Results - Grade 3**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036127</b>	<b>Albert Wicker Elementary School</b>						
	Fourth Quartile	2.2					
	Third Quartile	11.0					
	Second Quartile	12.1					
	First Quartile	74.7					
	<b>Percentile Rank</b>	17.0					
<b>036128</b>	<b>Sylvanie F. Williams School</b>						
	Fourth Quartile	56.3					
	Third Quartile	4.2					
	Second Quartile	10.4					
	First Quartile	29.2					
	<b>Percentile Rank</b>	59.0					
<b>036129</b>	<b>Andrew H. Wilson Elementary School</b>						
	Fourth Quartile	1.1					
	Third Quartile	14.8					
	Second Quartile	30.7					
	First Quartile	53.4					
	<b>Percentile Rank</b>	22.0					
<b>036135</b>	<b>New Orleans Free School</b>						
	Fourth Quartile	0.0					
	Third Quartile	9.1					
	Second Quartile	22.7					
	First Quartile	68.2					
	<b>Percentile Rank</b>	17.0					
<b>036148</b>	<b>Frances Gaudet Elementary School</b>						
	Fourth Quartile	1.6					
	Third Quartile	2.4					
	Second Quartile	23.8					
	First Quartile	72.2					
	<b>Percentile Rank</b>	14.0					

~ = Unavailable Data

**Table 10a: Norm-referenced Test (NRT) Results - Grade 3**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036149</b>	<b>Robert R. Moton Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	5.7					
	Second Quartile	14.3					
	First Quartile	80.0					
	<b>Percentile Rank</b>	12.0					
<b>036158</b>	<b>Lake Forest Montessori Magnet School</b>						
	Fourth Quartile	13.5					
	Third Quartile	23.1					
	Second Quartile	30.8					
	First Quartile	32.7					
	<b>Percentile Rank</b>	44.0					
<b>036161</b>	<b>Benjamin Franklin Elem. Math-Science Magnet</b>						
	Fourth Quartile	39.2					
	Third Quartile	33.3					
	Second Quartile	23.5					
	First Quartile	3.9					
	<b>Percentile Rank</b>	67.0					
<b>036164</b>	<b>Dr. M.L.K. Elem. School for Science &amp; Tech.</b>						
	Fourth Quartile	8.9					
	Third Quartile	15.6					
	Second Quartile	31.1					
	First Quartile	44.4					
	<b>Percentile Rank</b>	34.0					

~ = Unavailable Data

# Table 10a: Norm-referenced Test (NRT) Results - Grade 3

## Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>District</b>							
	Fourth Quartile	5.6					
	Third Quartile	10.9					
	Second Quartile	23.0					
	First Quartile	60.5					
	<b>Percentile Rank</b>	23.0					
<b>State</b>							
	Fourth Quartile	16.5					
	Third Quartile	25.8					
	Second Quartile	29.1					
	First Quartile	28.6					
	<b>Percentile Rank</b>	45.0					
<b>Nation</b>							
	Fourth Quartile	25.0					
	Third Quartile	25.0					
	Second Quartile	25.0					
	First Quartile	25.0					
	<b>Percentile Rank</b>	50.0					

~ = Unavailable Data

## Table 10b: Norm-referenced Test (NRT) Results - Grade 5

### *Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036001	<b>Ray Abrams Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	5.3					
	Second Quartile	21.3					
	First Quartile	73.3					
	<b>Percentile Rank</b>	15.0					
036003	<b>Henry W. Allen Elementary School</b>						
	Fourth Quartile	4.7					
	Third Quartile	8.2					
	Second Quartile	29.4					
	First Quartile	57.6					
	<b>Percentile Rank</b>	25.0					
036005	<b>Audubon Montessori School</b>						
	Fourth Quartile	45.8					
	Third Quartile	30.5					
	Second Quartile	11.9					
	First Quartile	11.9					
	<b>Percentile Rank</b>	70.0					
036006	<b>Agnes L. Bauduit Elementary School</b>						
	Fourth Quartile	3.2					
	Third Quartile	3.2					
	Second Quartile	16.1					
	First Quartile	77.4					
	<b>Percentile Rank</b>	15.0					
036008	<b>Martin Behrman Elementary School</b>						
	Fourth Quartile	1.0					
	Third Quartile	8.8					
	Second Quartile	32.4					
	First Quartile	57.8					
	<b>Percentile Rank</b>	23.0					

~ = Unavailable Data

**Table 10b: Norm-referenced Test (NRT) Results - Grade 5**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036011</b>	<b>Mary Bethune Accelerated School</b>						
	Fourth Quartile	8.3					
	Third Quartile	12.5					
	Second Quartile	45.8					
	First Quartile	33.3					
	<b>Percentile Rank</b>	35.0					
<b>036012</b>	<b>Bienville Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	8.9					
	Second Quartile	15.6					
	First Quartile	75.6					
	<b>Percentile Rank</b>	16.0					
<b>036013</b>	<b>Village de l'Est Elementary School</b>						
	Fourth Quartile	3.8					
	Third Quartile	18.9					
	Second Quartile	27.4					
	First Quartile	50.0					
	<b>Percentile Rank</b>	29.0					
<b>036014</b>	<b>Stuart R. Bradley Elementary School</b>						
	Fourth Quartile	8.4					
	Third Quartile	29.5					
	Second Quartile	22.1					
	First Quartile	40.0					
	<b>Percentile Rank</b>	37.0					
<b>036018</b>	<b>Florence J. Chester Elementary School</b>						
	Fourth Quartile	2.2					
	Third Quartile	0.0					
	Second Quartile	2.2					
	First Quartile	95.7					
	<b>Percentile Rank</b>	6.0					

~ = Unavailable Data

# Table 10b: Norm-referenced Test (NRT) Results - Grade 5

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036019	<b>Parkview Fundamental Magnet School</b>						
	Fourth Quartile	8.2					
	Third Quartile	21.9					
	Second Quartile	35.6					
	First Quartile	34.2					
	<b>Percentile Rank</b>	39.0					
036021	<b>Mary D. Coghill Elementary School</b>						
	Fourth Quartile	3.6					
	Third Quartile	14.5					
	Second Quartile	18.2					
	First Quartile	63.6					
	<b>Percentile Rank</b>	20.0					
036024	<b>A.P. Tureaud Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	8.7					
	First Quartile	91.3					
	<b>Percentile Rank</b>	8.0					
036025	<b>Joseph A. Craig School</b>						
	Fourth Quartile	0.0					
	Third Quartile	1.9					
	Second Quartile	16.7					
	First Quartile	81.5					
	<b>Percentile Rank</b>	13.0					
036026	<b>Lawrence D. Crocker Elementary School</b>						
	Fourth Quartile	2.5					
	Third Quartile	3.8					
	Second Quartile	13.8					
	First Quartile	80.0					
	<b>Percentile Rank</b>	13.0					

~ = Unavailable Data

**Table 10b: Norm-referenced Test (NRT) Results - Grade 5**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036027</b>	<b>A.D. Crossman Elementary School</b>						
	Fourth Quartile	2.7					
	Third Quartile	11.0					
	Second Quartile	23.3					
	First Quartile	63.0					
	<b>Percentile Rank</b>	22.0					
<b>036029</b>	<b>Mary Church Terrell Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	13.5					
	Second Quartile	21.6					
	First Quartile	64.9					
	<b>Percentile Rank</b>	19.0					
<b>036030</b>	<b>Ernest N. Morial "Dutch" School</b>						
	Fourth Quartile	2.7					
	Third Quartile	9.5					
	Second Quartile	21.6					
	First Quartile	66.2					
	<b>Percentile Rank</b>	20.0					
<b>036032</b>	<b>John Dibert Elementary School</b>						
	Fourth Quartile	15.6					
	Third Quartile	28.9					
	Second Quartile	37.8					
	First Quartile	17.8					
	<b>Percentile Rank</b>	49.0					
<b>036033</b>	<b>Paul L. Dunbar Elementary School</b>						
	Fourth Quartile	2.9					
	Third Quartile	2.9					
	Second Quartile	23.5					
	First Quartile	70.6					
	<b>Percentile Rank</b>	17.0					

~ = Unavailable Data

**Table 10b: Norm-referenced Test (NRT) Results - Grade 5**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036036</b>	<b>Thomas Alva Edison Elementary School</b>						
	Fourth Quartile	0.8					
	Third Quartile	4.9					
	Second Quartile	8.9					
	First Quartile	85.4					
	<b>Percentile Rank</b>	11.0					
<b>036037</b>	<b>Helen S. Edwards Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	2.3					
	First Quartile	97.7					
	<b>Percentile Rank</b>	4.0					
<b>036038</b>	<b>Dwight D. Eisenhower Elementary School</b>						
	Fourth Quartile	16.8					
	Third Quartile	21.5					
	Second Quartile	38.3					
	First Quartile	23.4					
	<b>Percentile Rank</b>	47.0					
<b>036040</b>	<b>William J. Fischer Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	2.4					
	First Quartile	97.6					
	<b>Percentile Rank</b>	5.0					
<b>036041</b>	<b>Fisk-Howard Elementary School</b>						
	Fourth Quartile	1.1					
	Third Quartile	0.0					
	Second Quartile	14.8					
	First Quartile	84.1					
	<b>Percentile Rank</b>	12.0					

~ = Unavailable Data

**Table 10b: Norm-referenced Test (NRT) Results - Grade 5**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036044</b>	<b>William Frantz Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	3.6					
	Second Quartile	23.6					
	First Quartile	72.7					
	<b>Percentile Rank</b>	12.0					
<b>036047</b>	<b>Oretha Castle Haley Elementary School</b>						
	Fourth Quartile	2.0					
	Third Quartile	4.0					
	Second Quartile	18.0					
	First Quartile	76.0					
	<b>Percentile Rank</b>	12.0					
<b>036048</b>	<b>Gentilly Terrace Elementary School</b>						
	Fourth Quartile	4.9					
	Third Quartile	17.1					
	Second Quartile	34.1					
	First Quartile	43.9					
	<b>Percentile Rank</b>	31.0					
<b>036049</b>	<b>Jean Gordon School</b>						
	Fourth Quartile	32.1					
	Third Quartile	30.4					
	Second Quartile	26.8					
	First Quartile	10.7					
	<b>Percentile Rank</b>	60.0					
<b>036052</b>	<b>William J. Guste Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	9.0					
	First Quartile	91.0					
	<b>Percentile Rank</b>	7.0					

~ = Unavailable Data

**Table 10b: Norm-referenced Test (NRT) Results - Grade 5**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036053</b>	<b>Paul B. Habans Elementary School</b>						
	Fourth Quartile	2.9					
	Third Quartile	15.9					
	Second Quartile	29.0					
	First Quartile	52.2					
	<b>Percentile Rank</b>	28.0					
<b>036054</b>	<b>Joseph A. Hardin School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	5.0					
	First Quartile	95.0					
	<b>Percentile Rank</b>	6.0					
<b>036056</b>	<b>Alice M. Harte School</b>						
	Fourth Quartile	38.8					
	Third Quartile	33.0					
	Second Quartile	19.4					
	First Quartile	8.7					
	<b>Percentile Rank</b>	66.0					
<b>036058</b>	<b>Murray Henderson Elementary School</b>						
	Fourth Quartile	5.0					
	Third Quartile	25.0					
	Second Quartile	31.7					
	First Quartile	38.3					
	<b>Percentile Rank</b>	35.0					
<b>036059</b>	<b>John W. Hoffman Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	18.2					
	First Quartile	81.8					
	<b>Percentile Rank</b>	12.0					

~ = Unavailable Data

**Table 10b: Norm-referenced Test (NRT) Results - Grade 5**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036060</b>	<b>Edward Hynes Elementary School</b>						
	Fourth Quartile	25.7					
	Third Quartile	26.7					
	Second Quartile	31.4					
	First Quartile	16.2					
	<b>Percentile Rank</b>	57.0					
<b>036061</b>	<b>Andrew Jackson Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	7.0					
	Second Quartile	14.0					
	First Quartile	79.1					
	<b>Percentile Rank</b>	15.0					
<b>036062</b>	<b>James Weldon Johnson School</b>						
	Fourth Quartile	3.2					
	Third Quartile	0.0					
	Second Quartile	6.5					
	First Quartile	90.3					
	<b>Percentile Rank</b>	10.0					
<b>036063</b>	<b>Valena C. Jones Elementary School</b>						
	Fourth Quartile	0.9					
	Third Quartile	8.8					
	Second Quartile	28.9					
	First Quartile	61.4					
	<b>Percentile Rank</b>	21.0					
<b>036067</b>	<b>Lafayette Elementary School</b>						
	Fourth Quartile	1.2					
	Third Quartile	3.7					
	Second Quartile	21.0					
	First Quartile	74.1					
	<b>Percentile Rank</b>	19.0					

~ = Unavailable Data

**Table 10b: Norm-referenced Test (NRT) Results - Grade 5**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036068</b>	<b>Thomy Lafon School</b>						
	Fourth Quartile	1.5					
	Third Quartile	4.6					
	Second Quartile	13.8					
	First Quartile	80.0					
	<b>Percentile Rank</b>	11.0					
<b>036070</b>	<b>Laurel Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	2.7					
	Second Quartile	15.1					
	First Quartile	82.2					
	<b>Percentile Rank</b>	9.0					
<b>036073</b>	<b>Ronald G. McNair Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	2.7					
	Second Quartile	18.9					
	First Quartile	78.4					
	<b>Percentile Rank</b>	15.0					
<b>036074</b>	<b>James Lewis Elementary School</b>						
	Fourth Quartile	3.1					
	Third Quartile	3.1					
	Second Quartile	28.1					
	First Quartile	65.6					
	<b>Percentile Rank</b>	17.0					
<b>036075</b>	<b>Little Woods Elementary School</b>						
	Fourth Quartile	0.7					
	Third Quartile	9.6					
	Second Quartile	35.3					
	First Quartile	54.4					
	<b>Percentile Rank</b>	24.0					

~ = Unavailable Data

**Table 10b: Norm-referenced Test (NRT) Results - Grade 5**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036078</b>	<b>Johnson C. Lockett Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	5.1					
	Second Quartile	15.3					
	First Quartile	79.7					
	<b>Percentile Rank</b>	11.0					
<b>036079</b>	<b>Lusher Alternative Elementary School</b>						
	Fourth Quartile	45.7					
	Third Quartile	21.3					
	Second Quartile	25.5					
	First Quartile	7.4					
	<b>Percentile Rank</b>	68.0					
<b>036082</b>	<b>McDonogh #15 Creative Arts Magnet School</b>						
	Fourth Quartile	2.1					
	Third Quartile	22.9					
	Second Quartile	29.2					
	First Quartile	45.8					
	<b>Percentile Rank</b>	28.0					
<b>036083</b>	<b>Louis Armstrong Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	4.9					
	Second Quartile	8.5					
	First Quartile	86.6					
	<b>Percentile Rank</b>	9.0					
<b>036084</b>	<b>McDonogh #24 School</b>						
	Fourth Quartile	4.8					
	Third Quartile	4.8					
	Second Quartile	33.3					
	First Quartile	57.1					
	<b>Percentile Rank</b>	23.0					

~ = Unavailable Data

## Table 10b: Norm-referenced Test (NRT) Results - Grade 5

### *Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036086	<b>Morris F.X. Jeff Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	5.0					
	Second Quartile	30.0					
	First Quartile	65.0					
	<b>Percentile Rank</b>	18.0					
036087	<b>McDonogh #32 Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	23.6					
	First Quartile	76.4					
	<b>Percentile Rank</b>	13.0					
036089	<b>Mahalia Jackson Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	8.2					
	Second Quartile	14.8					
	First Quartile	77.0					
	<b>Percentile Rank</b>	15.0					
036090	<b>Myrtle Rosebella Banks</b>						
	Fourth Quartile	0.0					
	Third Quartile	3.6					
	Second Quartile	35.7					
	First Quartile	60.7					
	<b>Percentile Rank</b>	21.0					
036091	<b>McDonogh #39 Elementary School</b>						
	Fourth Quartile	6.5					
	Third Quartile	22.4					
	Second Quartile	29.0					
	First Quartile	42.1					
	<b>Percentile Rank</b>	33.0					

~ = Unavailable Data

## Table 10b: Norm-referenced Test (NRT) Results - Grade 5

### *Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036092	<b>Barbara Jordan Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	6.7					
	Second Quartile	26.7					
	First Quartile	66.7					
	<b>Percentile Rank</b>	16.0					
036093	<b>McDonogh #42 Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	6.9					
	Second Quartile	25.9					
	First Quartile	67.2					
	<b>Percentile Rank</b>	17.0					
036094	<b>McDonogh #07 Elementary School</b>						
	Fourth Quartile	4.2					
	Third Quartile	0.0					
	Second Quartile	29.2					
	First Quartile	66.7					
	<b>Percentile Rank</b>	14.0					
036097	<b>Harriet Tubman Elementary School</b>						
	Fourth Quartile	0.9					
	Third Quartile	9.5					
	Second Quartile	27.6					
	First Quartile	62.1					
	<b>Percentile Rank</b>	20.0					
036098	<b>Medard H. Nelson Elementary School</b>						
	Fourth Quartile	1.6					
	Third Quartile	3.2					
	Second Quartile	12.7					
	First Quartile	82.5					
	<b>Percentile Rank</b>	10.0					

~ = Unavailable Data

**Table 10b: Norm-referenced Test (NRT) Results - Grade 5**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036104</b>	<b>Osborne, Mildred, School</b>						
	Fourth Quartile	6.0					
	Third Quartile	14.1					
	Second Quartile	32.9					
	First Quartile	47.0					
	<b>Percentile Rank</b>	28.0					
<b>036105</b>	<b>Lorraine Hansberry Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	3.0					
	Second Quartile	16.7					
	First Quartile	80.3					
	<b>Percentile Rank</b>	11.0					
<b>036108</b>	<b>Vorice Jackson Waters Elementary School</b>						
	Fourth Quartile	1.3					
	Third Quartile	3.9					
	Second Quartile	18.2					
	First Quartile	76.6					
	<b>Percentile Rank</b>	12.0					
<b>036111</b>	<b>William O. Rogers Elementary School</b>						
	Fourth Quartile	3.1					
	Third Quartile	6.3					
	Second Quartile	21.9					
	First Quartile	68.8					
	<b>Percentile Rank</b>	20.0					
<b>036112</b>	<b>Julius Rosenwald Accelerated School</b>						
	Fourth Quartile	1.3					
	Third Quartile	5.3					
	Second Quartile	21.1					
	First Quartile	72.4					
	<b>Percentile Rank</b>	15.0					

~ = Unavailable Data

**Table 10b: Norm-referenced Test (NRT) Results - Grade 5**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036114</b>	<b>H.C. Schaumburg Elementary School</b>						
	Fourth Quartile	2.6					
	Third Quartile	9.0					
	Second Quartile	19.2					
	First Quartile	69.2					
	<b>Percentile Rank</b>	20.0					
<b>036116</b>	<b>John A. Shaw Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	4.8					
	Second Quartile	31.7					
	First Quartile	63.5					
	<b>Percentile Rank</b>	17.0					
<b>036117</b>	<b>Sherwood Forest Elementary School</b>						
	Fourth Quartile	3.0					
	Third Quartile	7.4					
	Second Quartile	25.2					
	First Quartile	64.4					
	<b>Percentile Rank</b>	23.0					
<b>036123</b>	<b>Dr. Charles Richard Drew Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	16.0					
	First Quartile	84.0					
	<b>Percentile Rank</b>	10.0					
<b>036125</b>	<b>Phillis Wheatley Elementary School</b>						
	Fourth Quartile	14.5					
	Third Quartile	17.1					
	Second Quartile	22.4					
	First Quartile	46.1					
	<b>Percentile Rank</b>	33.0					

~ = Unavailable Data

**Table 10b: Norm-referenced Test (NRT) Results - Grade 5**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036126</b>	<b>Langston Hughes Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	2.1					
	Second Quartile	36.2					
	First Quartile	61.7					
	<b>Percentile Rank</b>	17.0					
<b>036127</b>	<b>Albert Wicker Elementary School</b>						
	Fourth Quartile	1.9					
	Third Quartile	1.9					
	Second Quartile	26.4					
	First Quartile	69.8					
	<b>Percentile Rank</b>	17.0					
<b>036128</b>	<b>Sylvanie F. Williams School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	11.6					
	First Quartile	88.4					
	<b>Percentile Rank</b>	7.0					
<b>036129</b>	<b>Andrew H. Wilson Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	6.2					
	Second Quartile	24.7					
	First Quartile	69.1					
	<b>Percentile Rank</b>	16.0					
<b>036135</b>	<b>New Orleans Free School</b>						
	Fourth Quartile	5.0					
	Third Quartile	10.0					
	Second Quartile	40.0					
	First Quartile	45.0					
	<b>Percentile Rank</b>	29.0					

~ = Unavailable Data

**Table 10b: Norm-referenced Test (NRT) Results - Grade 5**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036148</b>	<b>Frances Gaudet Elementary School</b>						
	Fourth Quartile	0.7					
	Third Quartile	11.3					
	Second Quartile	23.2					
	First Quartile	64.8					
	<b>Percentile Rank</b>	20.0					
<b>036149</b>	<b>Robert R. Moton Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	5.7					
	Second Quartile	20.0					
	First Quartile	74.3					
	<b>Percentile Rank</b>	15.0					
<b>036158</b>	<b>Lake Forest Montessori Magnet School</b>						
	Fourth Quartile	18.9					
	Third Quartile	30.2					
	Second Quartile	32.1					
	First Quartile	18.9					
	<b>Percentile Rank</b>	49.0					
<b>036161</b>	<b>Benjamin Franklin Elem. Math-Science Magnet</b>						
	Fourth Quartile	34.0					
	Third Quartile	34.0					
	Second Quartile	26.4					
	First Quartile	5.7					
	<b>Percentile Rank</b>	64.0					
<b>036164</b>	<b>Dr. M.L.K. Elem. School for Science &amp; Tech.</b>						
	Fourth Quartile	2.1					
	Third Quartile	15.6					
	Second Quartile	29.2					
	First Quartile	53.1					
	<b>Percentile Rank</b>	27.0					

~ = Unavailable Data

# Table 10b: Norm-referenced Test (NRT) Results - Grade 5

## Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
District							
	Fourth Quartile	5.9					
	Third Quartile	10.8					
	Second Quartile	22.8					
	First Quartile	60.5					
	<b>Percentile Rank</b>	23.0					
State							
	Fourth Quartile	16.2					
	Third Quartile	23.4					
	Second Quartile	30.8					
	First Quartile	29.6					
	<b>Percentile Rank</b>	44.0					
Nation							
	Fourth Quartile	25.0					
	Third Quartile	25.0					
	Second Quartile	25.0					
	First Quartile	25.0					
	<b>Percentile Rank</b>	50.0					

~ = Unavailable Data

# Table 10c: Norm-referenced Test (NRT) Results - Grade 6

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036003	<b>Henry W. Allen Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	29.8					
	Second Quartile	36.8					
	First Quartile	33.3					
	<b>Percentile Rank</b>	35.0					
036005	<b>Audubon Montessori School</b>						
	Fourth Quartile	36.1					
	Third Quartile	30.6					
	Second Quartile	25.0					
	First Quartile	8.3					
	<b>Percentile Rank</b>	68.0					
036008	<b>Martin Behrman Elementary School</b>						
	Fourth Quartile	1.0					
	Third Quartile	12.5					
	Second Quartile	31.7					
	First Quartile	54.8					
	<b>Percentile Rank</b>	25.0					
036011	<b>Mary Bethune Accelerated School</b>						
	Fourth Quartile	12.0					
	Third Quartile	32.0					
	Second Quartile	44.0					
	First Quartile	12.0					
	<b>Percentile Rank</b>	49.0					
036012	<b>Bienville Elementary School</b>						
	Fourth Quartile	3.5					
	Third Quartile	15.8					
	Second Quartile	35.1					
	First Quartile	45.6					
	<b>Percentile Rank</b>	30.0					

~ = Unavailable Data

**Table 10c: Norm-referenced Test (NRT) Results - Grade 6**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036013</b>	<b>Village de l'Est Elementary School</b>						
	Fourth Quartile	10.3					
	Third Quartile	18.4					
	Second Quartile	39.1					
	First Quartile	32.2					
	<b>Percentile Rank</b>	38.0					
<b>036014</b>	<b>Stuart R. Bradley Elementary School</b>						
	Fourth Quartile	11.0					
	Third Quartile	20.9					
	Second Quartile	41.8					
	First Quartile	26.4					
	<b>Percentile Rank</b>	40.0					
<b>036019</b>	<b>Parkview Fundamental Magnet School</b>						
	Fourth Quartile	8.2					
	Third Quartile	28.8					
	Second Quartile	37.0					
	First Quartile	26.0					
	<b>Percentile Rank</b>	42.0					
<b>036021</b>	<b>Mary D. Coghill Elementary School</b>						
	Fourth Quartile	2.5					
	Third Quartile	15.0					
	Second Quartile	45.0					
	First Quartile	37.5					
	<b>Percentile Rank</b>	29.0					
<b>036023</b>	<b>Charles J. Colton Middle School</b>						
	Fourth Quartile	0.7					
	Third Quartile	3.7					
	Second Quartile	14.6					
	First Quartile	81.0					
	<b>Percentile Rank</b>	12.0					

~ = Unavailable Data

**Table 10c: Norm-referenced Test (NRT) Results - Grade 6**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036025</b>	<b>Joseph A. Craig School</b>						
	Fourth Quartile	0.0					
	Third Quartile	1.7					
	Second Quartile	15.3					
	First Quartile	83.1					
	<b>Percentile Rank</b>	11.0					
<b>036027</b>	<b>A.D. Crossman Elementary School</b>						
	Fourth Quartile	1.7					
	Third Quartile	18.6					
	Second Quartile	40.7					
	First Quartile	39.0					
	<b>Percentile Rank</b>	33.0					
<b>036029</b>	<b>Mary Church Terrell Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	19.2					
	First Quartile	80.8					
	<b>Percentile Rank</b>	11.0					
<b>036032</b>	<b>John Dibert Elementary School</b>						
	Fourth Quartile	8.6					
	Third Quartile	22.4					
	Second Quartile	32.8					
	First Quartile	36.2					
	<b>Percentile Rank</b>	35.0					
<b>036033</b>	<b>Paul L. Dunbar Elementary School</b>						
	Fourth Quartile	3.1					
	Third Quartile	12.5					
	Second Quartile	31.3					
	First Quartile	53.1					
	<b>Percentile Rank</b>	24.0					

~ = Unavailable Data

**Table 10c: Norm-referenced Test (NRT) Results - Grade 6**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036036</b>	<b>Thomas Alva Edison Elementary School</b>						
	Fourth Quartile	1.5					
	Third Quartile	4.6					
	Second Quartile	32.3					
	First Quartile	61.5					
	<b>Percentile Rank</b>	21.0					
<b>036037</b>	<b>Helen S. Edwards Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	4.9					
	First Quartile	95.1					
	<b>Percentile Rank</b>	6.0					
<b>036038</b>	<b>Dwight D. Eisenhower Elementary School</b>						
	Fourth Quartile	21.8					
	Third Quartile	36.8					
	Second Quartile	26.4					
	First Quartile	14.9					
	<b>Percentile Rank</b>	54.0					
<b>036040</b>	<b>William J. Fischer Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	2.9					
	Second Quartile	5.7					
	First Quartile	91.4					
	<b>Percentile Rank</b>	8.0					
<b>036048</b>	<b>Gentilly Terrace Elementary School</b>						
	Fourth Quartile	4.9					
	Third Quartile	28.4					
	Second Quartile	27.2					
	First Quartile	39.5					
	<b>Percentile Rank</b>	36.0					

~ = Unavailable Data

**Table 10c: Norm-referenced Test (NRT) Results - Grade 6**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036049</b>	<b>Jean Gordon School</b>						
	Fourth Quartile	19.4					
	Third Quartile	46.3					
	Second Quartile	22.4					
	First Quartile	11.9					
	<b>Percentile Rank</b>	56.0					
<b>036050</b>	<b>S.J. Green Middle School</b>						
	Fourth Quartile	0.0					
	Third Quartile	4.7					
	Second Quartile	17.9					
	First Quartile	77.4					
	<b>Percentile Rank</b>	13.0					
<b>036053</b>	<b>Paul B. Habans Elementary School</b>						
	Fourth Quartile	4.1					
	Third Quartile	17.6					
	Second Quartile	45.9					
	First Quartile	32.4					
	<b>Percentile Rank</b>	34.0					
<b>036054</b>	<b>Joseph A. Hardin School</b>						
	Fourth Quartile	0.0					
	Third Quartile	2.8					
	Second Quartile	7.0					
	First Quartile	90.1					
	<b>Percentile Rank</b>	8.0					
<b>036056</b>	<b>Alice M. Harte School</b>						
	Fourth Quartile	38.7					
	Third Quartile	31.5					
	Second Quartile	23.4					
	First Quartile	6.3					
	<b>Percentile Rank</b>	66.0					

~ = Unavailable Data

**Table 10c: Norm-referenced Test (NRT) Results - Grade 6**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036058</b>	<b>Murray Henderson Elementary School</b>						
	Fourth Quartile	9.6					
	Third Quartile	42.3					
	Second Quartile	44.2					
	First Quartile	3.8					
	<b>Percentile Rank</b>	52.0					
<b>036059</b>	<b>John W. Hoffman Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	14.3					
	First Quartile	85.7					
	<b>Percentile Rank</b>	12.0					
<b>036060</b>	<b>Edward Hynes Elementary School</b>						
	Fourth Quartile	34.0					
	Third Quartile	35.1					
	Second Quartile	23.4					
	First Quartile	7.4					
	<b>Percentile Rank</b>	63.0					
<b>036061</b>	<b>Andrew Jackson Elementary School</b>						
	Fourth Quartile	3.2					
	Third Quartile	19.4					
	Second Quartile	45.2					
	First Quartile	32.3					
	<b>Percentile Rank</b>	35.0					
<b>036062</b>	<b>James Weldon Johnson School</b>						
	Fourth Quartile	0.0					
	Third Quartile	5.6					
	Second Quartile	16.7					
	First Quartile	77.8					
	<b>Percentile Rank</b>	16.0					

~ = Unavailable Data

**Table 10c: Norm-referenced Test (NRT) Results - Grade 6**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036063</b>	<b>Valena C. Jones Elementary School</b>						
	Fourth Quartile	1.5					
	Third Quartile	6.9					
	Second Quartile	20.0					
	First Quartile	71.5					
	<b>Percentile Rank</b>	18.0					
<b>036067</b>	<b>Lafayette Elementary School</b>						
	Fourth Quartile	3.7					
	Third Quartile	3.7					
	Second Quartile	38.3					
	First Quartile	54.3					
	<b>Percentile Rank</b>	22.0					
<b>036075</b>	<b>Little Woods Elementary School</b>						
	Fourth Quartile	10.3					
	Third Quartile	20.7					
	Second Quartile	36.2					
	First Quartile	32.8					
	<b>Percentile Rank</b>	36.0					
<b>036076</b>	<b>Live Oak Middle School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	10.3					
	First Quartile	89.7					
	<b>Percentile Rank</b>	9.0					
<b>036077</b>	<b>Livingston Middle School</b>						
	Fourth Quartile	0.4					
	Third Quartile	6.6					
	Second Quartile	19.9					
	First Quartile	73.0					
	<b>Percentile Rank</b>	17.0					

~ = Unavailable Data

# Table 10c: Norm-referenced Test (NRT) Results - Grade 6

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036078	<b>Johnson C. Lockett Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	8.2					
	Second Quartile	41.1					
	First Quartile	50.7					
	<b>Percentile Rank</b>	25.0					
036079	<b>Lusher Alternative Elementary School</b>						
	Fourth Quartile	55.5					
	Third Quartile	22.7					
	Second Quartile	16.4					
	First Quartile	5.5					
	<b>Percentile Rank</b>	76.0					
036082	<b>McDonogh #15 Creative Arts Magnet School</b>						
	Fourth Quartile	4.9					
	Third Quartile	14.8					
	Second Quartile	34.4					
	First Quartile	45.9					
	<b>Percentile Rank</b>	32.0					
036083	<b>Louis Armstrong Elementary School</b>						
	Fourth Quartile	1.2					
	Third Quartile	4.8					
	Second Quartile	15.7					
	First Quartile	78.3					
	<b>Percentile Rank</b>	14.0					
036084	<b>McDonogh #24 School</b>						
	Fourth Quartile	2.6					
	Third Quartile	0.0					
	Second Quartile	33.3					
	First Quartile	64.1					
	<b>Percentile Rank</b>	21.0					

~ = Unavailable Data

**Table 10c: Norm-referenced Test (NRT) Results - Grade 6**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036086</b>	<b>Morris F.X. Jeff Elementary School</b>						
	Fourth Quartile	2.4					
	Third Quartile	7.1					
	Second Quartile	11.9					
	First Quartile	78.6					
	<b>Percentile Rank</b>	19.0					
<b>036087</b>	<b>McDonogh #32 Elementary School</b>						
	Fourth Quartile	1.6					
	Third Quartile	11.1					
	Second Quartile	25.4					
	First Quartile	61.9					
	<b>Percentile Rank</b>	21.0					
<b>036090</b>	<b>Myrtle Rosebella Banks</b>						
	Fourth Quartile	0.0					
	Third Quartile	4.2					
	Second Quartile	20.8					
	First Quartile	75.0					
	<b>Percentile Rank</b>	19.0					
<b>036091</b>	<b>McDonogh #39 Elementary School</b>						
	Fourth Quartile	3.5					
	Third Quartile	23.7					
	Second Quartile	28.9					
	First Quartile	43.9					
	<b>Percentile Rank</b>	32.0					
<b>036092</b>	<b>Barbara Jordan Elementary School</b>						
	Fourth Quartile	6.3					
	Third Quartile	12.5					
	Second Quartile	28.1					
	First Quartile	53.1					
	<b>Percentile Rank</b>	29.0					

~ = Unavailable Data

**Table 10c: Norm-referenced Test (NRT) Results - Grade 6**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036093</b>	<b>McDonogh #42 Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	3.6					
	Second Quartile	27.3					
	First Quartile	69.1					
	<b>Percentile Rank</b>	19.0					
<b>036094</b>	<b>McDonogh #07 Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	5.0					
	Second Quartile	10.0					
	First Quartile	85.0					
	<b>Percentile Rank</b>	13.0					
<b>036097</b>	<b>Harriet Tubman Elementary School</b>						
	Fourth Quartile	0.9					
	Third Quartile	16.5					
	Second Quartile	34.9					
	First Quartile	47.7					
	<b>Percentile Rank</b>	27.0					
<b>036098</b>	<b>Medard H. Nelson Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	1.3					
	Second Quartile	11.3					
	First Quartile	87.5					
	<b>Percentile Rank</b>	13.0					
<b>036104</b>	<b>Osborne, Mildred, School</b>						
	Fourth Quartile	10.8					
	Third Quartile	35.4					
	Second Quartile	36.9					
	First Quartile	16.9					
	<b>Percentile Rank</b>	47.0					

~ = Unavailable Data

**Table 10c: Norm-referenced Test (NRT) Results - Grade 6**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036106</b>	<b>Israel Meyer Augustine Middle School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.8					
	Second Quartile	15.0					
	First Quartile	84.2					
	<b>Percentile Rank</b>	10.0					
<b>036107</b>	<b>E.H. Phillips Junior High School</b>						
	Fourth Quartile	0.0					
	Third Quartile	1.5					
	Second Quartile	11.8					
	First Quartile	86.8					
	<b>Percentile Rank</b>	8.0					
<b>036111</b>	<b>William O. Rogers Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	2.5					
	Second Quartile	20.0					
	First Quartile	77.5					
	<b>Percentile Rank</b>	15.0					
<b>036112</b>	<b>Julius Rosenwald Accelerated School</b>						
	Fourth Quartile	2.9					
	Third Quartile	5.7					
	Second Quartile	27.1					
	First Quartile	64.3					
	<b>Percentile Rank</b>	21.0					
<b>036114</b>	<b>H.C. Schaumburg Elementary School</b>						
	Fourth Quartile	1.5					
	Third Quartile	21.2					
	Second Quartile	33.3					
	First Quartile	43.9					
	<b>Percentile Rank</b>	32.0					

~ = Unavailable Data

**Table 10c: Norm-referenced Test (NRT) Results - Grade 6**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036116</b>	<b>John A. Shaw Elementary School</b>						
	Fourth Quartile	1.6					
	Third Quartile	6.5					
	Second Quartile	35.5					
	First Quartile	56.5					
	<b>Percentile Rank</b>	22.0					
<b>036117</b>	<b>Sherwood Forest Elementary School</b>						
	Fourth Quartile	4.8					
	Third Quartile	20.6					
	Second Quartile	36.5					
	First Quartile	38.1					
	<b>Percentile Rank</b>	35.0					
<b>036125</b>	<b>Phillis Wheatley Elementary School</b>						
	Fourth Quartile	19.2					
	Third Quartile	15.1					
	Second Quartile	31.5					
	First Quartile	34.2					
	<b>Percentile Rank</b>	40.0					
<b>036126</b>	<b>Langston Hughes Elementary School</b>						
	Fourth Quartile	4.7					
	Third Quartile	20.3					
	Second Quartile	25.0					
	First Quartile	50.0					
	<b>Percentile Rank</b>	29.0					
<b>036128</b>	<b>Sylvanie F. Williams School</b>						
	Fourth Quartile	0.0					
	Third Quartile	1.9					
	Second Quartile	15.4					
	First Quartile	82.7					
	<b>Percentile Rank</b>	10.0					

~ = Unavailable Data

# Table 10c: Norm-referenced Test (NRT) Results - Grade 6

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036129	<b>Andrew H. Wilson Elementary School</b>						
	Fourth Quartile	2.8					
	Third Quartile	25.0					
	Second Quartile	45.8					
	First Quartile	26.4					
	<b>Percentile Rank</b>	38.0					
036130	<b>Carter G. Woodson Middle School</b>						
	Fourth Quartile	0.0					
	Third Quartile	1.0					
	Second Quartile	11.5					
	First Quartile	87.5					
	<b>Percentile Rank</b>	10.0					
036131	<b>Sophie B. Wright Middle School</b>						
	Fourth Quartile	1.3					
	Third Quartile	7.6					
	Second Quartile	29.1					
	First Quartile	62.0					
	<b>Percentile Rank</b>	21.0					
036135	<b>New Orleans Free School</b>						
	Fourth Quartile	2.1					
	Third Quartile	8.5					
	Second Quartile	36.2					
	First Quartile	53.2					
	<b>Percentile Rank</b>	26.0					
036138	<b>Fannie C. Williams Middle School</b>						
	Fourth Quartile	0.4					
	Third Quartile	2.9					
	Second Quartile	16.4					
	First Quartile	80.4					
	<b>Percentile Rank</b>	14.0					

~ = Unavailable Data

**Table 10c: Norm-referenced Test (NRT) Results - Grade 6**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036148</b>	<b>Frances Gaudet Elementary School</b>						
	Fourth Quartile	5.2					
	Third Quartile	36.2					
	Second Quartile	34.5					
	First Quartile	24.1					
	<b>Percentile Rank</b>	43.0					
<b>036149</b>	<b>Robert R. Moton Elementary School</b>						
	Fourth Quartile	2.9					
	Third Quartile	2.9					
	Second Quartile	22.9					
	First Quartile	71.4					
	<b>Percentile Rank</b>	20.0					
<b>036158</b>	<b>Lake Forest Montessori Magnet School</b>						
	Fourth Quartile	15.7					
	Third Quartile	25.5					
	Second Quartile	39.2					
	First Quartile	19.6					
	<b>Percentile Rank</b>	48.0					
<b>036161</b>	<b>Benjamin Franklin Elem. Math-Science Magnet</b>						
	Fourth Quartile	45.3					
	Third Quartile	45.3					
	Second Quartile	7.5					
	First Quartile	1.9					
	<b>Percentile Rank</b>	72.0					
<b>036164</b>	<b>Dr. M.L.K. Elem. School for Science &amp; Tech.</b>						
	Fourth Quartile	4.1					
	Third Quartile	13.4					
	Second Quartile	40.2					
	First Quartile	42.3					
	<b>Percentile Rank</b>	30.0					

~ = Unavailable Data

**Table 10c: Norm-referenced Test (NRT) Results - Grade 6**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036166	<b>Middle Level Alternative School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	8.3					
	First Quartile	91.7					
	<b>Percentile Rank</b>	9.0					
036167	<b>New Orleans Middle Charter School</b>						
	Fourth Quartile	0.0					
	Third Quartile	10.2					
	Second Quartile	40.7					
	First Quartile	49.2					
	<b>Percentile Rank</b>	25.0					
<b>District</b>							
	Fourth Quartile	6.3					
	Third Quartile	13.2					
	Second Quartile	25.3					
	First Quartile	55.2					
	<b>Percentile Rank</b>	26.0					
<b>State</b>							
	Fourth Quartile	15.9					
	Third Quartile	24.6					
	Second Quartile	31.4					
	First Quartile	28.1					
	<b>Percentile Rank</b>	45.0					
<b>Nation</b>							
	Fourth Quartile	25.0					
	Third Quartile	25.0					
	Second Quartile	25.0					
	First Quartile	25.0					
	<b>Percentile Rank</b>	50.0					

~ = Unavailable Data

**Table 10d: Norm-referenced Test (NRT) Results - Grade 7**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036005</b>	<b>Audubon Montessori School</b>						
	Fourth Quartile	34.9					
	Third Quartile	32.6					
	Second Quartile	25.6					
	First Quartile	7.0					
	<b>Percentile Rank</b>	62.0					
<b>036007</b>	<b>Marshall, Thurgood School</b>						
	Fourth Quartile	3.4					
	Third Quartile	32.7					
	Second Quartile	43.2					
	First Quartile	20.7					
	<b>Percentile Rank</b>	43.0					
<b>036009</b>	<b>Andrew J. Bell Junior High School</b>						
	Fourth Quartile	0.0					
	Third Quartile	1.2					
	Second Quartile	11.6					
	First Quartile	87.3					
	<b>Percentile Rank</b>	10.0					
<b>036015</b>	<b>P.A. Capdau Junior High School</b>						
	Fourth Quartile	0.0					
	Third Quartile	1.9					
	Second Quartile	17.4					
	First Quartile	80.7					
	<b>Percentile Rank</b>	11.0					
<b>036016</b>	<b>G.W. Carver Senior High School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	6.0					
	First Quartile	94.0					
	<b>Percentile Rank</b>	6.0					

~ = Unavailable Data

**Table 10d: Norm-referenced Test (NRT) Results - Grade 7**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036023</b>	<b>Charles J. Colton Middle School</b>						
	Fourth Quartile	0.0					
	Third Quartile	3.8					
	Second Quartile	16.0					
	First Quartile	80.2					
	<b>Percentile Rank</b>	13.0					
<b>036029</b>	<b>Mary Church Terrell Elementary School</b>						
	Fourth Quartile	2.2					
	Third Quartile	6.5					
	Second Quartile	15.2					
	First Quartile	76.1					
	<b>Percentile Rank</b>	18.0					
<b>036033</b>	<b>Paul L. Dunbar Elementary School</b>						
	Fourth Quartile	0.0					
	Third Quartile	16.3					
	Second Quartile	26.5					
	First Quartile	57.1					
	<b>Percentile Rank</b>	24.0					
<b>036050</b>	<b>S.J. Green Middle School</b>						
	Fourth Quartile	0.6					
	Third Quartile	4.0					
	Second Quartile	16.4					
	First Quartile	79.1					
	<b>Percentile Rank</b>	14.0					
<b>036051</b>	<b>F.W. Gregory Junior High School</b>						
	Fourth Quartile	0.5					
	Third Quartile	10.1					
	Second Quartile	32.4					
	First Quartile	57.0					
	<b>Percentile Rank</b>	25.0					

~ = Unavailable Data

**Table 10d: Norm-referenced Test (NRT) Results - Grade 7**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036064</b>	<b>Edna Karr Magnet School</b>						
	Fourth Quartile	24.4					
	Third Quartile	33.5					
	Second Quartile	31.5					
	First Quartile	10.6					
	<b>Percentile Rank</b>	57.0					
<b>036069</b>	<b>L.B. Landry High School</b>						
	Fourth Quartile	0.0					
	Third Quartile	6.3					
	Second Quartile	19.8					
	First Quartile	74.0					
	<b>Percentile Rank</b>	17.0					
<b>036076</b>	<b>Live Oak Middle School</b>						
	Fourth Quartile	0.9					
	Third Quartile	1.9					
	Second Quartile	4.7					
	First Quartile	92.5					
	<b>Percentile Rank</b>	9.0					
<b>036077</b>	<b>Livingston Middle School</b>						
	Fourth Quartile	0.3					
	Third Quartile	3.8					
	Second Quartile	24.3					
	First Quartile	71.5					
	<b>Percentile Rank</b>	17.0					
<b>036079</b>	<b>Lusher Alternative Elementary School</b>						
	Fourth Quartile	60.2					
	Third Quartile	25.3					
	Second Quartile	13.9					
	First Quartile	0.6					
	<b>Percentile Rank</b>	78.0					

~ = Unavailable Data

**Table 10d: Norm-referenced Test (NRT) Results - Grade 7**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036082</b>	<b>McDonogh #15 Creative Arts Magnet School</b>						
	Fourth Quartile	0.0					
	Third Quartile	9.1					
	Second Quartile	18.2					
	First Quartile	72.7					
	<b>Percentile Rank</b>	15.0					
<b>036084</b>	<b>McDonogh #24 School</b>						
	Fourth Quartile	2.4					
	Third Quartile	11.9					
	Second Quartile	14.3					
	First Quartile	71.4					
	<b>Percentile Rank</b>	23.0					
<b>036085</b>	<b>McDonogh #28 Junior High School</b>						
	Fourth Quartile	0.6					
	Third Quartile	2.2					
	Second Quartile	16.0					
	First Quartile	81.2					
	<b>Percentile Rank</b>	13.0					
<b>036096</b>	<b>McMain Magnet Secondary School</b>						
	Fourth Quartile	19.9					
	Third Quartile	48.3					
	Second Quartile	26.3					
	First Quartile	5.5					
	<b>Percentile Rank</b>	60.0					
<b>036104</b>	<b>Osborne, Mildred, School</b>						
	Fourth Quartile	3.0					
	Third Quartile	33.3					
	Second Quartile	45.5					
	First Quartile	18.2					
	<b>Percentile Rank</b>	43.0					

~ = Unavailable Data

**Table 10d: Norm-referenced Test (NRT) Results - Grade 7**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036106</b>	<b>Israel Meyer Augustine Middle School</b>						
	Fourth Quartile	0.0					
	Third Quartile	1.2					
	Second Quartile	19.0					
	First Quartile	79.8					
	<b>Percentile Rank</b>	13.0					
<b>036107</b>	<b>E.H. Phillips Junior High School</b>						
	Fourth Quartile	0.0					
	Third Quartile	3.2					
	Second Quartile	10.5					
	First Quartile	86.3					
	<b>Percentile Rank</b>	9.0					
<b>036113</b>	<b>Treme Street Academy</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	8.0					
	First Quartile	92.0					
	<b>Percentile Rank</b>	4.0					
<b>036121</b>	<b>O. Perry Walker School</b>						
	Fourth Quartile	0.4					
	Third Quartile	5.6					
	Second Quartile	28.8					
	First Quartile	65.3					
	<b>Percentile Rank</b>	20.0					
<b>036122</b>	<b>Booker T. Washington School</b>						
	Fourth Quartile	0.0					
	Third Quartile	1.8					
	Second Quartile	3.6					
	First Quartile	94.5					
	<b>Percentile Rank</b>	7.0					

~ = Unavailable Data

**Table 10d: Norm-referenced Test (NRT) Results - Grade 7**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036130</b>	<b>Carter G. Woodson Middle School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.9					
	Second Quartile	12.3					
	First Quartile	86.7					
	<b>Percentile Rank</b>	9.0					
<b>036131</b>	<b>Sophie B. Wright Middle School</b>						
	Fourth Quartile	0.0					
	Third Quartile	4.6					
	Second Quartile	22.9					
	First Quartile	72.5					
	<b>Percentile Rank</b>	18.0					
<b>036132</b>	<b>Youth Study Center</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	0.0					
	First Quartile	100.0					
	<b>Percentile Rank</b>	3.0					
<b>036135</b>	<b>New Orleans Free School</b>						
	Fourth Quartile	1.9					
	Third Quartile	11.3					
	Second Quartile	35.8					
	First Quartile	50.9					
	<b>Percentile Rank</b>	28.0					
<b>036138</b>	<b>Fannie C. Williams Middle School</b>						
	Fourth Quartile	0.9					
	Third Quartile	9.5					
	Second Quartile	26.9					
	First Quartile	62.7					
	<b>Percentile Rank</b>	21.0					

~ = Unavailable Data

**Table 10d: Norm-referenced Test (NRT) Results - Grade 7**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036157</b>	<b>Juvenile Alternative School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	0.0					
	First Quartile	100.0					
	<b>Percentile Rank</b>	3.0					
<b>036164</b>	<b>Dr. M.L.K. Elem. School for Science &amp; Tech.</b>						
	Fourth Quartile	0.0					
	Third Quartile	7.3					
	Second Quartile	21.1					
	First Quartile	71.6					
	<b>Percentile Rank</b>	17.0					
<b>036165</b>	<b>New Orleans Marine Institute</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	0.0					
	First Quartile	100.0					
	<b>Percentile Rank</b>	1.0					
<b>036166</b>	<b>Middle Level Alternative School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	4.8					
	First Quartile	95.2					
	<b>Percentile Rank</b>	4.0					
<b>036167</b>	<b>New Orleans Middle Charter School</b>						
	Fourth Quartile	1.7					
	Third Quartile	16.0					
	Second Quartile	40.3					
	First Quartile	42.0					
	<b>Percentile Rank</b>	30.0					

~ = Unavailable Data

**Table 10d: Norm-referenced Test (NRT) Results - Grade 7**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>District</b>							
	Fourth Quartile	4.8					
	Third Quartile	11.3					
	Second Quartile	22.5					
	First Quartile	61.4					
	<b>Percentile Rank</b>	24.0					
<b>State</b>							
	Fourth Quartile	15.2					
	Third Quartile	24.1					
	Second Quartile	31.4					
	First Quartile	29.4					
	<b>Percentile Rank</b>	44.0					
<b>Nation</b>							
	Fourth Quartile	25.0					
	Third Quartile	25.0					
	Second Quartile	25.0					
	First Quartile	25.0					
	<b>Percentile Rank</b>	50.0					

~ = Unavailable Data

**Table 10e: Norm-referenced Test (NRT) Results - Grade 9**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036002</b>	<b>Abramson, Marion, Senior High School</b>						
	Fourth Quartile	1.0					
	Third Quartile	7.2					
	Second Quartile	25.2					
	First Quartile	66.6					
	<b>Percentile Rank</b>	19.0					
<b>036009</b>	<b>Andrew J. Bell Junior High School</b>						
	Fourth Quartile	1.2					
	Third Quartile	3.1					
	Second Quartile	14.3					
	First Quartile	81.4					
	<b>Percentile Rank</b>	12.0					
<b>036015</b>	<b>P.A. Capdau Junior High School</b>						
	Fourth Quartile	0.7					
	Third Quartile	8.5					
	Second Quartile	21.3					
	First Quartile	69.5					
	<b>Percentile Rank</b>	20.0					
<b>036016</b>	<b>G.W. Carver Senior High School</b>						
	Fourth Quartile	0.0					
	Third Quartile	5.8					
	Second Quartile	14.6					
	First Quartile	79.6					
	<b>Percentile Rank</b>	14.0					
<b>036020</b>	<b>Joseph S. Clark Senior High School</b>						
	Fourth Quartile	0.6					
	Third Quartile	0.6					
	Second Quartile	10.1					
	First Quartile	88.6					
	<b>Percentile Rank</b>	10.0					

~ = Unavailable Data

**Table 10e: Norm-referenced Test (NRT) Results - Grade 9**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036022</b>	<b>Walter L. Cohen High School</b>						
	Fourth Quartile	0.0					
	Third Quartile	1.1					
	Second Quartile	12.2					
	First Quartile	86.7					
	<b>Percentile Rank</b>	9.0					
<b>036028</b>	<b>Arthur Ashe School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	0.0					
	First Quartile	100.0					
	<b>Percentile Rank</b>	12.0					
<b>036035</b>	<b>Easton, Warren, Fundamental Sr High School</b>						
	Fourth Quartile	4.3					
	Third Quartile	30.4					
	Second Quartile	39.0					
	First Quartile	26.4					
	<b>Percentile Rank</b>	40.0					
<b>036042</b>	<b>Alcee Fortier High School</b>						
	Fourth Quartile	0.8					
	Third Quartile	5.2					
	Second Quartile	17.7					
	First Quartile	76.3					
	<b>Percentile Rank</b>	14.0					
<b>036043</b>	<b>Franklin, Benjamin, Senior High School</b>						
	Fourth Quartile	91.2					
	Third Quartile	8.8					
	Second Quartile	0.0					
	First Quartile	0.0					
	<b>Percentile Rank</b>	92.0					

~ = Unavailable Data

**Table 10e: Norm-referenced Test (NRT) Results - Grade 9**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036051</b>	<b>F.W. Gregory Junior High School</b>						
	Fourth Quartile	2.9					
	Third Quartile	18.6					
	Second Quartile	31.8					
	First Quartile	46.7					
	<b>Percentile Rank</b>	29.0					
<b>036064</b>	<b>Edna Karr Magnet School</b>						
	Fourth Quartile	19.5					
	Third Quartile	50.0					
	Second Quartile	25.5					
	First Quartile	5.0					
	<b>Percentile Rank</b>	58.0					
<b>036065</b>	<b>John F. Kennedy Senior High School</b>						
	Fourth Quartile	0.0					
	Third Quartile	6.6					
	Second Quartile	28.4					
	First Quartile	65.0					
	<b>Percentile Rank</b>	18.0					
<b>036069</b>	<b>L.B. Landry High School</b>						
	Fourth Quartile	0.6					
	Third Quartile	2.4					
	Second Quartile	19.9					
	First Quartile	77.1					
	<b>Percentile Rank</b>	15.0					
<b>036072</b>	<b>Lawless High School</b>						
	Fourth Quartile	0.6					
	Third Quartile	6.3					
	Second Quartile	17.1					
	First Quartile	75.9					
	<b>Percentile Rank</b>	17.0					

~ = Unavailable Data

**Table 10e: Norm-referenced Test (NRT) Results - Grade 9**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036085</b>	<b>McDonogh #28 Junior High School</b>						
	Fourth Quartile	0.0					
	Third Quartile	2.2					
	Second Quartile	21.2					
	First Quartile	76.6					
	<b>Percentile Rank</b>	15.0					
<b>036088</b>	<b>McDonogh #35 Senior High School</b>						
	Fourth Quartile	12.1					
	Third Quartile	59.3					
	Second Quartile	26.7					
	First Quartile	1.8					
	<b>Percentile Rank</b>	57.0					
<b>036095</b>	<b>McDonogh, John, Senior High School</b>						
	Fourth Quartile	0.0					
	Third Quartile	9.7					
	Second Quartile	22.6					
	First Quartile	67.7					
	<b>Percentile Rank</b>	18.0					
<b>036096</b>	<b>McMain Magnet Secondary School</b>						
	Fourth Quartile	38.5					
	Third Quartile	51.9					
	Second Quartile	9.1					
	First Quartile	0.4					
	<b>Percentile Rank</b>	70.0					
<b>036102</b>	<b>Fredrick A. Douglass High School</b>						
	Fourth Quartile	0.5					
	Third Quartile	3.7					
	Second Quartile	16.5					
	First Quartile	79.3					
	<b>Percentile Rank</b>	13.0					

~ = Unavailable Data

**Table 10e: Norm-referenced Test (NRT) Results - Grade 9**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>036107</b>	<b>E.H. Phillips Junior High School</b>						
	Fourth Quartile	0.0					
	Third Quartile	6.8					
	Second Quartile	17.0					
	First Quartile	76.1					
	<b>Percentile Rank</b>	16.0					
<b>036110</b>	<b>Rabouin Career Magnet High School</b>						
	Fourth Quartile	1.0					
	Third Quartile	7.2					
	Second Quartile	37.0					
	First Quartile	54.8					
	<b>Percentile Rank</b>	23.0					
<b>036121</b>	<b>O. Perry Walker School</b>						
	Fourth Quartile	0.4					
	Third Quartile	7.6					
	Second Quartile	21.8					
	First Quartile	70.2					
	<b>Percentile Rank</b>	17.0					
<b>036122</b>	<b>Booker T. Washington School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	11.0					
	First Quartile	89.0					
	<b>Percentile Rank</b>	8.0					
<b>036132</b>	<b>Youth Study Center</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	0.0					
	First Quartile	100.0					
	<b>Percentile Rank</b>	5.0					

~ = Unavailable Data

## Table 10e: Norm-referenced Test (NRT) Results - Grade 9

### *Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036152	<b>Sarah Towels Reed High School</b>						
	Fourth Quartile	0.6					
	Third Quartile	5.1					
	Second Quartile	21.1					
	First Quartile	73.1					
	<b>Percentile Rank</b>	17.0					
036157	<b>Juvenile Alternative School</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	11.1					
	First Quartile	88.9					
	<b>Percentile Rank</b>	11.0					
036165	<b>New Orleans Marine Institute</b>						
	Fourth Quartile	0.0					
	Third Quartile	0.0					
	Second Quartile	0.0					
	First Quartile	100.0					
	<b>Percentile Rank</b>	5.0					

~ = Unavailable Data

**Table 10e: Norm-referenced Test (NRT) Results - Grade 9**

*Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
<b>District</b>							
	Fourth Quartile	8.4					
	Third Quartile	14.9					
	Second Quartile	21.1					
	First Quartile	55.6					
	<b>Percentile Rank</b>	28.0					
<b>State</b>							
	Fourth Quartile	16.5					
	Third Quartile	24.8					
	Second Quartile	29.5					
	First Quartile	29.2					
	<b>Percentile Rank</b>	44.0					
<b>Nation</b>							
	Fourth Quartile	25.0					
	Third Quartile	25.0					
	Second Quartile	25.0					
	First Quartile	25.0					
	<b>Percentile Rank</b>	50.0					

~ = Unavailable Data

# *Part 5. College Readiness*

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American College Test (ACT) Results.....	5-1
First-Time Freshmen Performance.....	5-3

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# American College Test (ACT) Results

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Scores on the American College Test (ACT) are widely used as an indicator of student preparedness for college. Most Louisiana public colleges and universities require that entering students take the ACT for admissions or placement purposes.

## Organization

Table 11, American College Test (ACT) Results, presents average composite scores for graduating seniors for each school in the district receiving a *School Report Card*. Schools are shown in school site code order. Comparison data are presented for the district (public schools only), the state (public and nonpublic schools combined), and the nation (public and nonpublic schools combined).

The ACT results shown include test scores for (1) twelfth graders who took the test in the current year and (2) twelfth graders who took the test as eleventh graders and elected not to retake it as seniors. If a student took the test in both the eleventh and twelfth grades, only the twelfth grade score has been included.

## Data Presentation

A college readiness indicator that includes ACT information is presented on all public schools that have a twelfth grade. The *District Composite Report* presents the 1998-99 average ACT composite scores at the school, district, state, and national levels.

## Method of Calculation

The ACT composite score is an average score based on the scores for the four ACT assessment tests (English, mathematics, reading, and science reasoning). The composite score, which ranges from 1 to 36, is a measure of the student's general educational development across these four subject areas.

## Data Source

The ACT indicator is based on student-level data supplied to the LDE by the testing contractor, American College Testing.

## References

Franklin, B.J., and Crone, L.J., (1993, April). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.

*LDE researchers have found the ACT performance of Louisiana students correlates highly with their performance on LEAP (CRT and NRT) tests. Further, those districts with the highest percentage of students taking the ACT have the highest ACT scores. This finding tends to dispute a widely-held assumption that the higher the percentage of students taking the ACT, the lower the average score (Franklin and Crone, 1993).*

**Table 11: American College Test (ACT) Results**  
*Average Composite Scores*

	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
036002 Abramson, Marion, Senior High School	15.4					
036016 G.W. Carver Senior High School	13.9					
036020 Joseph S. Clark Senior High School	14.2					
036022 Walter L. Cohen High School	14.3					
036035 Easton, Warren, Fundamental Sr High School	16.3					
036042 Alcee Fortier High School	14.5					
036043 Franklin, Benjamin, Senior High School	27.3					
036064 Edna Karr Magnet School	19.8					
036065 John F. Kennedy Senior High School	14.6					
036069 L.B. Landry High School	14.5					
036072 Lawless High School	14.7					
036088 McDonogh #35 Senior High School	19.2					
036095 McDonogh, John, Senior High School	14.3					
036096 McMain Magnet Secondary School	21.6					
036102 Fredrick A. Douglass High School	14.1					
036110 Rabouin Career Magnet High School	15.2					
036121 O. Perry Walker School	14.8					
036122 Booker T. Washington School	13.8					
036152 Sarah Towels Reed High School	15.0					
036163 New Orleans Science and Mathematics HS	17.3					
<b>District (Public)</b>	17.5					
<b>State (Public and Nonpublic)</b>	19.6					
<b>Nation (Public and Nonpublic)</b>	21.0					

~ = Unavailable Data

## First-Time Freshmen Performance

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The number of freshmen who enroll in remedial courses during their first semester of college is one measure of the extent to which high school graduates are prepared for college.

Since 1987, the Louisiana Board of Regents has collected and reported information on the number of Louisiana high school graduates who enroll in Louisiana colleges and universities the following fall and enroll in remedial/developmental courses. The 1993 Legislature, believing that parents should have access to this information, enacted legislation mandating that this first-time college freshmen data be incorporated into the *Progress Profiles*.

### Organization

Table 12, First-time College Freshmen Performance, presents the number and percent of students who (1) graduated from *Report Card* schools and (2) enrolled as first-time freshmen during the following fall semester at any of the state's two- and four-year public and private universities. The table also reports the number and percent of first-time college freshmen who were enrolled in at least one remedial course during their first regular semester of college study.

### Data Presentation

The college readiness indicator that includes first-time college freshmen information is presented on all public schools that have a twelfth grade.

*Note: The first-time college freshmen data reported on 1998-99 school year represent information on 1997-98 high school graduates. Further, the district results may reflect data from additional schools, which were open during the 1997-98 school year. Finally, the State results are based on public schools that had diploma graduates in 1997-98.*

### Definitions

*First-time college freshman*—a student who graduates from high school during a given school year and who is enrolled full time in a Louisiana higher education institution the following fall semester. A student must begin the fall semester with fewer than 12 hours of credit previously attempted (not including advanced placement credits).

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### Formula Used to Calculate First-time College Freshmen Percentages

$$\text{Percent of High School Graduates Who Were First-time College Freshmen} = \frac{\text{Number of First-time College Freshmen}}{\text{Total Number of High School Graduates}} \times 100$$

$$\text{Percent of First-time College Freshmen Who Enrolled in a Remedial Course} = \frac{\text{Number of First-time College Freshmen Who Enrolled in a Remedial Course}}{\text{Total Number of First-time College Freshmen}} \times 100$$

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and correspondence study) to be considered a first-time freshman.

- *Graduate*—a student who successfully completes a SBESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a state-approved diploma. Students who earn GEDs are not included.
- *Remedial course*—a course designed by a university to prepare students to succeed academically in college-level courses. Remedial/developmental courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are enrolled part time or full time), but do not carry degree credit.

### **Method of Calculation**

The two formulas used in calculating the first-time college freshmen indicator are presented on the preceding page. The percent of high school graduates who become first-time college freshmen is calculated for public school graduates who attend in-state public colleges and universities.

### **Data Sources**

The first-time college freshmen indicator is based on data submitted to the LDE by Louisiana public and private universities to LDE in compliance with La. R.S. 17:3912 (since repealed).

**Table 12**  
*First-time College Freshmen Performance*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036002</b>	<b>Abramson, Marion, Senior High School</b>												
	Number of High School Graduates <sup>1</sup>		282										
	HS Graduates Who Were First-time College Freshmen	36.17	102										
	First-time Freshmen Enrolled in College Remedial Course	85.29	87										
<b>036016</b>	<b>G.W. Carver Senior High School</b>												
	Number of High School Graduates <sup>1</sup>		108										
	HS Graduates Who Were First-time College Freshmen	18.52	20										
	First-time Freshmen Enrolled in College Remedial Course	75.00	15										
<b>036020</b>	<b>Joseph S. Clark Senior High School</b>												
	Number of High School Graduates <sup>1</sup>		113										
	HS Graduates Who Were First-time College Freshmen	26.55	30										
	First-time Freshmen Enrolled in College Remedial Course	80.00	24										
<b>036022</b>	<b>Walter L. Cohen High School</b>												
	Number of High School Graduates <sup>1</sup>		135										
	HS Graduates Who Were First-time College Freshmen	10.37	14										
	First-time Freshmen Enrolled in College Remedial Course	85.71	12										
<b>036035</b>	<b>Easton, Warren, Fundamental Sr High School</b>												
	Number of High School Graduates <sup>1</sup>		336										
	HS Graduates Who Were First-time College Freshmen	44.35	149										
	First-time Freshmen Enrolled in College Remedial Course	71.81	107										
<b>036042</b>	<b>Alcee Fortier High School</b>												
	Number of High School Graduates <sup>1</sup>		151										
	HS Graduates Who Were First-time College Freshmen	25.83	39										
	First-time Freshmen Enrolled in College Remedial Course	76.92	30										
<b>036043</b>	<b>Franklin, Benjamin, Senior High School</b>												
	Number of High School Graduates <sup>1</sup>		191										
	HS Graduates Who Were First-time College Freshmen	37.17	71										
	First-time Freshmen Enrolled in College Remedial Course	1.41	1										
<b>036064</b>	<b>Edna Karr Magnet School</b>												
	Number of High School Graduates <sup>1</sup>		142										
	HS Graduates Who Were First-time College Freshmen	59.86	85										
	First-time Freshmen Enrolled in College Remedial Course	40.00	34										

<sup>1</sup> Represents graduates from the previous school year

~ = Unavailable data

**Table 12**  
*First-time College Freshmen Performance*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036065</b>	<b>John F. Kennedy Senior High School</b>												
	Number of High School Graduates <sup>1</sup>		284										
	HS Graduates Who Were First-time College Freshmen	37.68	107										
	First-time Freshmen Enrolled in College Remedial Course	89.72	96										
<b>036069</b>	<b>L.B. Landry High School</b>												
	Number of High School Graduates <sup>1</sup>		139										
	HS Graduates Who Were First-time College Freshmen	28.06	39										
	First-time Freshmen Enrolled in College Remedial Course	79.49	31										
<b>036072</b>	<b>Lawless High School</b>												
	Number of High School Graduates <sup>1</sup>		105										
	HS Graduates Who Were First-time College Freshmen	39.05	41										
	First-time Freshmen Enrolled in College Remedial Course	82.93	34										
<b>036088</b>	<b>McDonogh #35 Senior High School</b>												
	Number of High School Graduates <sup>1</sup>		296										
	HS Graduates Who Were First-time College Freshmen	62.16	184										
	First-time Freshmen Enrolled in College Remedial Course	46.20	85										
<b>036095</b>	<b>McDonogh, John, Senior High School</b>												
	Number of High School Graduates <sup>1</sup>		244										
	HS Graduates Who Were First-time College Freshmen	25.00	61										
	First-time Freshmen Enrolled in College Remedial Course	78.69	48										
<b>036096</b>	<b>McMain Magnet Secondary School</b>												
	Number of High School Graduates <sup>1</sup>		201										
	HS Graduates Who Were First-time College Freshmen	64.18	129										
	First-time Freshmen Enrolled in College Remedial Course	32.56	42										
<b>036102</b>	<b>Fredrick A. Douglass High School</b>												
	Number of High School Graduates <sup>1</sup>		194										
	HS Graduates Who Were First-time College Freshmen	17.01	33										
	First-time Freshmen Enrolled in College Remedial Course	90.91	30										
<b>036110</b>	<b>Rabouin Career Magnet High School</b>												
	Number of High School Graduates <sup>1</sup>		126										
	HS Graduates Who Were First-time College Freshmen	35.71	45										
	First-time Freshmen Enrolled in College Remedial Course	88.89	40										

<sup>1</sup> Represents graduates from the previous school year

~ = Unavailable data

**Table 12**  
*First-time College Freshmen Performance*

		<b>1998-99</b>		<b>1999-00</b>		<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036121</b>	<b>O. Perry Walker School</b>												
	Number of High School Graduates <sup>1</sup>		149										
	HS Graduates Who Were First-time College Freshmen	22.82	34										
	First-time Freshmen Enrolled in College Remedial Course	82.35	28										
<b>036122</b>	<b>Booker T. Washington School</b>												
	Number of High School Graduates <sup>1</sup>		61										
	HS Graduates Who Were First-time College Freshmen	22.95	14										
	First-time Freshmen Enrolled in College Remedial Course	92.86	13										
<b>036152</b>	<b>Sarah Towels Reed High School</b>												
	Number of High School Graduates <sup>1</sup>		241										
	HS Graduates Who Were First-time College Freshmen	37.34	90										
	First-time Freshmen Enrolled in College Remedial Course	71.11	64										
<b>District (Public)</b>													
	Number of High School Graduates <sup>1</sup>		3,498										
	HS Graduates Who Were First-time College Freshmen	36.79	1,287										
	First-time Freshmen Enrolled in College Remedial Course	63.79	821										
<b>State (Public)</b>													
	Number of High School Graduates <sup>1</sup>		38,360										
	HS Graduates Who Were First-time College Freshmen	42.71	16,382										
	First-time Freshmen Enrolled in College Remedial Course	45.61	7,472										

<sup>1</sup> Represents graduates from the previous school year  
~ = Unavailable data



*aggregate days attendance*—the total number of days that students are *present* at the school site over the course of the school year.

*aggregate days membership*—the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.

*class*—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for purposes of the *Annual School Report* (ASR) and as identified by a specific ASR course code.

*combination school category*—any school whose grade structure falls within the K-12 range and which is not described by any of the other school category definitions. These schools generally contain some grades in the K-6 range and grades in the 9-12 range. Examples would include grade configurations such as K-12; K-3, combined with 9-12; and 4-6, combined with 9-12.

*criterion-referenced test (CRT)*—tests that produce a score that tells how individuals/schools perform in achieving an established criterion; LEAP CRT results (as reported by *Progress Profiles*) show the number and percent of Louisiana students who met or exceeded state curriculum content standards.

*cumulative enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.

*day of attendance*—when a student “(1) is physically present at a school site or is participating in an authorized school activity and (2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a State-approved education component, or participating in school-authorized field trips.” (Bulletin 741)

“Students who meet the above criteria and are present at the school site for 26-50% of the student’s instructional day shall be credited with a half day’s attendance. Those who meet the above criteria and are present for at least 51% of the student’s

instructional day are credited with a whole day’s attendance. Students who are not physically present or who are participating for 25% or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department.” (Bulletin 741)

*dropout*—“an individual who was enrolled in school at some time during the previous school year, was not enrolled at the beginning of the current school year, has not graduated from high school or completed an approved educational program, and does not meet any of the following exclusive conditions: transfer to another public school district, private school, or state- or district-approved education program; temporary absence due to suspension or school-approved illness; or death.” (NCES, 1993)

“For purposes of applying the dropout definition, the following definitions below also apply.

1. A school year is defined as the 12-month period of time beginning October 1 and ending September 30.
2. An individual has graduated from high school or completed a state- or district-approved education program upon receipt of formal recognition from school authorities.
3. A state or district approved program is one that leads to receipt of formal recognition from school authorities. It may include special education programs, home-based instruction, and school-sponsored secondary (but **NOT** adult) programs leading to a GED or some other certification differing from the regular diploma” (NCES, 1993).

*elementary school category*—any school whose grade structure falls within the K-8 range, which excludes grades in the 9-12 range, and which does not fit the definition for middle/junior high.

*faculty*—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals, assistant principals, guidance counselors, librarians, and other instructional staff (provided they teach at least one course).

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*first-time college freshman*—a student who graduates from high school during a given school year and who is enrolled full time in a Louisiana higher education institution the following fall semester. A student must begin the fall semester with fewer than 12 hours credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

*graduate*—a student who successfully completes a SBESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a State-approved diploma. Students who earn GEDs are not included.

*high school category*—any school whose grade structure falls within the 6-12 range and which includes grades in the 10-12 range, or any school that contains only grade 9.

*in-school expulsion*—a student temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA; no interruption of instructional services occurs.

*in-school suspension*—a student temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day; no interruption of instructional services occurs.

*middle/junior high category*—any school whose grade structure falls within the 4-9 range, which includes grades 7 or 8, and which excludes grades in the K-3 and 10-12 ranges.

*norm-referenced test (NRT)*—tests that produce a score that tells how individuals/schools perform in comparison with other individuals/schools; NRT results (as reported by *Progress Profiles*) show how Louisiana schools perform when compared with the district, state, and nation.

*October 1 membership*—total number of students enrolled in a school on October 1, which is operationally defined by the NCES as the first day of the academic school year.

*out-of-school expulsion*—removal (exit) of a student from school for a determined number of days with no provision of instructional services.

*out-of-school suspension*—a student temporarily prohibited from participation in his/her usual placement within school, with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

*percent of student attendance*—the ratio of aggregate days student attendance to aggregate days membership.

*percentile rank of average standard scores for national student norms*—percentile rank of the average student in the school, district, or state. For example, a percentile rank of 48 for a school means that 48 percent of the students in the norm group scored at or below the average score obtained by the students in the school.

*remedial course*—a course designed by a university to prepare students to succeed academically in college-level courses. Remedial/developmental courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are part-time or full-time) but do not carry degree credit.

